

8C Curriculum Leaflet

Summer 2



Form tutor: Ms. Cross

Teaching assistants:

Ms. Clements and Ms. Sumaili

Tutor Time Focus:

- How to work as a team
- Rules for our class
- What does respect mean?

English

We will be learning about:

The students will be continuing to learn about Oliver Twist. They will be learning about the different characters and settings, relating it to modern times. The students will also be using this as a stimulus to act out different scenes from the story.

Maths

We will be learning about:

Length, Weight and Capacity

We will be learning how to measure things using non-standard and standard units. We will be using lots of words which measure length, weight and capacity such as bigger, smaller, narrow, wide, tall, short, heavier, lighter etc.

Geography and History

We will be learning about:

History - The Islamic Empire

- How did the Islamic/Muslim Empire impact on Medieval Europe?
- The Importance of Baghdad
- Early Islamic Civilisation: Discovery and Learning
- How important were trade and travel to the Muslim Empire?
- Were Medieval Muslims healthy?
- What were the crusades?

We will be describing the events that happened, identifying causes and symptoms and looking at consequences as well as looking at sources.

Geography – Let's Explore Africa

- I can understand where Kenya is in the world.
- I can locate Kenya on a world map.
- I can understand what life is like for people living in Kenya.
- I can understand what a national park is.
- I can understand some of the main animals which live in Kenya.
- I can understand what Maasai culture is like.
- I can observe photographs and ask questions to find out about a place.

Science

We will be learning about:

Year 8 students will be learning about sound this term. They will learn about what makes a sound by singing, hitting and playing instruments and listening to sounds around school. They will learn why sounds are higher or lower doing practical lessons with pitch and they will learn how we hear sounds and make and use string telephones.

Computing

We will be learning about:

Through Minecraft, students will be learning a variety of skills. Students explore digital citizenship and online safety, including responsible behaviour, reporting concerns and managing risks. They examine artificial intelligence and inclusion. They will apply collaboration, creativity, and problem-solving skills in practical build challenges, developing teamwork and communication.

Personal & Social Development

We will be learning about:

Healthy Lifestyle

To explore what puberty involves for girls.

Independence through travel:

To explore journeys

To plan a journey

To make a local journey

PE

We will be learning about:

Badminton – We will learn to perform forehand and backhand swings, We will practice forehand and backhand serves and play a badminton game. We will take part in badminton activities using the correct grip and understand the ready position.

Resistant Materials

We will be making: Comic Zines

We will:

Research and design our own characters

Create our own story

Write our own zine

Share and read each others zine's

Evaluate our zine

Home Learning Opportunities

- Families get involved in learning wherever possible – if a young person says what work they'd like to in the future and discuss with each other to say what they think their child would enjoy doing; and be good at.
- Practise asking for personal space in different home situations – use the phrases taught in school; observe the responses of others.
- Practise skills at home, using the visual timetable/ social stories; take selfies/ photos as evidence.
- Show families the responsibilities the young person has at school.
- Carry out responsibilities at home; take selfies/ photos as evidence.
- Continue to use Lexia and SumDog at home

Art

We will be learning about:

African Mask planter pot

- To continue working on our pots from last term
- to analyse African Patterns
- to experiment with materials, colour and pattern.
- to paint our final designs
- To transfer the design to a milk bottle
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Music

We will be:

Working with the Apollo Chamber Orchestra to consolidate learning about the four instrumental families.

Playing from graphic scores to reinforce links between sound and 'notation' and experimenting with harmony using chords and incorporate tuned instruments.

Singing in several parts, preparing songs for performance in the Round Chapel Singing Festival.

PfA

Updating our work profile:

- For the students to upload a 'profile picture' and create & upload a 'banner' of things they are interested in
- For the students to explore some short phrases that will sum up who they are
- For the students to explore their employability skills, completing a 5-star rating for each skill
- For the students to establish a simple Action Plan
- For the students explore (research) different jobs/ roles within society that they know about + interview adults in 'real world' job roles