

7D Curriculum Leaflet

Spring 2

Form tutor: Ms. D'Arcy

Teaching assistants: Ms. Osei, Ms Williams and Ms. Osei-Mensah

Tutor Time Focus: What Matters is Motivation

Developing short- and long-term goals

Understanding that practice, effort and resilience leads to improvement

Problem solving and working as a team

Celebrating success

English

We will be learning about:

Chronological reporting and factual writing

Reading Part of the Party by Twinkl Originals

Newspapers, magazines, blogs and websites – exploring the key features and what makes them successful, how are they similar and different.

Writing own magazine articles

Maths

We will be learning about:

Geometry – 2D 3D Shapes, Angles and Lines and Number - Multiplication and Division

- Recognising 2D and 3D shapes and understanding their properties
- Measuring angles in degrees
- Using a protractor and a ruler
- Counting by 2s 5s 10s
- Counting by 3s 4s 6s
- Counting by 7s 8s 9s 11s 12s
- Multiplying and dividing

Continue Securing Foundations at Year 7 with Mrs Crossland on Mondays.

Humanities

We will be learning about:

History: Vikings and Anglo Saxons

- Significant events
- Daily lives
- Key figures such as Alfred the Great
- Viking invasion
- Impact on culture including influence on language and place names

This topic encourages children to connect past events with the present, helping them understand how history shapes the world around us.

Science

We will be learning about:

Living Things and Animals

What is a living thing?

What is a dead thing?

What is something that has never been alive?

Habitats – local and world and understanding how living things in a habitat can rely on each other

Ecosystems and food chains

Computing

We will be learning about:

Learners continue to be introduced to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.

Personal Social Development

We will be learning about:

Relationships:

Changing & Growing

- Human life stages
- Body parts and privacy - NSPCC 'The Underwear Rule'/ PANTS resources
- Growing and changing bodies
- Body image and positivity
- Consent
- Sharing feelings and worries
- Where to go for help

Geography: Rivers and their importance in the natural environment and the water cycle

- How rivers begin at their source and flow to the mouth
- Features of a river
- Water cycle
- Human impact
- Comparing the Nile, Amazon, and Thames

<p>PE</p> <p>We will be learning about: Badminton:</p> <ul style="list-style-type: none"> - Taking part in badminton activities safely - Forehand and backhand - Serving - Playing a game - Practical assessment <p>Health and Fitness:</p> <p>Describe some of the effects of exercise on their body. Learn the effects of exercise on breathing rate. Learn how to monitor their breathing rate.</p>	<p>DT</p> <p>We will be making: A Wooden Salad Server</p> <p>We will be learning to:</p> <p>Be safe in the workshop</p> <p>Design ideas and mood boards</p> <p>Learning how to mark out wood for cutting Measuring for cutting</p> <p>Learning to smooth, File and glass paper</p> <p>Applying a finish</p>	<p>Home Learning Opportunities</p> <p>Maths – Use Sumdog weekly</p> <p>English – reading at home with your child and Lexia</p> <p>Two subject homeworks issued every week</p> <p>Cooking at home with the family and having a daily chore to be responsible for</p>	
<p>Art</p> <p>We will be learning about: Still Life and putting our understanding of the formal elements of art to practice.</p> <ul style="list-style-type: none"> - What is still life? - Line, shape, space and proportion - Still life artists - Using different media to create colour, tone, texture and pattern - Evaluating work 	<p>Music</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> - Responding to music - Singing - Singing for religious festivals - Easter - Singing in a different language - Listening to each other - Working as a team 	<p>Preparing for Adulthood</p> <p>We will be learning about:</p> <p>Preparing for PCARs</p> <p>For the students to explore what a PCAR meeting looks like and understand the purpose of this meeting</p> <p>For the students to understand the importance of the opportunity to express their views (<i>using our S&LT strategies</i>)</p> <p>Exploring personal goals and next steps</p>	<p>Events this half term</p> <p>Year 7 Pupil Centred Annual Reviews</p> <p>End of half term Friday 27th March</p> <p>Year 7 reports this term</p>