





<p>11M Curriculum Leaflet</p> <p>Autumn 1</p>  <p>Form tutor: Ms. McKell and Ms. Ashers</p> <p>Teaching assistants: Ms. Griffiths, Mr. Ward and Sr. Mary</p> <p>Tutor Time Focus:</p> <p>Y11 students as role models</p> <p>Getting ready for college</p> <p>Exams</p>	<p>English</p> <p>We will be learning about:</p> <p>Exploring the 'Holidays' topic of Step Up to English literacy module and developing accuracy of reading comprehension, writing and speaking and listening skills for Step Up to English assessment.</p> <p>Reading, writing and spoken language assessments on the topic of Holidays.</p> 	<p>Maths</p> <p>We will be learning about:</p> <p>How to use numbers (counting, operations, and rounding) at Entry Level 1 to Entry Level 3 Functional Skills.</p> 	<p>Science</p> <p>We will be learning about:</p> <p>This term, Year 11 students are studying physics topics for the entry level GCSE qualification. They will study key concepts such as forces and motion, energy transfers, waves, electricity, and magnetism. Students will learn how to apply formulas, interpret data, and understand real-world physics applications. This course prepares them for exams by building a solid understanding of fundamental physics principles.</p>
<p>History</p> <p>We will be learning about:</p> <p>RE: Places of Worship; Christian Church</p> <p>Know what religious features are found in places of worship</p> <p>Understand why places of worship are important to believers and the wider community</p> <p>Understand what is considered appropriate behaviour in places of worship</p>	<p>Computing</p> <p>We will be learning about:</p> <p>In computing, we will begin with our acceptable use and code of conduct lessons, ensuring all students understand what is expected of them using devices in school. As part of our Digital Citizenship topic we be consistently referring to how to be safe online, with lessons on privacy, scams, fake news and how to report inappropriate content.</p> 	<p>Personal & Social Development</p> <p>We will be learning about:</p> <p>EL2 Unit 14: Being Creative</p> <p>EL1 Unit 14: Taking part in a Creative Activity</p> <p>The benefits of thinking and being creative</p> <p>Making plans and intentions</p> <p>Realising plans and intentions – making something</p> <p>Reflection</p>	<p>Preparation for Adulthood</p> <p>We will be learning about:</p> <p>Discuss our memories from our holidays</p> <p>Discuss our goals for the future</p> <p>Explore the:</p> <ul style="list-style-type: none"> "Being healthy" outcome "Being independent" outcome "Me and my community" outcome <p>Review our last annual review outcomes and prepare for our annual review this term</p>

PE	DT	FT	Home Learning Opportunities
<p>We will be learning about:</p> <p>Basketball: health and safety in PE and basic ball handling, dribbling, catching/passing, Set shot and lay up shots.</p> <p>As part of our qualification we will be learning to ride bikes and row canoes at Leaside.</p>	<p>We will be working towards:</p> <p>Completing AQA Unit Awards</p> <p>We will be learning to:</p> <p>Make zines</p> <p>Design, plan, make, and evaluate our zine.</p> <p>Look at different fold formats for zines.</p> <p>Create our own story and characters for our zine</p>	<p>We will be working towards:</p> <p>Level 1 and 2 Home Cooking Skills</p> <p>Individual recipes for assessment</p> <p>We will be learning to:</p> <p>Select, read and follow a recipe</p> <p>Health safety and hygiene</p> <p>Knife skills</p> <p>Measuring</p> <p>Different cookery skills to make dishes independently</p>	<ul style="list-style-type: none"> - Reading 20 mins per day (independently or with an adult) - Re-reading and re-telling chapters of a book at home to consolidate comprehension. - Collecting facts about destinations to add to presentation - Reading letters at home with parent/carers - Carry out responsibilities at home; take selfies/ photos as evidence. - Practise presenting for their PCAR presentation. - Students could join a local sports club where they can play basketball. They could also research the rules of basketball. - Find an image of a famous building in London (e.g., the shard, Big Ben or the London Eye) spend at least 45minutes doing a careful A4 tonal pencil drawing from the image. Do not use colour.
Art	Music	Events this half term	
<p>We will be learning about:</p> <p>Abstract Still Life – Level 1</p> <p>This half term we will be doing observational drawing, exploring different materials and independent Artist research.</p> 	<p>We will be learning about:</p> <p>Practical music making</p> <p>Listening to diverse musical styles, practising and composing an original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation</p> <p>Music Technology:</p> <p>Developing soundtracks and manipulating sound using a digital platform</p>	<p>Year 11 Annual Reviews – ongoing</p> <p>Post-16 Event (10&11) – Thursday 23rd October</p>	