

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>7DCurriculum Leaflet</b><br><b>Autumn 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>English</b><br><b>We will be learning about:</b><br>Creative writing <ul style="list-style-type: none"> <li>- Christmas themed creative writing and The Snowman</li> </ul> <u>Celebrating Black Voices</u><br>Joyful Joyful:<br>Halloween Dance<br>Nigerian Jolloff<br>Chasing Joy | <b>Maths</b><br><b>We will be learning about:</b><br>Measurement and Money <ul style="list-style-type: none"> <li>- Recognising, counting, and comparing coins</li> <li>- Totals and change - adding and subtracting</li> <li>- Converting and comparing</li> </ul> Statistics and data handling <ul style="list-style-type: none"> <li>- Using surveys</li> <li>- Collecting data</li> <li>- Presenting data in graphs</li> </ul>   | <b>Science</b><br><b>We will be learning about:</b><br>Diet, Exercise and Hygiene <ul style="list-style-type: none"> <li>- Food groups, nutrition, and balance</li> <li>- Exercise and promoting healthy living and lifestyle</li> <li>- Healthy teeth, tooth decay and causes and how to promote healthy teeth</li> <li>- Cleaning and bathing, removing bacteria, promoting healthy living</li> <li>-</li> </ul> |
| <b>Humanities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                       | <b>Computing</b><br><b>We will be learning about:</b><br>In this half term, students will be learning how to use Office Tools, with a particular focus on Word Processing. They will work on their typing skills which include entering and deleting text, as well as editing what they have typed. They will format and edit text in order to match it to a brief. Students will demonstrate that they understand how to save work. | <b>Personal Social Development</b><br><b>We will be learning about:</b><br>'It's my body' <ul style="list-style-type: none"> <li>- Expected and unexpected behaviours</li> <li>- Behaviours for private and public occasions</li> <li>- Physical contact and personal space</li> <li>- Consent</li> <li>- Strategies and help</li> </ul>                                                                           |
| <b>We will be learning about:</b><br><b>History - Ancient Greece</b> <ul style="list-style-type: none"> <li>- Studying the life of ancient Greeks and achievements and their influence on the western world.</li> <li>- Alexander the Great, daily life, Athens, Sparta, The Olympics, Gods and Goddesses and the Trojan War.</li> </ul> <b>Geography – Local Area</b> <ul style="list-style-type: none"> <li>- To understand sense of place in relation to home and school in the context of children's own locality/school.</li> <li>- To use basic geographical vocabulary to refer to key physical features and human features.</li> </ul> |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                    |

## PE

### We will be learning about:

Health and safety in the sports hall.

Basketball and football; rules, techniques and practicing skills to play.

- Passing
- Shooting
- Dribbling
  
- Shots
- Serves
- Games

## DT

### We will be making: Keyrings

Health and safety in the workshop

The design process

Making a keyring using hand tools

Select final designs

Using hand tools safely

Learning to smooth, File and glass paper

Applying a finish

## Home Learning Opportunities

Maths - Homework every week – Sumdog

English – reading at home with your child and use Lexia

FT – help with cooking the family meal at home. Students to bring in container every week – to be economical and environmentally friendly.

## Art

### We will be learning about:

#### The Formal Elements of Art

- Exploring Line, Tone, Shape, Texture and Colour with a focus on observational skills and introduction to different 2D art materials.
- Artists: Matisse, Mondrian and Seurat

## Music

### We will be learning about:

- Responding to music
- Singing
- Singing for religious and Christmas festivals
- Singing in a different language
- Listening to each other
- Working as a team

## Preparing for Adulthood

### We will be learning about:

Social Skills

- How we would like to be seen
- Expected and unexpected behaviours
- Playing with friends
- Good listening
- Asking for help

## Events this half term

Monday 3<sup>rd</sup> November AM – parent/carer coffee morning - ‘Teenage Brain’ with the educational psychologist

Monday 1<sup>st</sup> December AM – parent/carer coffee morning - ‘Emotion Coaching’ with the Educational Psychologist

Tuesday 16<sup>th</sup> December - Christmas Lunch for students and staff

Wednesday 17<sup>th</sup> December – Rewards afternoon

Friday 19<sup>th</sup> December - last day of term