

7NG Curriculum Leaflet Spring 2	English	Maths	Humanities
<p>Form tutor: Ms.Ngo</p> <p>Teaching assistants: Mr. Ramphul, Ms. Knight and Mr. Johnson</p> <p>Tutor Time Focus: What Matters is Motivation</p> <p>Developing short- and long-term goals</p> <p>Understanding that practice, effort and resilience leads to improvement</p> <p>Problem solving and working as a team</p> <p>Celebrating success</p>	<p>We will be learning about: Chronological reporting and factual writing</p> <p>To create a fact file on LGBTQ+ History month</p> <p>To write a non-chronological report on Animals</p> <p>To write a Stormont House Matters newsletter on World Book Day</p> <p>To create a persuasive poster about Red Nose Day</p> <p>To create a newspaper article</p>	<p>We will be learning about:</p> <p>Geometry – 2D 3D Shapes, Angles and Lines</p> <p>Number - Multiplication and Division</p> <ul style="list-style-type: none"> - Recognising 2D and 3D shapes and understanding their properties - Measuring angles in degrees - Using a protractor and a ruler - Counting by 2s 5s 10s - Counting by 3s 4s 6s - Counting by 7s 8s 9s 11s 12s - Multiplying and dividing 	<p>We will be learning about:</p> <p>History: Vikings and Anglo Saxons</p> <ul style="list-style-type: none"> - Significant events - Daily lives - Key figures such as Alfred the Great - Viking invasion - Impact on culture including fluence on language and place names <p>This topic encourages children to connect past events with the present, helping them understand how history shapes the world around us.</p> <p>Geography: Rivers and their importance in the natural environment and the water cycle</p>
Science	Computing	Personal & Social Development	<ul style="list-style-type: none"> - How rivers begin at their source and flow to the mouth - Features of a river - Water cycle - Human impact - Comparing the Nile, Amazon, and Thames
<p>We will be learning about:</p> <p>Living Things and Animals</p> <p>What is a living thing?</p> <p>What is a dead thing?</p> <p>What is something that has never been alive?</p> <p>Habitats – local and world and understanding how living things in a habitat can rely on each other</p> <p>Ecosystems and food chains</p>	<p>We will be learning about:</p> <p>Learners continue to be introduced to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.</p>	<p>We will be learning about:</p> <p>Relationships: Changing & Growing</p> <ul style="list-style-type: none"> - Human life stages - Body parts and privacy - NSPCC 'The Underwear Rule'/ PANTS resources - Growing and changing bodies - Body image and positivity - Consent - Sharing feelings and worries - Where to go for help 	

PE

We will be learning about:

Badminton:

- Taking part in badminton activities safely
- Forehand and backhand
- Serving
- Playing a game
- Practical assessment

Health and Fitness:

Describe some of the effects of exercise on their body. Learn the effects of exercise on breathing rate. Learn how to monitor their breathing rate.

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We will be learning about:

Healthy Eating – Eatwell Guide

Knife Skills/

Practical of cutting Fruit in different styles using Bridge & Claw methods.

We will be cooking:

Focaccia, shortbread, croque monsieur, burgers, fruit crumble, omelette and.

Home Learning Opportunities

Maths – Sumdog weekly

English – reading at home with your child and Lexia

Two subject home works issued every week

Cooking at home with the family and having a daily chore to be responsible for

Please bring in Tupperware on Food Technology days so food can be bought home

Art

We will be learning about: Still Life and putting our understanding of the formal elements of art to practice.

- What is still life?
- Line, shape, space and proportion
- Still life artists
- Using different media to create colour, tone, texture and pattern
- Evaluating work

Music

We will be learning about:

- Responding to music
- Singing
- Singing for religious festivals - Easter
- Singing in a different language
- Listening to each other
- Working as a team

Preparing for Adulthood

We will be learning about:

Preparing for PCARs

For the students to explore what a PCAR meeting looks like and understand the purpose of this meeting

For the students to understand the importance of the opportunity to express their views *(using our S< strategies)*

Exploring personal goals and next steps

Events this half term

Year 7 Pupil Centred Annual Reviews

End of half term Friday 27th March

Year 7 reports this term