

<p>7NG Curriculum Leaflet</p> <p>Spring 2</p> <p>Form tutor: Ms.Ngo Teaching assistants: Mr. Ramphul, Mr. Chapman and Ms. Gould</p> <p>Tutor Time Focus: What Matters is Motivation</p> <p>Developing short- and long-term goals</p> <p>Understanding that practice, effort and resilience leads to improvement</p> <p>Problem solving and working as a team</p> <p>Celebrating success</p>	<p>English</p> <p>We will be learning about: Chronological reporting and factual writing</p> <p>To create a fact file on LGBTQ+ History month</p> <p>To write a non-chronological report on Animals</p> <p>To write a Stormont House Matters newsletter on World Book Day</p> <p>To create a persuasive poster about Red Nose Day</p> <p>To create a newspaper article</p>	<p>Maths</p> <p>We will be learning about:</p> <p>Geometry – 2D 3D Shapes, Angles and Lines</p> <p>Number - Multiplication and Division</p> <ul style="list-style-type: none"> - Recognising 2D and 3D shapes and understanding their properties - Measuring angles in degrees - Using a protractor and a ruler - Counting by 2s 5s 10s - Counting by 3s 4s 6s - Counting by 7s 8s 9s 11s 12s - Multiplying and dividing 	<p>Humanities</p> <p>We will be learning about:</p> <p>History: Vikings and Anglo Saxons</p> <ul style="list-style-type: none"> - Significant events - Daily lives - Key figures such as Alfred the Great - Viking invasion - Impact on culture including fluence on language and place names <p>This topic encourages children to connect past events with the present, helping them understand how history shapes the world around us.</p> <p>Geography: Rivers and their importance in the natural environment and the water cycle</p> <ul style="list-style-type: none"> - How rivers begin at their source and flow to the mouth - Features of a river - Water cycle - Human impact - Comparing the Nile, Amazon, and Thames
<p>Science</p> <p>We will be learning about:</p> <p>Living Things and Animals</p> <p>What is a living thing?</p> <p>What is a dead thing?</p> <p>What is something that has never been alive?</p> <p>Habitats – local and world</p> <p>Ecosystems and food chains</p>	<p>Computing</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> - How to use the internet safely to find and retrieve reliable information - Reliable sources on the internet - How to use Microsoft Word - How to save our work safely and find it again 	<p>Personal & Social Development</p> <p>We will be learning about:</p> <p>Relationships: Changing & Growing</p> <ul style="list-style-type: none"> - Human life stages - Body parts and privacy - NSPCC ‘The Underwear Rule’/ PANTS resources - Growing and changing bodies - Body image and positivity - Consent - Sharing feelings and worries - Where to go for help 	<p>Philosophy for Children</p> <p>We will be learning about:</p> <p>Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .</p>

PE

We will be learning about:

Health and safety in the sports hall.

Badminton

- Taking part in badminton activities safely
- Forehand and backhand
- Serving
- Playing a game
- Practical assessment

FT

We will be learning about:

Healthy Eating – Eatwell Guide

Knife Skills/

Practical of cutting Fruit in different styles using Bridge & Claw methods.

We will be cooking:

Focaccia, fruit crumble, croque monsieur, omelette and shortbread.

Home Learning Opportunities

Maths - Homework every week – Mathletics and worksheets

English – reading at home with your child and Lexia

Two subject home works issued every week

Cooking at home with the family and having a daily chore to be responsible for

Please bring in Tupperware on Food Technology days so food can be bought home

Art

We will be learning about: Still Life and putting our understanding of the formal elements of art to practice.

- What is still life?
- Line, shape, space and proportion
- Still life artists
- Using different media to create colour, tone, texture and pattern
- Evaluating work

Music

We will be learning about:

- Responding to music
- Singing
- Singing for religious festivals - Easter
- Singing in a different language
- Listening to each other
- Working as a team

Preparing for Adulthood

We will be learning about:

Preparing for PCARs

For the students to explore what a PCAR meeting looks like and understand the purpose of this meeting

For the students to understand the importance of the opportunity to express their views (*using our S< strategies*)

Exploring personal goals and next steps

Events this half term

Year 7 Pupil Centred Annual Reviews

End of half term Friday 4th April