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| <p>120 Curriculum Leaflet</p> <p>Autumn 1</p>  <p>Form tutor: Mr. Oddie</p> <p>Teaching assistants: Ms Mensa/Ms Kitoko, Mr Beck, Mr Smith</p> <p>Tutor Time Focus: We will be settling into new routines and responsibilities of a Yr12 student. In particular, developing our strategies for -</p> <ul style="list-style-type: none"> ▪ self-regulation ▪ strategies for improving own learning skills + building self-worth ▪ strategies for improving adaptability and resilience: spotting the 'opportunities' & reframing 'setbacks'. | <p>English</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> ▪ how to complete forms well + the importance of being able to give all the correct information, and developing strategies for doing this; ▪ emails and practising all the skills needed for using them: understanding them for information, and writing informal emails; ▪ letter writing: informal and formal letter writing, and the strategies for doing this successfully. | <p>Maths</p> <p>We will be learning about: Functional Skills Maths</p> <p>Entry Level 1 (E1)</p> <ul style="list-style-type: none"> ▪ Read, write, order, compare numbers to 20 ▪ Use whole numbers to count 0-20 items ▪ Add & subtract numbers which total 20 ▪ Recognise & interpret the symbols +, – and = appropriately <p>Entry Level 2 (E2)</p> <ul style="list-style-type: none"> ▪ Read, write, order & compare numbers to 200 ▪ Add & subtract two-digit numbers ▪ Multiply whole numbers in the range 0x0 to 12x12 (times tables) ▪ Divide two-digit whole numbers by single-digit whole numbers and express remainders ▪ Approximate by rounding to the nearest 10, and use this rounded answer to check results | <p>Workskills</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> ▪ how employers recruit (<i>find</i>) the right employees for the jobs available; ▪ the things we should say in an interview; practising and recording our performance, and self-reviewing our recording; ▪ how best to complete our first BTEC assignment - Unit 1: <i>Explore the Job Recruitment Process</i> ▪ the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline. |
| <p>Enterprise</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> ▪ how to create a product to sell; ▪ the practical steps involved in working with others to run an enterprise activity; ▪ how to develop our 'people skills' for front-facing customer service; ▪ how best to complete our first BTEC assignment - Unit 13: <i>Create/Produce a Product</i> ▪ the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline. | <p>Computing</p> <p>We will be learning about:</p> <p>In computing, we will begin with our acceptable use and code of conduct lessons, ensuring all students understand what is expected of them using devices in school. As part of our Digital Citizenship topic we be consistently referring to how to be safe online, with lessons on privacy, scams, fake news and how to report inappropriate content.</p>  | <p>Duke of Edinburgh</p> <p>We will be learning about:</p> <p>The 4 Sections that make up the DoFE, Duke of Edinburgh (Bronze) Award:</p> <ol style="list-style-type: none"> 1. <u>Expedition</u> - what the expedition looks like, and how our DoFE lessons will help us to prepare for it. Plus, we will be developing our map-reading skills in practical ways (<i>DoFE lessons</i>). 2. <u>Physical</u> - developing our wheelchair basketball skills of control and coordination (<i>in our PE lessons</i>). 3. <u>Skills</u> - learning/ developing new skills (<i>on our respective college courses</i>). 4. Volunteering - the many benefits. | <p>Creative Industries</p> <p>We will be learning to:</p> <p>Research, plan, make and create a bedroom sign</p> <p>How to collect ideas</p> <p>How to develop a design</p> <p>Making and presenting</p> <p>Evaluation</p> |

Home Learning Opportunities

- Filling out library application form and getting yourself a library card
- Read independently
- Functional Skills Exam practice papers for English and Maths
- Take part in some exercise at least 3 times a week – go to the gym, cycle, go for a walk, play football or do an exercise routine online

PfA

We will be learning about:

What is Mental Health and why it is important

Strategies to manage and improve our mental health

Social action – creating an action group to develop mental health awareness and support in school

Preparation for PCARs: Practise sharing the information for my PCAR meeting + asking for parents' views

Events this half term

Year 12 Annual Reviews – Ongoing

English: Formal assessment for Functional Skills