

8G Curriculum Leaflet

Summer 2



Form tutor:

Mr. Giltay

Teaching assistants:

Ms. Gould and Mr. Harun

Tutor Time Focus:

-About me

-Social skills

-Understanding feelings

-Managing feelings

-Rights and responsibilities

English

We will be learning about:

The students will be continuing to learn about Oliver Twist. They will be learning about the different characters and settings, relating it to modern times. The students will also be using this as a stimulus to act out different scenes from the story.

Maths

We will be learning about:

Length, Weight and Capacity

We will be learning how to measure things using non-standard and standard units. We will be using lots of words which measure length, weight and capacity such as bigger, smaller, narrow, wide, tall, short, heavier, lighter etc.

Geography and History

We will be learning about:

History - The Islamic Empire

- How did the Islamic/Muslim Empire impact on Medieval Europe?
- The Importance of Baghdad
- Early Islamic Civilisation: Discovery and Learning
- How important were trade and travel to the Muslim Empire?
- Were Medieval Muslims healthy?
- What were the crusades?

We will be describing the events that happened, identifying causes and symptoms and looking at consequences as well as looking at sources.

Geography – Let's Explore Africa

- I can understand where Kenya is in the world.
- I can locate Kenya on a world map.
- I can understand what life is like for people living in Kenya.
- I can understand what a national park is.
- I can understand some of the main animals which live in Kenya.
- I can understand what Maasai culture is like.
- I can observe photographs and ask questions to find out about a place.

Science

We will be learning about:

Year 8 students will be learning about sound this term. They will learn about what makes a sound by singing, hitting and playing instruments and listening to sounds around school. They will learn why sounds are higher or lower doing practical lessons with pitch and they will learn how we hear sounds and make and use string telephones.

Computing

We will be learning about:

Through Minecraft, students will be learning a variety of skills. Students explore digital citizenship and online safety, including responsible behaviour, reporting concerns and managing risks. They examine artificial intelligence and inclusion. They will apply collaboration, creativity, and problem-solving skills in practical build challenges, developing teamwork and communication.

Personal & Social Development

We will be learning about:

Changing & Growing:

Puberty in Boys & Girls

Dating & consent

For the students to explore personal boundaries; personal safety & consent

For the students to feel more confident about the purpose of dating & what to do if something unexpected happens

PE

We will be learning about:

Badminton – We will learn to perform forehand and backhand swings, We will practice forehand and backhand serves and play a badminton game. We will take part in badminton activities using the correct grip and understand the ready position.

Food Technology

We will be cooking:

- Potato Salad
- Chicken Chow Mein – Vegetarian Quorn/ tofu options
- Bagels
- Sausage kebabs
- Palmiers Biscuits

We will be developing a basic understanding of food nutrition using the Eat Well Guide. We will look at nutrients in fruit and the functions of vitamins and minerals.

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use SumDog.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Art

We will be learning about:

Pop Art

- To gain some understanding about the Pop Art Movement
- To develop understanding of complementary colours and be able to use them
- To understand different techniques to create Pop Art and to use different materials
- To use Pop Art theme to create design ideas for a vase
- To use papier-mâché to create a vase

Music

We will be learning about:

Working with the Apollo Chamber Orchestra to consolidate learning about the four instrumental families.

Playing from graphic scores to reinforce links between sound and ‘notation’ and experimenting with harmony using chords and incorporate tuned instruments.

Singing in several parts, preparing songs for performance in the Round Chapel Singing Festival.

PfA

Updating our work profile:

- For the students to upload a ‘profile picture’ and create & upload a ‘banner’ of things they are interested in
- For the students to explore some short phrases that will sum up who they are
- For the students to explore their employability skills, completing a 5-star rating for each skill
- For the students to establish a simple Action Plan
- For the students explore (research) different jobs/ roles within society that they know about + interview adults in 'real world' job roles