

8G Curriculum Leaflet

Summer



Form tutor:

Mr. Giltay

Teaching assistants:

Ms. Gould, Mr. Harun

Tutor Time Focus:

- About me
- Social skills
- Understanding feelings
- Managing feelings
- Rights and responsibilities

English

We will be learning about:

Oliver Twist

- To identify characters from the story
- To become familiar with the characteristics of main characters
- To learn the setting, context and plot
- To retell the story of Oliver Twist

Maths

We will be learning about:

Position and Direction

We will be learning about positioning, movement and turns. We will be able to recognise positional language (on, above, beneath, next to etc) and describe movements and turns.

Place Value

We will be learning about place value of numbers and counting forwards and backwards, making our numbers, comparing numbers and partitioning them.

Personal & Social Development

We will be learning about:

Healthy Lifestyle

To explore what puberty involves for girls.

To understand what it means to have a healthy body and brain, and the importance of good self-esteem.

To understand that media 'creations' give us messages about our bodies and how they 'should' be: 'creative' images

To look at the importance of kind words and the impact of hurtful comments

To understand the importance of good mental health, mindfulness and sleep.

Humanities

History:

- How did the Islamic/Muslim Empire impact on Medieval Europe?
- How did the Muslim Empire spread?
- What was life like in the early Islamic cities?
- How important were trade and travel to the Muslim Empire?

Geography:

We will learn about Rainforests; where are they, the climate, the layers, what life is like, comparing the Amazon to Sherwood, how to protect our rainforests.

Computing

We will be learning about:

In this half term will record sounds using a microphone and other devices. We will listen, cut, and change our audio. We can make sounds louder or quieter. We will save our work and share it.

Science

We will be learning about:

Year 8 students will be learning about sound this term. They will learn about what makes a sound by singing, hitting and playing instruments and listening to sounds around school. They will learn why sounds are higher or lower doing practical lessons with pitch and they will learn how we hear sounds and make and use string telephones.

PE

We will be learning about:

Cricket

- Catching and throwing the ball with control and coordination
- To throw a ball under arm and over arm when fielding
- To bowl using over arm and under arm throws
- To bat with control
- To play a cricket game

Swimming

We will continue to go swimming.

Resistant Materials

We will be making: A Personalised Ruler

- Design ideas and mood boards
- Learning how to make shapes in illustrator
- Learning how to add ruler measurements
- Personalise your design
- Technically check your design
- Evaluate your design

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use SumDog.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Art

We will be learning about:

African Patterns

- to analyse African Patterns
- to experiment with materials, colour and pattern.
- To design own Adrinka style symbol
- To tie dye fabric for final piece.
- To create a wax resist African pattern for printing

Music

We will be learning about:

Working with the Apollo Chamber Orchestra to consolidate learning about the four instrumental families.

Playing from graphic scores to reinforce links between sound and ‘notation’ and experimenting with harmony using chords and incorporate tuned instruments.

Singing in several parts, preparing songs for performance in the Round Chapel Singing Festival.

PfA

Updating our work profile:

- For the students to upload a ‘profile picture’ and create & upload a ‘banner’ of things they are interested in
- For the students to explore some short phrases that will sum up who they are
- For the students to explore their employability skills, completing a 5-star rating for each skill
- For the students to establish a simple Action Plan
- For the students explore (research) different jobs/ roles within society that they know about + interview adults in 'real world' job roles