

8C Curriculum Leaflet

Spring 1

Form tutor: Ms. Cross

Teaching assistants:
Ms.

Tutor Time Focus:

What Matters is Self Regulation

Understanding emotions, warning signs and strategies, expected and unexpected, resilience and resolving conflict

Science

We will be learning about:

Materials and recycling /Renewable and non-renewable energy

- Earth as a source of limited resources

Materials and their uses

Where materials come from

Natural and manmade

- **Recycling**

Process and impact

- **Renewable**

Energy sources – wind, hydro and solar

English

We will be learning about:

Modern Diverse Poetry

Spike Milligan, Benjamin Zephaniah and Dr Seuss

African Poetry and Japanese Poetry

Poetry reading, speaking and listening – introduction to poetry

Writing poetry

Maths

We will be learning about:

Fractions

- Halves, wholes and quarters
- Unit fractions and non-unit fractions
- Problem solving with fractions
- Improper fractions and mixed fractions

Time

- Dates, timeline, before and after
- Telling time to hour and half hour and 5 minutes
- 24-hour clock and analogue clock
- Problem solving with time
- Days, weeks, months, years

Humanities

We will be learning about:

Geography

Hot and Cold Climates of the World

Ted Tours Europe - the continents and the oceans

Amazing Aerial Views

History – British Empire

What is Empire?

What is colonisation?

Why did the British want an empire?

Why did America want to leave the British Empire?

How did America free itself from the British Empire?

Why were the Irish unhappy with being in the British Empire?

How did the Indians react to British colonialism?

How did the relationship between Britain & India change over time?

Computing

We will be learning about:

This half term students will be developing their knowledge and skills of presentation software using

Microsoft PowerPoint. Students learn to create and navigate slides, add and edit text and images. They will be learning how presentations are used to communicate ideas clearly and effectively for a specific audience.

Personal & Social Development

We will be learning about:

Relationships and managing feelings

- Getting on and falling out. How to be a good friend
- How to be supportive and kind to others without being 'best friends'
- How to communicate with friends
- What is a positive friendship?
- Safe and unsafe relationships

PE	FT	Home Learning Opportunities
<p>We will be learning about:</p> <p>Health and safety in the Sports Hall</p> <p>Hockey</p> <p>Passing and receiving) with basic control and coordination</p> <p>Dribbling</p> <p>Attacking</p> <p>Hockey tackle</p> <p>Practical assessment</p>	<p>We will be learning about:</p> <p>Healthy Eating – Eatwell Guide</p> <p>Knife Skills, Measuring, baking</p> <p>We will be cooking:</p> <p>Fruit salad, biscuits, tacos, meatball sandwich, banana muffins and sweet scones</p>	<p>Maths - Homework every week – Sumdog and worksheets</p> <p>English – reading at home with your child and Lexia</p> <p>Two subject home works issued every week</p> <p>Cooking at home with the family and having a daily chore to be responsible for</p> <p>Please bring in Tupperware on Food Technology days so food can be taken home</p>
<p>Art</p> <p>We will be learning about:</p> <p>African Print and Pattern</p> <p>Exploring meaning, history and influence of different African patterns – focus on Adinkra Following a design process to create own patterns and symbols</p> <p>Using different printmaking techniques – block, poly tile and screen</p>	<p>Music</p> <p>We will be learning about: The Orchestra</p> <p>What are the instruments in an orchestra and what do they sound like?</p> <p>Exploring brass, wind and string instruments</p> <p>Peter and the Wolf by Prokoviev</p> <p>Shapes and materials and how they influence sound</p> <p>Playing and performing</p> <p>Apollo orchestra will come in</p>	<p>PfA</p> <p>We will be learning about:</p> <p>Purpose of Preparing for Adulthood</p> <p>Preparations for PCAR</p> <p>‘When I grow up..’</p> <p>Selfcare goals</p> <p>Social skills</p> <p>Events this half term</p> <p>Annual Reviews begin</p> <p>Parent and carer drop in sessions:</p> <p>Wednesday 7th January 9:15 – 10:30 – Practical strategies for dressing</p> <p>Monday 2nd February 11:15-12:30 – Supporting families and siblings of SEND students</p> <p>Parent/carer evening for Years 7, 10, 11 & 12 on Thursday 5th February</p> <p>End of half term Friday 13th February</p>