

80 Curriculum Overview



Half term
Autumn 1

Form teacher
Mr Oddie

Teaching assistants
Mr Menhellen

English



Students use Pig Heart Boy to develop reading, writing, speaking and critical thinking skills while celebrating Black voices. They explore Malorie Blackman's life, make predictions, participate in discussions and debates, and examine themes including identity, friendship, prejudice and difficult decisions. Writing tasks include biographies, newspaper reports, summaries, persuasive writing, inner monologues and narrative writing from different perspectives. The course also promotes empathy and reflection on real-life social issues.

Maths



Students develop understanding of place value, including recognising the value of digits, partitioning numbers, comparing and ordering numbers, identifying patterns and rounding. They also build addition and subtraction skills through number bonds, counting strategies, part-whole relationships and column methods. Learning is differentiated across stages from early counting skills through to working with numbers up to 10 million.

Science



This term, Year 8 students are exploring the Human Body, focusing on how key systems work together to keep us healthy. They will identify and label major body parts and organs, with a focus on the digestive and respiratory systems. Students will learn how food is broken down and absorbed, and how oxygen travels through the body. The unit will also cover the effects of smoking and poor diet, helping students understand how lifestyle choices impact their health.

PfA



In Pfa, 80 are going to prepare the school for During Big Draw Week, pupils in 80 will explore creativity through a range of drawing activities inspired by themes, observation and imagination. They will experiment with different materials, techniques and styles while developing confidence in expressing their ideas visually. Students will collaborate to select and showcase their best work, contributing to a vibrant 80 display. The project encourages teamwork, pride in achievement and an appreciation of how art can communicate thoughts, ideas and experiences effectively.

a c h i e v e m e n t f o r a l l

Art



Students explore portraiture through photography, pencil, line, wire, ICT, paint and collage. They create self-portrait outcomes in both Pop Art and Cubist styles and are encouraged to evaluate artwork using subject-specific vocabulary.

Computing



In Computing this term, Year 8 students will develop their understanding of digital citizenship and online safety. They will learn how to use technology responsibly, protect personal information, communicate respectfully online and recognise cyberbullying. Students will explore the importance of digital footprints, online reputation and healthy screen-time habits. Through practical discussions, activities and collaborative tasks, pupils will develop the knowledge and skills needed to stay safe, respectful and responsible when using technology in school and beyond

Humanities



Students learn about the geographical make-up of the world, beginning with their local area (Hackney/London), then the UK nations, followed by the seven continents and five oceans. They develop map, globe and atlas skills throughout the unit. Students develop a chronological understanding of key Tudor monarchs including Henry VIII, Mary I and Elizabeth I. They explore why Henry VIII wanted an heir, why Mary became known as "Bloody Mary", the challenges faced by Elizabeth I, and the significance of the Spanish Armada.

Design Technology



Students design, make and paint a wooden sign for the school garden. They learn safe use of tools such as hammers and nails, develop design skills, create characters, use ICT for shape drawing and design work, and evaluate finished products.

Music



Students develop rhythm, percussion playing, singing, composing, listening and notation skills. They experiment with a range of instruments, compose rhythms and melodies, and explore musical styles including Celtic, Folk, Reggae and Country music.

PE



Students develop basketball skills including dribbling, catching, passing and shooting. They work in small groups, take part in games, develop teamwork and communication skills, and begin to provide feedback on performance.

PSD



Students develop self-awareness and understanding of respecting others, with a focus on fairness, equality, stereotypes, discrimination and diversity. They explore what makes people unique, consider rights and responsibilities, learn about the impact of discrimination, and practise inclusive behaviour through discussion, role-play and practical activities.