


8W Curriculum Leaflet Summer 	English	Maths	Science
<p>Form tutor:</p> <p>Mr. Wilson</p> <p>Teaching assistants: Ms. Nassor and Ms. Nguet</p> <p>Tutor Time Focus:</p> <ul style="list-style-type: none"> -About me -Social skills -Understanding feelings -Managing feelings -Rights and responsibilities 	<p>We will be learning about:</p> <p>The students will be continuing to learn about Oliver Twist. They will be learning about the different characters and settings, relating it to modern times. The students will also be using this as a stimulus to act out different scenes from the story.</p>	<p>We will be learning about:</p> <p><u>Length, Weight and Capacity</u></p> <p>We will be learning how to measure things using non-standard and standard units. We will be using lots of words which measure length, weight and capacity such as bigger, smaller, narrow, wide, tall, short, heavier, lighter etc.</p>	<p>We will be learning about:</p> <p>Year 8 students will be learning about states of matter this term. They will learn about solids, liquids and gasses. They will look at how to change states including melting, freezing and evaporating. We will also look at the water cycle and see it in action.</p>
Geography	Computing	Personal & Social Development	Philosophy for Children
<p>We will be learning about:</p> <p>English History</p> <ul style="list-style-type: none"> - The Gunpowder Plot - The English Civil War - The Great Plague - The Great Fire of London <p>We will be describing the events that happened, identifying causes and symptoms and looking at consequences.</p>	<p>We will be learning about:</p> <p>In computing, the students will be continuing to build on their word processing and other office skills. In this half term, they have been introduced to using basic spreadsheets in order to create images and to store information.</p>	<p>We will be learning about:</p> <p>The World I Live In</p> <p>To explore Stop & Search in practice</p> <p>To consider our rights within a stop and search situation</p> <p>To explore our rights within school and the language we use</p> <p>To understand our rights and responsibilities within relationships, and online</p>	<p>Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Identifying links between topics</p> <p>Responding succinctly</p> <p>Responding to others calmly, rationally and scientifically</p> <p>Debating in a safe and constructive way</p>

PE

We will be learning about:

Badminton – We will learn to perform forehand and backhand swings, We will practice forehand and backhand serves and play a badminton game. We will take part in badminton activities using the correct grip and understand the ready position.

Resistant Materials

We will be making: Monster Bookends

We will:

Draw monsters on papers

Make digital monsters

Transfer design to wood

Build L shaped brackets for bookends

Cut out designs safely

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Art

We will be learning about:

African Mask planter pot

- To continue working on our pots from last term
- to analyse African Patterns
- to experiment with materials, colour and pattern.
- to paint our final designs
- To transfer the design to a milk bottle

Music

We will be learning about:

Working with the Apollo Chamber Orchestra to consolidate learning about the four instrumental families.

Playing from graphic scores to reinforce links between sound and ‘notation’ and experimenting with harmony using chords and incorporate tuned instruments.

Singing in several parts, preparing songs for performance in the Round Chapel Singing Festival.

PfA

Updating our work profile:

- For the students to upload a ‘profile picture’ and create & upload a ‘banner’ of things they are interested in
- For the students to explore some short phrases that will sum up who they are
- For the students to explore their employability skills, completing a 5-star rating for each skill
- For the students to establish a simple Action Plan
- For the students explore (research) different jobs/ roles within society that they know about + interview adults in 'real world' job roles
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