

7NG Curriculum Leaflet Spring 1 Form tutor: Ms.Ngo Teaching assistants: Mr. Ramphul, Mr. Chapman and Ms. Gould Tutor Time Focus: What Matters is Self Regulation Understanding emotions, warning signs and strategies, expected and unexpected, resilience and resolving conflict	English We will be learning about: Creative writing <ul style="list-style-type: none"> - Letter writing and writing our pen pal letters to Lanya High Reading and Comprehension <ul style="list-style-type: none"> - Country research Drama <ul style="list-style-type: none"> - Presentation - Audience awareness - Scenarios and games 	Maths We will be learning about: Fractions <ul style="list-style-type: none"> - Halves, wholes and quarters - Unit fractions and non-unit fractions - Problem solving with fractions - Improper fractions and mixed fractions Time <ul style="list-style-type: none"> - Dates, timeline, before and after - Telling time to hour and half hour and 5 minutes - 24-hour clock and analogue clock - Problem solving with time - Days, weeks, months, years 	Science We will be learning about: Space and the Solar System <ul style="list-style-type: none"> - What is the solar system and what planets are in it - Characteristics of planets - The sun and earth, night and day - The moon and the way it moves - How shadows are formed
Humanities We will be learning about: History – The Roman Empire <ul style="list-style-type: none"> - Who Were the Romans and How Did They Build Their Empire? - Why Did the Romans Invade Britain? - Why Did the Romans Build New Roads and Towns? - Who Was Boudicca and Why Did She Lead a Rebellion? - Why Was Hadrian’s Wall Important and Who Lived There? - What Was Life like in a Roman Villa? - Why Do We Remember the Romans? Geography – Wonderful Weather <ul style="list-style-type: none"> - What is Weather? - How Does the Weather Affect Us? - Forecasting the Weather - Weather Dangers - Hot and Cold Weather - Our Frozen Planet 	Computing We will be learning about: Learners will be introduced to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.	Personal Social Development We will be learning about: Relationships and Managing Feelings We are learning to be positive about ourselves; respecting others; developing social skills; having good emotional well-being and being positive about learning. Understanding body language and facial expressions Exploring emotions Real life problem solving	Preparing for Adulthood We will be learning about: Employment Skills My interests and hobbies and what jobs relate to those interests What jobs am I interested in Roles and responsibilities Career aspirations

PE

We will be learning about:

Health and safety in the sports hall.

Hockey and indoor rowing; rules, techniques and practicing skills to play or perform.

Passing, receiving, ball control, tackling and playing – Hockey

Catch, drive, finish and recovery technique – Indoor rowing

DT

We will be making:

A wooden salad server

We will be learning to:

Be safe in the workshop

Use a set square to mark wood

Use hand tools to cut and smooth wood

Use a pillar drill safely

Stain wood

Home Learning Opportunities

Maths - Homework every week – Sumdog and worksheets

English – reading at home with your child and Lexia

Two subject homeworks issued every week

Cooking at home with the family and having a daily chore to be responsible for

*Please bring in Tupperware on Food Technology days so food can be brought home

Art

We will be learning about: Still Life and putting our understanding of the formal elements of art to practice.

- What is still life?
- Line, shape, space and proportion
- Still life artists
- Using different media to create colour, tone, texture and pattern
- Evaluating work

Music

We will be learning about:

- Responding to music
- Singing
- Singing for religious festivals
 - Easter
- Singing in a different language
- Listening to each other
- Working as a team

Events this half term

Parent and carer drop in sessions:

Wednesday 7th January 9:15 – 10:30 – Practical strategies for dressing

Monday 2nd February 11:15-12:30 – Supporting families and siblings of SEND students

Parent/carers evening for Years 7, 10, 11 & 12 on Thursday 5th February

End of half term Friday 13th February