

8C Curriculum Leaflet

Summer



Form tutor: Ms. Cross

Teaching assistants:

Ms. Clements, Ms. Sumaili

Tutor Time Focus:

- How to work as a team
- Rules for our class
- What does respect mean?

English

We will be learning about:

Oliver Twist

- To identify characters from the story
- To become familiar with the characteristics of main characters
- To learn the setting, context and plot
- To retell the story of Oliver Twist

Maths

We will be learning about:

Position and Direction

We will be learning about positioning, movement and turns. We will be able to recognise positional language (on, above, beneath, next to etc) and describe movements and turns.

Place Value

We will be learning about place value of numbers and counting forwards and backwards, making our numbers, comparing numbers and partitioning them.

Personal & Social Development

We will be learning about:

Healthy Lifestyle

To explore what puberty involves for girls.

To understand what it means to have a healthy body and brain, and the importance of good self-esteem.

To understand that media 'creations' give us messages about our bodies and how they 'should' be: 'creative' images

To look at the importance of kind words and the impact of hurtful comments

To understand the importance of good mental health, mindfulness and sleep.

Humanities

History:

- How did the Islamic/Muslim Empire impact on Medieval Europe?
- How did the Muslim Empire spread?
- What was life like in the early Islamic cities?
- How important were trade and travel to the Muslim Empire?

Geography:

We will learn about Rainforests; where are they, the climate, the layers, what life is like, comparing the Amazon to Sherwood, how to protect our rainforests.

Computing

We will be learning about:

In this half term will record sounds using a microphone and other devices. We will listen, cut, and change our audio. We can make sounds louder or quieter. We will save our work and share it.

Science

We will be learning about:

Year 8 students will be learning about sound this term. They will learn about what makes a sound by singing, hitting and playing instruments and listening to sounds around school. They will learn why sounds are higher or lower doing practical lessons with pitch and they will learn how we hear sounds and make and use string telephones.

PE

We will be learning about:

Cricket

- Catching and throwing the ball with control and coordination
- To throw a ball under arm and over arm when fielding
- To bowl using over arm and under arm throws
- To bat with control
- To play a cricket game

Swimming

We will continue to go swimming.

Food Technology

We will be cooking:

- Potato Salad
- Chicken Chow Mein – Vegetarian Quorn/ tofu options
- Sausage Kebabs
- Palmiers Biscuits

We will be developing a basic understanding of food nutrition using the Eat Well Guide. We will look at nutrients in fruit and the functions of vitamins and minerals.

Home Learning Opportunities

- Families get involved in learning wherever possible – if a young person says what work they'd like to in the future and discuss with each other to say what they think their child would enjoy doing; and be good at.
- Use SumDog for Maths and Lexia for English at home.
- Practise asking for personal space in different home situations – use the phrases taught in school; observe the responses of others.
- Practise skills at home, using the visual timetable/ social stories; take selfies/ photos as evidence.
- Show families the responsibilities the young person has at school.
- Carry out responsibilities at home; take selfies/ photos as evidence.

Art

We will be learning about:

African Patterns

- to analyse African Patterns
- to experiment with materials, colour and pattern.
- To design own Adrinka style symbol
- To tie dye fabric for final piece.
- To create a wax resist African pattern for printing

Music

We will be:

Working with the Apollo Chamber Orchestra to consolidate learning about the four instrumental families.

Playing from graphic scores to reinforce links between sound and 'notation' and experimenting with harmony using chords and incorporate tuned instruments.

Singing in several parts, preparing songs for performance in the Round Chapel Singing Festival.

PfA

Updating our work profile:

- For the students to upload a 'profile picture' and create & upload a 'banner' of things they are interested in
- For the students to explore some short phrases that will sum up who they are
- For the students to explore their employability skills, completing a 5-star rating for each skill
- For the students to establish a simple Action Plan
- For the students explore (research) different jobs/ roles within society that they know about + interview adults in 'real world' job roles