


<p><b>7Ma Curriculum Leaflet</b></p> <p><b>Summer</b></p> 	<p><b>English</b></p>	<p><b>Maths</b></p>	<p><b>Science</b></p>
<p>Form tutor: Mr Maguire</p> <p>Teaching assistants: Ms. Barsoum, Ms. Ali, Ms Williams/Ms Loughran</p> <p>Tutor Time Focus:</p> <p>We will be using tutor time to develop out social interaction skills, such as taking turns and playing as part of a team.</p>	<p><b>We will be learning about:</b></p> <p>We are learning about different short stories including the <i>The Café at the End of the Woods</i>. The students will also be creating some of their own short stories from some of the stimuli they have covered.</p>	<p><b>We will be learning about:</b></p> <p><u>Length, Weight and Capacity</u></p> <p>We will be learning how to measure things using non-standard and standard units. We will be using lots of words which measure length, weight and capacity such as bigger, smaller, narrow, wide, tall, short, heavier, lighter etc.</p>	<p><b>We will be learning about:</b></p> <p><u>Animal Kingdom</u></p> <p>We will be learning about vertebrates and non-vertebrates. We will be classifying different creatures into various groups. We will look at the habitat in our local area and at the impact of environmental changes on the creatures who live in those environments.</p>
<p><b>Geography and History</b></p>	<p><b>Computing</b></p>	<p><b>Personal Social Development</b></p>	<p><b>Philosophy for Children</b></p>
<p><b>We will be learning about:</b></p> <p>Norman Britain</p> <ul style="list-style-type: none"> <li>- The Battle of Hastings</li> <li>- When was Norman Britain</li> <li>- What was life like in Norman Britain – castles; feudal system; rulers; food; houses</li> </ul> <p>Rivers/Local Area</p> <ul style="list-style-type: none"> <li>- Visit Stratford Canal – look at river parts; bridges; canals</li> <li>- Understand why rivers are important</li> </ul>	<p><b>We will be learning about:</b></p> <p>In computing, the students will be continuing to build on their word processing and other office skills. The students have been learning how to format a piece of writing and change the font of what they have written.</p>	<p><b>We will be learning about:</b></p> <p><u>Healthy Bodies, Healthy Minds</u></p> <ul style="list-style-type: none"> <li>- What a healthy diet would look like.</li> <li>- The benefits of keeping active physically and mentally</li> <li>- The importance of mental health</li> <li>- Personal hygiene</li> <li>- The importance of shared experiences</li> <li>- The importance of learning or mastering something.</li> </ul>	<p><u>We will be learning about:</u></p> <p>Using different books and stories to encourage the students to relate to their own life experiences. We will be engaging in whole class discussions around what the meaning of different stories could be and what lessons we could learn from them.</p> <p>We will be focusing on turn taking and listening to the opinions of others in the class.</p>

## PE

### We will be learning about:

#### Athletics

- To perform the technique for a 60 meters sprint race.
- To understand the rules and take part in a relay race.
- To perform Shot Put and follow the 3 golden rules of throwing.
- To perform Javelin throw and follow 3 golden rules of throwing.
- To perform the basic technique for a long jump. To record distance achieved.

## Design Technology

### We will be making: A wooden salad server

- What are the shapes and how can we draw them?
- How can the computer help us to draw shapes?
- What is a design brief?
- What is the design process?
- What makes a good salad server?
- What materials and processes can we use to make our salad server?
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## Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child describe where items are in their house/on their journeys in the community. Talk about directions and where you are going (use left/right). Continue to use Mathletics at home.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons. Practice throwing and catching in the park.

Computing – Give your child the opportunity to type on the computer.

If your child completes anything that they would like to share with the class, please send it in with them.

## Art

### We will be learning about:

#### **Aboriginal Art**

- Know what an aboriginal symbol is
- Design and draw a shark
- Make sharks using papier-mâché
- Paint shark using aboriginal symbols



## Music

### We will be learning about:

#### **Singing**

- Singing in a group
- Performing confidently
- Learning a song by heart for the Hackney music festival
- Attend the Hackney music festival
- Learn songs from the musical Oliver

## Preparation for Adulthood

### We will be learning about

#### Understanding our own health needs

We will be looking at understanding our own health needs and look at areas such as: regular exercise; a balanced diet; proper sleep; taking medication; physical health, and mental wellbeing.

## Spanish

We will be learning this term about clothes and describing what we are wearing. We will then learn about how to describe the weather in Spanish and talk about our favourite weather and make links between different weather and the clothes we would wear.