



<p>12W Curriculum Leaflet</p> <p>Summer</p>  <p>Form tutor: Ms. Wallis</p> <p>Teaching assistants: Ms Mensa; Ms Jannat; Ms Kitoko</p> <p>Tutor Time Focus:</p> <p>We will be developing our strategies for -</p> <ul style="list-style-type: none"> ▪ self-regulation ▪ strategies for improving own learning skills + building self-worth ▪ strategies for improving adaptability and resilience: spotting the 'opportunities' & reframing 'setbacks'. 	<p>English</p> <p>We will be learning about:</p> <p>Our final reading and writing assessments in Entry Level and Level 1/2 Functional Skills English.</p> <ul style="list-style-type: none"> - Reading and comparing a range of types of non-fiction texts - Writing a range of types of non-fiction texts for different purposes and audiences <p>Regular independent reading and working towards individual writing targets.</p> <p>Reflecting on the year's progress.</p>	<p>Maths</p> <p>We will be learning about: Functional Skills Maths - Data</p> <p>Read and draw simple charts and diagrams including a tally chart, block diagram/graph</p> <p>Interpret information, to make comparisons and record changes, from different formats including bar charts and simple line graphs</p> <p>Sort and classify objects using two criteria</p> <p>Extract information from lists, tables, diagrams and charts and create frequency tables</p> <p>Organise and represent information in appropriate ways including tables, diagrams, simple line graphs and bar charts</p>	<p>Workskills</p> <p>We will be running our Spring Pop-Up Café</p> <p>We will:</p> <p>Set up and decorate</p> <p>Serve customers</p> <p>Review performance & survey students</p> <p>Then we will complete our BTEC assignment - Unit 2: Participate in Job-Related Activities</p> <ul style="list-style-type: none"> ▪ the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline.
<p>Enterprise</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> ▪ the practical steps involved in working with others; ▪ how to develop our 'people skills' for front-facing customer service; ▪ the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline. 	<p>Computing</p> <p>We will be learning about:</p> <p>In computing, we are practicing our word processing skills as well as how to safe online. This includes using out typing and editing skills. The students will be creating designs to a brief around what an effective word document should look like.</p> <p>We will be learning to:</p> <p>Continue to make book bags for the library and make decorations for the Spring pop up café</p> 	<p>Duke of Edinburgh</p> <p>The 4 Sections that make up the DofE, Duke of Edinburgh (Bronze) Award:</p> <ol style="list-style-type: none"> <u>1. Expedition</u> - what the expedition looks like, and how our DofE lessons will help us to prepare for it. Plus, we will be developing our map-reading skills in practical ways (<i>DofE lessons</i>). <u>2. Physical</u> - developing our badminton and football skills (<i>in our PE lessons</i>). <u>3. Skills</u> - learning/ developing new skills (<i>on our respective college courses</i>). 4. Volunteering - the many benefits. 	<p>Creative Industries</p> <p>We will be learning to:</p> <p>Continue to make book bags for the library and make decorations for the Spring pop up café.</p> <p>We will reflect on and evaluate our experience in Creative Industries this term.</p>

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia, as well as completing functional skills past papers.

Reading and discussing news articles of interest (<https://www.bbc.co.uk/newsround>)

<https://www.bbc.co.uk/teach/skillswise>

<https://www.bbc.co.uk/bitesize/subjects/zmqj2nb>

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics and complete Functional Skills Exam practice papers

Computing – Give your child the opportunity to access online resources and platforms under supervision.

PfA

We will be learning about: Money management

What are my plans for accessing money in the future?

What financial target might I have?

Do I know how much ‘my essentials’ cost? Can I work out the ‘best value’?

Could I stick to a budget?

Can I set realistic financial targets?

Events this half term

Exams

Entry Level Functional Skills English and Maths

Level 1 and 2 Functional Skills English and Maths

Duke of Edinburgh

Practice 13th and 14th May 2025

Qualifier Expedition 3rd and 4th June 2025

Year 12 Record of Achievement

Friday 20th June 2025