

120 Curriculum Leaflet Spring 1	English	Maths	Workskills
<p>Form tutor: Mr. Oddie</p> <p>Teaching assistants: Ms. Mensa/Ms. Kitoko, Mr. Beck, Mr. Smith</p> <p>Tutor Time Focus: What Matters is Self-Regulation Understanding emotions, warning signs and strategies, expected and unexpected, resilience and resolving conflict</p>	<p>We will be learning about:</p> <p>Speaking, listening and communicating</p> <ul style="list-style-type: none"> - Making requests and answering questions - Discussions - Sharing opinions - Group discussions 	<p>We will be learning about: Functional Skills Maths EL1,2,3 and L1</p> <p>Number System – Fractions, Decimals, Percentages</p> <p>Measurement, Shape and Space - Time & Date, Perimeter, Area, Volume</p> <p>Days in a week</p> <p>Months in a year</p> <p>Seasons</p> <p>Telling the time – o'clock, half hour</p> <p>Telling the time – quarter to, quarter past</p> <p>Telling the time – 5 min, 1 min</p>	<p>We will be learning about:</p> <p>BTEC Entry 1 Certificate in Workskills</p> <p>Unit 2: Exploring Work-Related Activities</p> <p>For the students to prepare for being in a work environment</p> <p>For the students to demonstrate work-related skills</p> <p>BTEC Entry 2 Certificate in Workskills</p> <p>Unit 2: Participate in Job-Related Activities</p> <p>For the students to prepare for job-related activities</p> <p>For the students to participate in job related activities</p>
Enterprise	Computing	Duke of Edinburgh	Creative Industries
<p>We will be learning about:</p> <p>BTEC Entry 1 Extended Certificate in Pre-Vocational Study</p> <p>Unit 15: Exploring an Enterprise Activity</p> <p>For the students to identify enterprise ideas from given information</p> <p>For the students to contribute to an enterprise activity</p> <p>BTEC Entry 2 Extended Certificate in Pre-Vocational Study</p> <p>Unit 15: Contribute to an Enterprise Activity</p> <p>For the students to prepare an enterprise activity</p> <p>For the students to participate in an enterprise activity</p>	<p>We will be learning about:</p> <p>This half term students will be finishing their previous modules and then developing their word-processing skills. Learners identify document types, practise accurate data entry and typing by combining content, using tables and templates. They will edit and manage files as well as apply effective formatting and layout. Students are working on these aspects to for their functional skills accreditation</p>	<p>We will be learning about:</p> <p>The 4 Sections that make up the DofE, Duke of Edinburgh (Bronze) Award:</p> <p><u>1. Expedition</u> - what the expedition looks like, and how our DofE lessons will help us to prepare for it. Plus, we will be developing our map-reading skills in practical ways (<i>DofE lessons</i>).</p> <p><u>2. Physical</u> - developing our wheelchair basketball skills of control and coordination (<i>in our PE lessons</i>).</p> <p><u>3. Skills</u> - learning/ developing new skills (<i>on our respective college courses</i>).</p> <p>4. Volunteering - the many benefits.</p>	<p>We will be learning to:</p> <p>Research, plan, make and create a book bag for the library</p> <p>Roles of a team</p> <p>How to collect ideas</p> <p>How to design, plan and make</p> <p>Material testing</p> <p>Making and presenting</p> <p>Evaluation</p>

Home Learning Opportunities

Maths - Homework every week – Sumdog and worksheets

English – reading at home with your child and Lexia

Having a reading book and reading for 20minutes before bed

Two subject homeworks issued every week

Cooking at home with the family and having a daily chore to be responsible for

Attending an after school or college club/activity

Being more independent at maintaining friendships – chatting on the phone, arranging an activity with friends

Events this half term

PCARs – Ongoing – a few left for Year 12

Parent and carer drop in sessions 13th January 27th January and 10th February – 14.15 – 15.15pm

Last day of the half term Friday 14th February

PfA

We will be learning about:

Taking Care of Ourselves (Online) - the dangers of online gaming/ social media and how to stay safe

Self-Care - how to maintain good personal hygiene, knowing when to use a body deodorant; knowing how and why hair/ teeth need to be brushed and washed. Knowing how to get help when feeling unwell

Keeping Healthy - how to keep safe within relationships, healthy and unhealthy relationships.

Contraception and sexual health

Healthy diet and exercise routines

How to make positive choices about own mental wellbeing

How to maintain a healthy body image

When to ask for help

PE

We will be learning about: Basketball

To take part in basketball activities safely

Dribbling

Catching/passing

Set shot, lay up shot

Practical assessment of basketball skills