



STORMONT HOUSE SCHOOL
achievement for all

8B Curriculum Overview



Half term
Autumn 1

Form teacher
Ms Bennett

Teaching assistants
Mr Ward

English



Using Llama Out Loud, students develop reading, writing, speaking and listening skills through exploring character, setting and plot. They build comprehension, vocabulary and inference skills, discuss characters' thoughts and feelings, summarise key ideas and complete a range of speaking, listening and extended writing activities. The unit also includes work linked to Black History and local London context.

Maths



This term the area of study is Number: Place Value, Addition and Subtraction. Students develop understanding of digit value, partitioning, comparing and ordering numbers, recognising patterns and rounding. They also learn number bonds, counting strategies, part-whole relationships and column methods for addition and subtraction, with progression differentiated across stages.

Science



This term, Year 8 students are exploring the Human Body, focusing on how key systems work together to keep us healthy. They will identify and label major body parts and organs, with a focus on the digestive and respiratory systems. Students will learn how food is broken down and absorbed, and how oxygen travels through the body. The unit will also cover the effects of smoking and poor diet, helping students understand how lifestyle choices impact their health.

PfA



This term in PfA we're learning about respect, positive social interactions and personal space. We'll be looking at different strategies to support us in having kind conversations and recognising that we are responsible for how we respond to others.

STORMONT HOUSE SCHOOL

a c h i e v e m e n t f o r a l l

Art



A portrait could be a painting, photograph, sculpture, or some other artistic representation of a person. Portraits focus on a person's face but can also tell us many other things about that person. This term students will explore techniques to create their own self portrait. They will work using photography, pencil, line, wire, ICT, paint and collage. They will plan and make two different outcomes; one using ICT in a Pop Art Style and one in paint, collage and pen in a Cubist style. They will be encouraged to express your opinions about artworks and to try and evaluate their work using key vocabulary.

Computing



In Computing this term, Year 8 students will develop their understanding of digital citizenship and online safety. They will learn how to use technology responsibly, protect personal information, communicate respectfully online and recognise cyberbullying. Students will explore the importance of digital footprints, online reputation and healthy screen-time habits. Through practical discussions, activities and collaborative tasks, pupils will develop the knowledge and skills needed to stay safe, respectful and responsible when using technology in school and beyond

Food Technology



Students begin the year by developing health and safety knowledge in the food room and improving knife skills. Throughout the term they develop practical cooking skills through preparing a variety of dishes from scratch while building confidence in weighing, measuring and understanding nutrition.

Humanities



This term, students explore significant events and people from British history, including Richard III, the Wars of the Roses and the Tudor monarchs. They learn about the Battle of Bosworth, Henry VIII and his six wives, Mary I, and Elizabeth I, while developing an understanding of how leadership, conflict and change shaped Britain. Students also build geographical knowledge by studying their local area, London, the countries of the United Kingdom, the seven continents and the five oceans. Through the use of maps, globes and atlases, they develop an understanding of the wider world and their place within it.

Music



Students develop rhythm, percussion playing, singing, composing, listening and notation skills. They experiment with a range of instruments, compose rhythms and melodies, and explore musical styles including Celtic, Folk, Reggae and Country music.

PE



The Autumn 1 PE unit is Basketball. Students develop and refine basketball skills including dribbling, catching, passing and shooting. They improve ball handling, teamwork and communication while participating in small-sided and full-court games, and begin giving feedback on their own and others' performances

PSD



Students will develop self-awareness and understanding of how to respect others, focusing on fairness, equality, stereotypes, discrimination and diversity. They will explore what makes each person unique, learn about the harm discrimination can cause, consider their rights and responsibilities, and practise inclusive behaviour through discussions, stories, role-play and practical activities. Students will also explore ways to challenge discrimination and celebrate diversity within their class and wider community.