


<p>8M Curriculum Leaflet</p> <p>Summer</p>  <p>Form tutor: Mr. Marney</p> <p>Teaching assistants: Ms. Elwin</p> <p>Tutor Time Focus:</p> <ul style="list-style-type: none"> • How to work as a team • Rules for our class • What does respect mean? 	<p>English</p> <p>We will be learning about:</p> <p>Oliver Twist</p> <ul style="list-style-type: none"> - Read the story out loud - Role play parts of the story - Identify characters from the story - Understand the setting and context - Become familiar with the plot <p>We continue with our weekly reading and library lesson and will develop our comprehension skills.</p>	<p>Maths</p> <p>We will be learning about:</p> <p><u>Position and Direction</u></p> <p>We will be learning about positioning, movement and turns. We will be able to recognise positional language (on, above, beneath, next to etc) and describe movements and turns.</p> <p><u>Place Value</u></p> <p>We will be learning about place value of numbers and counting forwards and backwards, making our numbers, comparing numbers and partitioning them.</p>	<p>Science</p> <p>We will be learning about:</p> <p>Year 8 students will be building on their knowledge of sound this term in science. They will look at how sound is produced by vibrations, how it travels through different states of matter and how it is detected by our ears and interpreted by the brain. They will look at pitch and volume and learn about echolocation and noise reduction.</p>
<p>RE</p> <p>We will be learning about:</p> <p>Rainforests</p> <ul style="list-style-type: none"> - Life in the rainforest - The Amazon vs Sherwood Forest - Protecting the Rainforests - Explain the effect humans 	<p>Computing</p> <p>We will be learning about:</p> <p><u>Word Processing and Memory</u></p> <p>We will be learning to use technology purposefully to create, organise, store, manipulate and retrieve digital content in the context of using a word processing application to type a simple sentence.</p> <ul style="list-style-type: none"> - Typing on a keyboard - Typing symbols and saving files - Select, edit and format text 	<p>Personal & Social Development</p> <p>We will be learning about:</p> <p>Healthy Lifestyle</p> <p>What it means to have a healthy lifestyle: ‘healthy body, healthy brain’, and the importance of good self-esteem.</p> <p>The importance of kind words + the lasting impact of hurtful comments carried into adulthood.</p> <p>The importance of good mental health, mindfulness & sleep.</p>	<p>Philosophy for Children</p> <p>Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Expressing own questions for discussion</p> <p>Identifying an appropriate response</p>

PE

We will be learning about:

Cricket: the fundamental skills of cricket, coordination and ball handling, over and underarm bowling as well as batting.

Swimming: some students will develop basic swimming skills like float unaided, face in water, use breathing correctly, those that progressed further will swim front crawl, back stroke, and breaststroke.

Food Technology

We will be cooking:

- Chicken Chow Mein – Vegetarian Quorn/ tofu options
- Couscous Salad
- Chocolate covered strawberries/ banana bites.

We will be developing a basic understanding of food nutrition using the Eat Well Guide. We will look at nutrients in fruit and the functions of vitamins and minerals.

Home Learning Opportunities

- Families get involved in learning wherever possible – if a young person says what work they'd like to in the future and discuss with each other to say what they think their child would enjoy doing; and be good at.
- Practise asking for personal space in different home situations – use the phrases taught in school; observe the responses of others.
- Practise skills at home, using the visual timetable/ social stories; take selfies/ photos as evidence.
- Show families the responsibilities the young person has at school.
- Carry out responsibilities at home; take selfies/ photos as evidence.

Art

We will be learning about:

African Mask planter pot

- To continue working on our pots from last term
- to analyse African Patterns
- to experiment with materials, colour and pattern.
- to paint our final designs
- To transfer the design to a milk bottle
-

Music

We will be:

Working with the Apollo Chamber Orchestra to consolidate learning about the four instrumental families.

Playing from graphic scores to reinforce links between sound and 'notation' and experimenting with harmony using chords and incorporate tuned instruments.

Singing in several parts, preparing songs for performance in the Round Chapel Singing Festival.

PfA

Preparing for Independence:

- Travelling Independently
- Explore road safety awareness - safe/ unsafe behaviours for walking beside roads; crossing roads
- Explore safe travel by bus/ train