


9C Curriculum Leaflet Summer 	English	Maths	Science
<p>Form tutor: Ms. Cross</p> <p>Teaching assistants: Mr. Bilal, Ms. Clery, Mr. Alves</p> <p>Tutor Time Focus:</p> <p>Positive social communication</p> <p>Behaviour for learning targets</p>	<p>We will be learning about:</p> <p>The focus of this half term will be on understanding different unseen comprehension texts. They will be building on their understanding of how to answer literal, inferential and predicting types of questioning.</p>	<p>We will be learning about:</p> <p><u>Length, Weight and Capacity</u></p> <p>We will be learning how to measure things using non-standard and standard units. We will be using lots of words which measure length, weight and capacity such as bigger, smaller, narrow, wide, tall, short, heavier, lighter etc.</p>	<p>We will be learning about:</p> <p>This term Y9 will be learning about chemical reactions. They will look at different chemical reactions and reversible and irreversible changes. They will use scientific orks to talk about reactions and make simple word equations to describe the reactions they have seen. They will look at combustion and explore the fire triangle.</p>
Geography	Computing	PSD	Philosophy for Children
<p>We will be learning about:</p> <p>Tectonic Events</p> <p>Students will learn about how volcanoes are caused; how they impact on people and community. They will look at the 2010 Icelandic volcano as an example and the impact the eruption had on the people there.</p>	<p>We will be learning about:</p> <p>In computing, the students will be continuing to build on their word processing and other office skills. In this half term, they have been introduced to using basic spreadsheets in order to create images and to store information.</p>	<p>The World I Live In: Money Matters</p> <p>For the students to explore the importance of money & currency; and share what they do with money;</p> <p>For the students to explore ways of managing money + how to budget successfully.</p> <p>For the students to understand what debt means in a range of forms</p> <p>For the students to explore how to keep money safe + how to avoid scams</p>	<p>Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Identifying links between topics</p> <p>Responding succinctly</p> <p>Responding to others calmly, rationally and scientifically</p> <p>Debating in a safe and constructive way</p>

PE

We will be learning about:

Badminton – We will learn to perform forehand and backhand swings, We will practice forehand and backhand serves and play a badminton game. We will take part in badminton activities using the correct grip and understand the ready position.

Athletics – We will do 60 meters sprint races. We will understand the rules and take part in a relay race. We will perform Shot Put and Javelin and follow 3 golden rules of throwing. We will perform the long jump

Resistant Materials

We will be making: Monster Bookends

We will:

Draw monsters on papers

Make digital monsters

Transfer design to wood

Build L shaped brackets for bookends

Cut out designs safely

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Art

We will be learning about:

Surrealism

Students focus on the art movement of Surrealism and develop their understanding of what Surreal is. They will look at Rene Magritte’s work. They will look at metamorphosis and what this is. Students will explore observational drawing and painting and then create a Surreal room in A2.

Music

We will be learning about:

- Creating our own music by pentatonic melodies
- Singing
- Playing
- Improvisation
- Reading from basic rhythm notation

PfA

Understanding our own health needs

- . To understand healthy food; making choices about food
- . To show healthy lifestyle choices about exercise
- . To make informed choices about own mental health and wellbeing
- . To be aware of own medical needs and follow medical advice
- . To recognise medicines and the safety in taking them
- . To understand the law/ safety around drugs/ cigarettes/ alcohol
- . To practise positive mental wellbeing + know how to tell people about feeling upset