



STORMONT HOUSE SCHOOL
achievement for all

9C Curriculum Overview



Half term
Autumn 1

Form teacher
Ms Cross

Teaching assistants
Ms Sumalli

English



This scheme of learning uses themes from Pie Corbett's story telling from Traditional Tales to develop learners' oral fluency, vocabulary, memory, word retrieval, inference, prediction, vocabulary, language analysis and narrative skills. Students study and recall several traditional tales including Jack and the Beanstalk, exploring plot, character development, setting and narrative structure whilst completing a range of speaking, role play, reading and writing activities including diary entries, descriptive writing, persuasive letters, newspaper reports and creative narratives. The unit culminates in a writing assessment inspired by one of the stories. Use is made of ICT for students with limited writing skills.

Maths



The Autumn 1 focus is Number: Place Value and Addition & Subtraction. Students will learn about the value of digits, partitioning numbers, comparing and ordering numbers, recognising patterns and rounding. They will also develop addition and subtraction skills using a range of methods appropriate to their stage of learning.

Science



This term, Year 9 students are learning about Inheritance, Evolution, and Ecosystems. They will explore what these terms mean, how traits are inherited through genes, and how fossils provide evidence for evolution. Students will learn why animals evolve and study examples of adaptation. They will also explore food chains and food webs, using key terms like predator, prey, consumer, and producer, and examine how human activity impacts ecosystems.

PfA



We are showing how to respect personal space and demonstrate this. Showing how to demonstrate self care- and emotional resilience and then working on routines and responsibilities- how we help out at home.

a c h i e v e m e n t f o r a l l

Art



In this project students will explore the beasts of Greek Myths and Legends and the Surrealist technique of Exquisite Corpse. They will look at how contemporary artists create mythical creatures before following a design process to create their own creature out of clay.

Computing



In Computing this term, Year 9 students will further develop their understanding of digital citizenship and responsible technology use. They will learn how to stay safe online, protect personal information, communicate respectfully and recognise cyberbullying. Students will explore digital footprints, online reputation and the importance of maintaining healthy screen-time habits. Through practical activities, discussions and collaborative learning, pupils will build the knowledge and confidence needed to use technology safely, responsibly and positively in everyday life.

Food Technology



Students will begin the year by developing their understanding of health and safety in the food room and improving their knife skills. Throughout the term they will make a range of dishes from scratch, develop practical cooking skills, improve weighing and measuring, and build their understanding of nutrition.

Humanities



In this unit students will learn about the significance of the French Revolution and its similarity and connection to the previous learnt topics the English Civil War and The American War of Independence respectively. They will examine condition in France prior to the revolution, the structure of society and the excesses of the king and the reason for the uprising. Students will learn about the evidence of the causes of climate change and its effects on various fragile environments around the world. This will include examining the difference between weather and climate, the cause of climate change and the effects it has on the polar ice caps and the coral reefs around the world.

Music



They will further develop their understanding of the need for notation and use basic rhythmic notation in percussion playing. Using ICT they will begin to learn to read the treble clef and to understand movement of pitch on page. Improvise pentatonic keyboard melodies and develop awareness of the process of composition.

PE



Students will further develop their basketball and wheelchair basketball skills throughout Year 9. They will practise dribbling, catching, passing and shooting, learn the basic rules of basketball, take part in small-sided and full-court games, and continue to develop teamwork, communication and feedback skills.

PSD



Students will explore how to recognise and respond to different types of pressure in everyday life. They will learn about the difference between banter, hurtful behaviour and bullying, understand discrimination and protected characteristics, explore risky situations and behaviours, practise ways to stay safe, and develop strategies for managing peer pressure both online and offline. They will also learn where to access support and advice.