


8C Curriculum Leaflet Autumn 1 	English	Maths	Science
<p>Form tutor:</p> <p>Ms. Cross</p> <p>Teaching assistants: Ms. Clements, Ms Ogunnuga</p> <p>Tutor Time Focus: Understanding & managing feelings Rights and responsibilities</p>	<p>We will be learning about:</p> <p>To introduce voices of important figures from Britain's Black History</p> <p>Speaking and listening: story telling and vocabulary enrichment</p> <p><u>Celebrating Black Voices</u></p> <p>Class text: Llama Out Loud</p> <p>We will look at the characters and sequence events that happen in the book</p>	<p>We will be learning about:</p> <p>-Place Value -More than, less than - +, - 1, 10, 100, 1000 to a number -Addition and Subtraction</p> <p>Become familiar with Sumdog – our new online learning platform</p>	<p>We will be learning about:</p> <p><u>Biology - The Human Body</u></p> <p>-organs and their functions -introduction to the digestive, respiratory and circulatory systems</p>
Humanities			
<p>We will be learning about:</p> <p>History - <u>Invasion & Migration</u></p> <p>Roman Legacy, Anglo Saxons & Scots, Vikings. Focussing on the impact these various invading/migrating peoples had on life in Britain, including village life, culture & religion.</p> <p>Developing chronological awareness and use of timelines.</p> <p>Geography- <u>Wonderful World</u></p> <p>Location of countries, continents and oceans of the world in relation to the position of the United Kingdom and Hackney.</p> <p>Developing global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating journeys across the world.</p>	Computing	Personal & Social Development	Preparation for Adulthood
	<p>In computing, we will begin with our acceptable use and code of conduct lessons, ensuring all students understand what is expected of them using devices in school. The focus of this half term is Digital Citizenship and Online safety. The students will learn how to be safe when using computers and the internet, the importance of privacy and what being a good Digital Citizen means.</p>	<p>We will be learning about:</p> <ul style="list-style-type: none"> • Self-Awareness • Respecting Others: Discrimination; • self-care • managing feelings • changing and growing • healthy lifestyles • the world we live in • different jobs: family, friends, & community 	<p>We will be learning about:</p> <ul style="list-style-type: none"> • When I go up and self-care • 'Operation Healthy Sleep' - Students make good choices about a healthy sleep routine • 'Operation Online Safety' - Taking care of ourselves online • Students provide evidence of their ability to take responsibility for simple household tasks e.g., tidying bedroom; making own food

PE

We will be learning about:

Football and Basketball

- Passing
- Dribbling
- Shooting
- Defending
- Playing a game
- Learning how to win or lose

FT

We will be making:

Cupcakes
Bruschetta
Cookies
Pizza pockets
Flapjacks

We will be learning to:

Work safely and hygienically in the kitchen

Knife skills

Weighing and measuring

Home Learning Opportunities

- Complete a family portrait. Use materials of your chose and draw the people you live with. Get them to pose for you as a group, add colour
- Students could join a local sports club where they can play tennis e.g use Hackney Downs courts. They can research the rules of tennis and watch tennis games, follow tournaments eg. Grand slams.
- Practise asking for personal space in different home situations – use the phrases taught in school; observe the responses of others.
- Check list of washing and food preparation (helping) tasks given at start of rotation to be completed at home and signed off by parent/ career.

Art

We will be learning about:

- Self Portraits and portraits
- Proportion
- Cubism and the art of Picasso
- Photography
- Developing a final piece

Music

We will be learning about:

Playing: Develop an awareness of rhythm.
Practise playing all available percussion instruments

Singing : Develop a sense of pitch using and singing with solfa hand signs.

Experimenting and Creating: Compose their own rhythms, melodies and music, songs and dance moves for performance.

Reading: Play from simple graphic scores to reinforce links between sound and 'notation'

Listening: Begin to sing from hand signs and be encouraged to recognise when they sing in tune.

Events this half term

Meet the tutor 2nd October 2025