



STORMONT HOUSE SCHOOL
achievement for all

9G Curriculum Overview



Half term
«HalfTerm»

Form teacher
Mr Giltay

Teaching assistants
Mr Griffiths
Mr Harun

English



Students study High Rise Mystery by Sharna Jackson to develop reading, inference and analytical skills through a detective novel. They explore characterisation, make predictions, justify opinions and complete writing tasks including descriptive writing, newspaper reports and book reviews. The unit finishes with students evaluating the novel and creating their own detective character.

Maths



This term focuses on Number, covering:
Integers and place value
Calculator skills and rounding
Decimals
Special numbers including squares and cubes
Students learn to read and write large numbers, use place value, develop calculator and rounding skills, convert between fractions, decimals and percentages, and recognise square and cube numbers.

Science



This term, Year 9 students are learning about Inheritance, Evolution, and Ecosystems. They will explore what these terms mean, how traits are inherited through genes, and how fossils provide evidence for evolution. Students will learn why animals evolve and study examples of adaptation. They will also explore food chains and food webs, using key terms like predator, prey, consumer, and producer, and examine how human activity impacts ecosystems.

PfA



In Autumn 1, 9G will explore key Preparation for Adulthood themes linked to independence, relationships, health and responsibility. Lessons introduce the four PfA pathways before focusing on personal space, self-awareness, emotional awareness, resilience, self-care and staying safe. Pupils will discuss feelings, boundaries, routines and responsibilities at school and home, using role play, practical tasks and PowerPoint activities to build confidence, communication skills and greater independence for adult life.

a c h i e v e m e n t f o r a l l

Art



In this project students will explore the beasts of Greek Myths and Legends and the Surrealist technique of Exquisite Corpse. They will look at how contemporary artists create mythical creatures before following a design process to create their own creature out of clay.

Computing



In Computing this term, Year 9 students will further develop their understanding of digital citizenship and responsible technology use. They will learn how to stay safe online, protect personal information, communicate respectfully and recognise cyberbullying. Students will explore digital footprints, online reputation and the importance of maintaining healthy screen-time habits. Through practical activities, discussions and collaborative learning, pupils will build the knowledge and confidence needed to use technology safely, responsibly and positively in everyday life.

Humanities



In this unit students will learn about the significance of the French Revolution and its similarity and connection to the previous learnt topics the English Civil War and The American War of Independence respectively. They will examine condition in France prior to the revolution, the structure of society and the excesses of the king and the reason for the uprising. Students will learn about the evidence of the causes of climate change and its effects on various fragile environments around the world. This will include examining the difference between weather and climate, the cause of climate change and the effects it has on the polar ice caps and the coral reefs around the world.

Design Technology



Students to design and make a colourful bookend in plywood. They will be creating monsters on paper, transferring those designs to digitally so these can be used in the wood cutting process. The students will continually be demonstrating how to safely work within the technology room and using a variety of different tools.

Music



They will further develop their understanding of the need for notation and use basic rhythmic notation in percussion playing. Using ICT they will begin to learn to read the treble clef and to understand movement of pitch on page. Improvise pentatonic keyboard melodies and develop awareness of the process of composition.

PE



Students will further develop their basketball and wheelchair basketball skills throughout Year 9. They will practise dribbling, catching, passing and shooting, learn the basic rules of basketball, take part in small-sided and full-court games, and continue to develop teamwork, communication and feedback skills.

PSD



Students explore how to recognise and respond to different types of pressure in everyday life. They learn about the difference between banter, hurtful behaviour and bullying, including discrimination and protected characteristics under the Equality Act. The course also covers risky situations and behaviours, strategies for reducing risk, peer pressure both online and offline, online safety, supporting others and accessing help and advice.