

<p>11M Curriculum Leaflet</p>  <p>Summer</p> <p>Form tutor: Ms. McKell</p> <p>Teaching assistants: Ms. Griffith, Mr. Ward, Sr. Mary</p> <p>Tutor Time Focus:</p> <p>Y11 students as role models</p> <p>Getting ready for college</p> <p>Exams</p>	<p>English</p> <p>We will be learning about:</p> <p>This half term, 11M will continue to develop their reading and writing skills through the theme of heroism. They will focus on extracting information, understanding vocabulary, character analysis, and comparing themes across texts. Students will make comparisons between two sources, focusing on events, characters, and themes of heroism. They will also focus on developing their spelling, punctuation and organisation skills to produce a creative writing task related to heroism.</p>	<p>Maths</p> <p>We will be learning about:</p> <p>Functional Skills Maths – Data</p> <p>Sort and classify objects using a single criterion</p> <p>Read and draw simple charts and diagrams including a tally chart, block diagram/graph</p> <p>Extract information from lists, tables, diagrams and bar charts</p> <p>Interpret information, to make comparisons and record changes, from different formats including bar charts and simple line graphs</p> <p>Sort and classify objects using two criteria</p>	<p>Science</p> <p>We will be completing:</p> <p>Year 11 students will be working towards completing the Chemistry written assessment, the final component of the AQA Entry Level Certificate in Science. They will review key chemistry topics, such as elements, compounds, chemical reactions, and the properties of materials, while developing their ability to apply knowledge to exam-style questions. This assessment marks the completion of their science qualification.</p>
<p>Humanities</p> <p>We will be learning about:</p> <p>Black Civil Rights in the USA</p> <p>Change in Housing & Voting</p> <p>Who was Martin Luther King?</p> <p>Who was Malcolm X?</p> <p>Who were the Black Panthers?</p>	<p>Computing</p> <p>We will be learning about:</p> <p>In this half term, we are recapping and finishing off pieces of coursework in order to attain our computing accreditation. When we have submitted our learning, we will start to work on individual end of year projects that will build upon the skills we have been developing over the last year.</p>	<p>Personal & Social Development</p> <p>We will be learning about: <u>Physical & Mental Wellbeing</u></p> <p>To review what happens in puberty and explore healthy relationships</p> <p>To explore gender and equality and the laws around consent</p> <p>To examine the emotions around break ups</p> <p>To understand the laws around harassment and stalking</p> <p>To look at fake news and the dark web</p>	

PE

We will be learning about:

Students will be preparing for practical assessment for the WJEC Healthy Living and Fitness Entry Qualification.

Badminton

- Forehand and backhand
- Serving
- Playing a rally

Football

- To pass/receive the ball.
- To dribble and shoot
- To attack/defend

DT

We will be making: A Bird Box

- Draw initial designs
- Refine designs
- Apply design to wood
- Cut and file wood
- Drill and cut the dowels
- Stain and varnish the wood
- Evaluate the product

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use SumDog.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

Art

We will be learning about: Structures 3D Mixed Media Project (Clay, plaster, Modroc, card, paper, straws, wood, found objects, wire)

Exploring contextual work – artists and visits, internet research as starting points for project. Respond to artists – explore materials and techniques.

Plan, produce, and evaluate final outcome - Working towards the UAL Level 1 Award.

Music

We will be learning about:

Practical music making

Listening to diverse musical styles, practising and composing an original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation

Music Technology:

Developing soundtracks and manipulating sound using a digital platform

PfA

We will learning about: Record of Achievement

- . To develop confidence
- . To develop communication skills
- . To develop self-awareness
- . To prepare and deliver contributions to a Record of Achievement assembly
- . To celebrate progress and personal successes

Events this term

Record of Achievement: 18th June