



STORMONT HOUSE SCHOOL
achievement for all

7Ng Curriculum Overview



Half term
Autumn 1

Form teacher
Ms Ngo

Teaching assistants
Mr Ramphul
Ms N'Jie
Ms Loughran

English



This term focuses on developing core literacy skills through reading, discussion and creative writing. Students use texts including An Ode to a Fresh Cut, Don't Touch My Hair and We March to build comprehension, vocabulary and writing skills while exploring identity, respect, fairness and personal experiences. Activities include prediction, sequencing, text response and creative writing, with an emphasis on confidence, communication and independent literacy skills.

Maths



This term focuses on Number: Place Value, Addition and Subtraction. Students learn to recognise the value of digits, partition, compare and order numbers, identify patterns and apply rounding skills. They also develop number bonds, counting strategies, part-whole relationships and addition and subtraction methods, progressing through differentiated stages according to need.

Science



This term, Year 7 students are learning about lab safety, a vital foundation for their science education. They will explore how to use scientific equipment safely and correctly, understand the purpose of each tool, and learn to recognise and interpret common hazard symbols. Students will also develop essential skills such as reading units of measurement and completing simple experiments safely and responsibly. By understanding what to do in different situations and how to stay safe during practical work, they will be well-prepared for future science lessons and confident in the lab environment.

PfA



7D Preparation for Adulthood (PfA) Autumn 1 focuses on transition into Stormont House, developing independence, self-care, health, relationships and future aspirations. Students explore their goals for adulthood, learn about personal space and respectful interactions, practise essential hygiene routines such as handwashing and toothbrushing, develop dressing and self-care skills, and build responsibility through turn-taking, classroom jobs and simple household tasks.

Art



The first half term introduces students to the art room. We get used to using a sketch book and the rules we need to follow to be safe and to use the equipment and space correctly. Students are introduced to the Formal Elements that underpin art and design, with a focus on line, shape, tone and texture this half term.

Computing



The Autumn 1 unit is Introduction to Safe Computer Use and Digital Citizenship. Key topics include the Computing Code of Conduct, online safety and using computers safely. Students learn to use school computers responsibly, understand basic online safety principles, log in securely, use Microsoft Teams, complete assignments and demonstrate appropriate online behaviour.

Humanities



Students study the Ancient Egyptians, exploring who they were, daily life, mummification, Tutankhamun, hieroglyphics and Egyptian gods. The unit develops chronological understanding, historical enquiry and the use of evidence while encouraging discussion and creative responses.

Design Technology



Students are introduced to workshop health and safety and complete a practical wooden key ring project. They learn to research, design, measure accurately, draw shapes, use tools safely, cut and shape materials, sand surfaces and apply finishes such as stain and varnish. The project develops creativity, design thinking, practical skills and safe working practices.

Music



Responding to music: Find a sense of rhythm by playing drums, access their singing voice. Develop sense of teamwork by participating in singing and vocal activities – in groups/ solo /duets: acapella and accompanied. Singing: Develop their sense of working as a team by playing singing games based on system of pitch recognition using solfa names and hand signs. Listening: to different pitches

PE



Students develop fundamental basketball skills including ball handling, dribbling, catching, passing and shooting. They take part in small-sided games and work on teamwork, communication and safe participation in PE.

PSD



Students develop self-awareness as they settle into secondary school and explore transition, friendship and target setting. They learn about PSD, establish positive ground rules, reflect on moving from primary to secondary school, explore friendship skills, consider how to welcome others and manage problems with classmates, identify their strengths, recognise positive qualities in others and set personal goals for the future.

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