


<b>8M Curriculum Leaflet</b> <b>Summer</b> 	<b>English</b>	<b>Maths</b>	<b>Science</b>
<p>Form tutor: Mr. Marney</p> <p>Teaching assistants: Ms. Elwin</p> <p>Tutor Time Focus:</p> <ul style="list-style-type: none"> <li>• How to work as a team</li> <li>• Rules for our class</li> <li>• What does respect mean?</li> </ul>	<p><b>We will be learning about:</b></p> <p>The students will be continuing to learn about Oliver Twist. They will be learning about the different characters and settings, relating it to modern times. The students will also be using this as a stimulus to act out different scenes from the story.</p>	<p><b>We will be learning about:</b></p> <p><u>Length, Weight and Capacity</u></p> <p>We will be learning how to measure things using non-standard and standard units. We will be using lots of words which measure length, weight and capacity such as bigger, smaller, narrow, wide, tall, short, heavier, lighter etc.</p>	<p><b>We will be learning about:</b></p> <p>Year 8 students will be learning about states of matter this term. They will learn about solids, liquids and gasses. They will look at how to change states including melting, freezing and evaporating. We will also look at the water cycle and see it in action.</p>
<b>RE</b>	<b>Computing</b>	<b>Personal &amp; Social Development</b>	<b>Philosophy for Children</b>
<p><b>We will be learning about:</b></p> <p><b>English History</b></p> <ul style="list-style-type: none"> <li>- The Gunpowder Plot</li> <li>- The English Civil War</li> <li>- The Great Plague</li> <li>- The Great Fire of London</li> </ul> <p>We will be describing the events that happened, identifying causes and symptoms and looking at consequences.</p>	<p><b>We will be learning about:</b></p> <p>In computing, the students will be continuing to build on their word processing and other office skills. In this half term, they have been introduced to using basic spreadsheets in order to create images and to store information.</p>	<p><b>We will be learning about:</b></p> <p><b>Healthy Lifestyle</b></p> <p>To explore what puberty involves for girls.</p> <p>To understand what it means to have a healthy body and brain.</p> <p>To look at the importance of kind words and the impact of hurtful comments</p> <p>To understand the importance of good mental health, mindfulness and sleep.</p>	<p>Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Expressing own questions for discussion</p> <p>Identifying an appropriate response</p>

## PE

### We will be learning about:

Badminton – We will learn to perform forehand and backhand swings, We will practice forehand and backhand serves and play a badminton game. We will take part in badminton activities using the correct grip and understand the ready position.

## Food Technology

### We will be cooking:

- Chicken Chow Mein – Vegetarian Quorn/ tofu options
- Couscous Salad
- Chocolate covered strawberries/ banana bites.

We will be developing a basic understanding of food nutrition using the Eat Well Guide. We will look at nutrients in fruit and the functions of vitamins and minerals.

## Home Learning Opportunities

- Families get involved in learning wherever possible – if a young person says what work they'd like to in the future and discuss with each other to say what they think their child would enjoy doing; and be good at.
- Practise asking for personal space in different home situations – use the phrases taught in school; observe the responses of others.
- Practise skills at home, using the visual timetable/ social stories; take selfies/ photos as evidence.
- Show families the responsibilities the young person has at school.
- Carry out responsibilities at home; take selfies/ photos as evidence.

## Art

### We will be learning about:

#### African Mask planter pot

- To continue working on our pots from last term
- to analyse African Patterns
- to experiment with materials, colour and pattern.
- to paint our final designs
- To transfer the design to a milk bottle
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## Music

### We will be:

Working with the Apollo Chamber Orchestra to consolidate learning about the four instrumental families.

Playing from graphic scores to reinforce links between sound and 'notation' and experimenting with harmony using chords and incorporate tuned instruments.

Singing in several parts, preparing songs for performance in the Round Chapel Singing Festival.

## PfA

### Updating our work profile:

- For the students to upload a 'profile picture' and create & upload a 'banner' of things they are interested in
- For the students to explore some short phrases that will sum up who they are
- For the students to explore their employability skills, completing a 5-star rating for each skill
- For the students to establish a simple Action Plan
- For the students explore (research) different jobs/ roles within society that they know about + interview adults in 'real world' job roles
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