

Form tutor: Ms. Darcy**Teaching assistants:** Ms. Williams/Ms. Mensah, Ms. Osei**Tutor Time Focus:** What Matters is Self Regulation

Understanding emotions, warning signs and strategies, expected and unexpected, resilience and resolving conflict

Humanities**We will be learning about:****History – The Roman Empire**

- Who Were the Romans and How Did They Build Their Empire?
- Why Did the Romans Invade Britain?
- Why Did the Romans Build New Roads and Towns?
- Who Was Boudicca and Why Did She Lead a Rebellion?
- Why Was Hadrian's Wall Important and Who Lived There?
- What Was Life like in a Roman Villa?
- Why Do We Remember the Romans?

Geography – Wonderful Weather

- What is Weather?
- How Does the Weather Affect Us?
- Forecasting the Weather
- Weather Dangers
- Hot and Cold Weather
- Our Frozen Planet

English**We will be learning about:**

Creative writing

- Letter writing and writing our pen pal letters to Lanya High

Reading and Comprehension

- Country research

Drama

- Presentation
- Audience awareness
- Scenarios and games

Maths**We will be learning about:****Fractions**

- Halves, wholes and quarters
- Unit fractions and non-unit fractions
- Problem solving with fractions
- Improper fractions and mixed fractions

Time

- Dates, timeline, before and after
- Telling time to hour and half hour and 5 minutes
- 24-hour clock and analogue clock
- Problem solving with time
- Days, weeks, months, years

Science**We will be learning about:**

Space and the Solar System

- What is the solar system and what planets are in it
- Characteristics of planets
- The sun and earth, night and day
- The moon and the way it moves
- How shadows are formed

Computing**We will be learning about:**

Learners will be introduced to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.

Personal Social Development**We will be learning about:**
Relationships and Managing Feelings

We are learning to be positive about ourselves; respecting others; developing social skills; having good emotional well-being and being positive about learning.

Understanding body language and facial expressions

Exploring emotions

Real life problem solving

Preparing for Adulthood**We will be learning about:**

Employment Skills

My interests and hobbies and what jobs relate to those interests

What jobs am I interested in

Roles and responsibilities

Career aspirations

PE	FT	Home Learning Opportunities
<p>We will be learning about:</p> <p>Health and safety in the sports hall.</p> <p>Hockey and indoor rowing; rules, techniques and practicing skills to play or perform.</p> <p>Passing, receiving, ball control, tackling and playing – Hockey</p> <p>Catch, drive, finish and recovery technique – Indoor rowing</p>	<p>We will be learning about:</p> <p>Healthy Eating – Eatwell Guide</p> <p>Knife Skills/</p> <p>Practical of cutting Fruit in different styles using Bridge & Claw methods.</p> <p>We will be cooking:</p> <p>Focaccia, croque monsieur, burgers, orange and carrot muffins and shortbread.</p>	<p>Maths - Homework every week – Sumdog and worksheets</p> <p>English – reading at home with your child and Lexia</p> <p>Two subject home works issued every week</p> <p>Cooking at home with the family and having a daily chore to be responsible for</p> <p>Please bring in Tupperware on Food Technology days so food can be bought home</p>
<p>Art</p> <p>We will be learning about: Still Life and putting our understanding of the formal elements of art to practice.</p> <ul style="list-style-type: none"> - What is still life? - Line, shape, space and proportion - Still life artists - Using different media to create colour, tone, texture and pattern - Evaluating work 	<p>Music</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> - Responding to music - Singing - Singing for religious festivals - Easter - Singing in a different language - Listening to each other - Working as a team 	<p>Events this half term</p> <p>Parent and carer drop in sessions:</p> <p>Wednesday 7th January 9:15 – 10:30 – Practical strategies for dressing</p> <p>Monday 2nd February 11:15-12:30 – Supporting families and siblings of SEND students</p> <p>Parent/carer evening for Years 7, 10, 11 & 12 on Thursday 5th February</p> <p>End of half term Friday 13th February</p>