


<b>8W Curriculum Leaflet</b> <b>Summer</b> 	<b>English</b>	<b>Maths</b>	<b>Science</b>
<p>Form tutor:</p> <p>Mr. Wilson</p> <p>Teaching assistants: Ms. Nassor and Ms. Ngueg</p> <p>Tutor Time Focus:</p> <ul style="list-style-type: none"> <li>-About me</li> <li>-Social skills</li> <li>-Understanding feelings</li> <li>-Managing feelings</li> <li>-Rights and responsibilities</li> </ul>	<p><b>We will be learning about:</b></p> <p><u>Oliver Twist</u></p> <p>Our class novel is Oliver Twist, and alongside reading extracts from the text, we are exploring non-fiction texts about life in Victorian Britain, in particular for children. We will engage in drama activities related to the text, imagining what it was like in Victorian schools!</p> <p>We continue with our weekly reading and library lesson and will develop our comprehension skills.</p>	<p><b>We will be learning about:</b></p> <p><u>Position and Direction</u></p> <p>We will be learning about positioning, movement and turns. We will be able to recognise positional language (on, above, beneath, next to etc) and describe movements and turns.</p> <p><u>Place Value</u></p> <p>We will be learning about place value of numbers and counting forwards and backwards, making our numbers, comparing numbers and partitioning them.</p>	<p><b>We will be learning about:</b></p> <p>Year 8 students will be building on their knowledge of sound this term in science. They will look at how sound is produced by vibrations, how it travels through different states of matter and how it is detected by our ears and interpreted by the brain. They will look at pitch and volume and learn about echolocation and noise reduction.</p>
<b>Geography</b>	<b>Computing</b>	<b>Personal &amp; Social Development</b>	<b>Philosophy for Children</b>
<p><b>We will be learning about:</b></p> <p><b>Rainforests</b></p> <ul style="list-style-type: none"> <li>- Life in the rainforest</li> <li>- The Amazon vs Sherwood Forest</li> <li>- Protecting the Rainforests</li> <li>- Explain the effect humans</li> </ul>	<p><b>We will be learning about:</b></p> <p><u>Word Processing and Memory</u></p> <p>We will be learning to use technology purposefully to create, organise, store, manipulate and retrieve digital content in the context of using a word processing application to type a simple sentence.</p> <ul style="list-style-type: none"> <li>- Typing on a keyboard</li> <li>- Typing symbols and saving files</li> <li>- Select, edit and format text</li> </ul>	<p><b>We will be learning about:</b></p> <p><b>The World I Live In</b></p> <p>To explore Stop &amp; Search in practice</p> <p>To consider our rights within a stop and search situation</p> <p>To explore our rights within school and the language we use</p> <p>To understand our rights and responsibilities within relationships, and online</p>	<p>Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Identifying links between topics</p> <p>Responding succinctly</p> <p>Responding to others calmly, rationally and scientifically</p> <p>Debating in a safe and constructive way</p>

## PE

### We will be learning about:

Cricket: the fundamental skills of cricket, coordination and ball handling, over and underarm bowling as well as batting.

Swimming: some students will develop basic swimming skills like float unaided, face in water, use breathing correctly, those that progressed further will swim front crawl, back stroke, and breaststroke.

## Resistant Materials

### We will be making: Monster Bookends

We will:

Draw monsters on papers

Make digital monsters

Transfer design to wood

Build L shaped brackets for bookends

Cut out designs safely

## Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

## Art

### We will be learning about:

#### African Mask planter pot

- To continue working on our pots from last term
- to analyse African Patterns
- to experiment with materials, colour and pattern.
- to paint our final designs
- To transfer the design to a milk bottle

## Music

### We will be learning about:

Working with the Apollo Chamber Orchestra to consolidate learning about the four instrumental families.

Playing from graphic scores to reinforce links between sound and ‘notation’ and experimenting with harmony using chords and incorporate tuned instruments.

Singing in several parts, preparing songs for performance in the Round Chapel Singing Festival.

## PfA

- Travelling Independently
- Explore road safety awareness - safe/ unsafe behaviours for walking beside roads; crossing roads
- Explore safe travel by bus/ train
- For the students to revisit following 2-3-4 part directions; right and left, and what to do when things go wrong: cancellations, detours; loss of a zip card; asking for help