

8G Curriculum Leaflet
Spring 1
<p>Form tutor: Mr. Giltay</p> <p>Teaching assistants: Ms. Gould, Mr. Harun</p> <p><b>Tutor Time Focus:</b> What Matters is Self Regulation</p> <p>Understanding emotions, warning signs and strategies, expected and unexpected, resilience and resolving conflict</p>
Science
<p><b>We will be learning about:</b></p> <p><b>Materials and recycling /Renewable and non-renewable energy</b></p> <ul style="list-style-type: none"> <li>- Earth as a source of limited resources</li> </ul> <p>Materials and their uses</p> <p>Where materials come from</p> <p>Natural and manmade</p> <ul style="list-style-type: none"> <li>- <b>Recycling</b></li> </ul> <p>Process and impact</p> <ul style="list-style-type: none"> <li>- <b>Renewable</b></li> </ul> <p>Energy sources – wind, hydro and solar</p>

English	Maths	Humanities
<p><b>We will be learning about:</b></p> <p>Modern Diverse Poetry</p> <p>Benjamin Zephaniah Elayne Ogbeta Kwame Alexander Japanese Haiku Limericks Karl Nova Rap (Stormzy)</p> <p>Reading, speaking and analysing</p> <p>Exploring techniques</p> <p>Creating, writing and performing</p>	<p><b>We will be learning about:</b></p> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>- Halves, wholes and quarters</li> <li>- Unit fractions and non-unit fractions</li> <li>- Problem solving with fractions</li> <li>- Improper fractions and mixed fractions</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>- Dates, timeline, before and after</li> <li>- Telling time to hour and half hour and 5 minutes</li> <li>- 24-hour clock and analogue clock</li> <li>- Problem solving with time</li> <li>- Days, weeks, months, years</li> </ul>	<p><b>We will be learning about:</b></p> <p><b>Geography</b></p> <p>Hot and Cold Climates of the World</p> <p>Ted Tours Europe - the continents and the oceans</p> <p>Amazing Aerial Views</p> <p><b>History – British Empire</b></p> <p>What is Empire?</p> <p>What is colonisation?</p> <p>Why did the British want an empire?</p> <p>Why did America want to leave the British Empire?</p> <p>How did America free itself from the British Empire?</p> <p>Why were the Irish unhappy with being in the British Empire?</p> <p>How did the Indians react to British colonialism?</p> <p>How did the relationship between Britain &amp; India change over time?</p>
Computing	Personal & Social Development	
<p><b>We will be learning about:</b></p> <p>This half term students will be developing their knowledge and skills of presentation software using Microsoft PowerPoint. Students learn to create and navigate slides, add and edit text and images. They will be learning how presentations are used to communicate ideas clearly and effectively for a specific audience.</p>	<p><b>We will be learning about:</b></p> <p><b>Relationships and managing feelings</b></p> <ul style="list-style-type: none"> <li>- Getting on and falling out. How to be a good friend</li> <li>- How to be supportive and kind to others without being 'best friends'</li> <li>- How to communicate with friends</li> <li>- What is a positive friendship?</li> <li>- Safe and unsafe relationships</li> </ul>	

PE
<b>We will be learning about:</b>
Health and safety in the Sports Hall
<b>Hockey</b>
Passing and receiving) with basic control and coordination
Dribbling
Attacking
Hockey tackle
Practical assessment

DT
<b>We will be making:</b>
A Personalised Ruler
<b>We will be learning to:</b>
Be safe in the workshop
Use a set square to mark wood
Use hand tools to cut and smooth wood
Use a pillar drill safely
Stain wood

Home Learning Opportunities
Maths - Homework every week – Sumdog and worksheets
English – reading at home with your child and Lexia
Two subject home works issued every week
Cooking at home with the family and having a daily chore to be responsible for
Please bring in Tupperware on Food Technology days so food can be taken home

Music
<b>We will be learning about: The Orchestra</b>
What are the instruments in an orchestra and what do they sound like?
Exploring brass, wind and string instruments
Peter and the Wolf by Prokoviev
Shapes and materials and how they influence sound
Playing and performing
Apollo orchestra will come in

Art
<b>We will be learning about:</b>
African Print and Pattern
Exploring meaning, history and influence of different African patterns
– focus on Adinkra Following a design process to create own patterns and symbols
Using different printmaking techniques – block, poly tile and screen

PfA
<b>We will be learning about:</b>
Purpose of Preparing for Adulthood
Preparations for PCAR
‘When I grow up..’
Selfcare goals
Social skills
Events this half term
Annual Reviews start
Parent and carer drop in sessions:
Wednesday 7 <sup>th</sup> January 9:15 – 10:30 – Practical strategies for dressing
Monday 2 <sup>nd</sup> February 11:15-12:30 – Supporting families and siblings of SEND students
Parent/carer evening for Years 7, 10, 11 & 12 on Thursday 5th February
End of half term Friday 13 <sup>th</sup> February