

<b>11M Curriculum Leaflet</b> <b>Spring 1</b>	<b>English</b>	<b>Maths</b>	<b>Science</b>
<p>Form tutor: Ms. McKell and Ms. Ashers</p> <p>Teaching assistants: Ms. Griffith, Mr. Ward and Sr. Mary</p> <p><b>Tutor Time Focus: What Matters is Self-Regulation</b></p> <p>Understanding emotions, warning signs and strategies, expected and unexpected, resilience and resolving conflict</p>	<p><b>We will be learning about:</b> Developing speaking and listening skills through the theme of music</p> <p>Discussion work and group work – roles</p> <p>Preparing and presenting</p> <p>Exploring presentation features in a music magazine – language and structure</p>	<p><b>We will be learning about:</b></p> <p><b>Functional Skills EL1-3</b></p> <p>Number System – Fractions, decimals and percentages</p> <p>Measurement, Shape and Space - Time &amp; Date</p>	<p><b>We will be learning about: Chemistry ELC</b></p> <p>Atoms, compounds, mixtures and elements</p> <p>Particles, solids, liquids and gases</p> <p>Carbon – diamond and graphite</p> <p>Crystallisation, distillation and filtration</p> <p>Chromatography</p> <p>Unreactive Metals</p> <p>Alloys</p>
<b>RE</b>	<b>Computing</b>	<b>PSD</b>	<b>PfA</b>
<p><b>We will be learning about:</b> Places of Worship – Muslim Mosque</p> <p>Know what religious features are found in a Mosque</p> <p>Understand why Mosques of worship are important to believers and the wider community</p> <p>Understand why places of worship are important to believers and the wider community</p> <p>Understand what is considered appropriate behaviour in places of worship</p>	<p><b>We will be learning about:</b></p> <p>This half term students will be developing their word-processing skills. Learners identify document types, practise accurate data entry and typing by combining content, using tables and templates. They will edit and manage files as well as apply effective formatting and layout. Students are working on these aspects to for their functional skills accreditation</p>	<p><b>BTEC Entry 1 Award in Pre-vocational Study</b></p> <p><b>Unit 16: Exploring Future Options in the Local Community</b></p> <p>For the students to contribute to a personal profile to use for future learning opportunities</p> <p>For the students to find out about learning opportunities in the local community</p> <p><b>BTEC Entry 2 Award in Pre-vocational Study</b></p> <p>Unit 16: Planning for the Future</p> <p>For the students to review personal skills, qualities and interests to plan for the future</p> <p>For the students to plan for the future</p>	<p><b>We will be learning about:</b></p> <p>Taking Care of Ourselves (Online)</p> <p>Taking Care of Ourselves in the home – cooking, cleaning and washing</p> <p>Self-Care – personal hygiene</p>

PE	DT	FT	Home Learning Opportunities
<p><b>We will be learning about:</b></p> <p><b>Hockey:</b> Passing and receiving with basic control and coordination.</p> <p>Dribbling, attacking and tackling</p> <p>Practical assessment</p> <p><b>Going to the Gym:</b></p> <p>To know and follow basic rules whilst in the gym.</p> <p>To use treadmill, leg press, lateral pull down, stepper, rowing machine, tricep pull down, sit up and plank work, chest press.</p> <p>To use chosen gym equipment and complete 45 minutes work out (CV machines and resistance machines).</p>	<p><b>Working Towards AQA Unit Award Scheme</b></p> <p><b>We will be making:</b> A Bed Room Sign</p> <p><b>We will be learning:</b></p> <p>To use illustrator to create our designs</p> <p>To use the laser cutter with an adult</p> <p>To use the hot wire bender</p> <p>To be safe in the DT workshop</p>	<p><b>We will be working towards:</b></p> <p>Level 1 and 2 Home Cooking Skills</p> <p>Individual recipes for assessment</p> <p><b>We will be learning to:</b></p> <p>Select, read and follow a recipe</p> <p>Health safety and hygiene</p> <p>Knife skills</p> <p>Measuring</p> <p>Different cookery skills to make dishes independently</p>	<p>Maths - Homework every week – Sumdog and worksheets</p> <p>English – reading at home with your child and Lexia</p> <p>Two subject home works issued every week</p> <p>Cooking at home with the family and having a daily chore to be responsible for</p> <p>Please bring in Tupperware on Food Technology days so food can be taken home</p>
Art	Music	Events this half term	
<p><b>We will be learning about:</b></p> <p><b>Working towards UAL Level 1 Award</b></p> <p><b>Abstract Still Life</b></p> <p>Pablo Picasso, Georges Braque, Michael Craig Martin and Ben Nicholson</p> <p>Exploring 2D materials including photography and print. Developing own composition plans and final still life pieces influenced by abstract artists.</p>	<p><b>We will be learning about:</b></p> <p>Playing music on different instruments</p> <p>Experimenting with practical music making</p> <p>Creating and performing</p>	<p>Parent and carer drop in sessions:</p> <p>Wednesday 7<sup>th</sup> January 9:15 – 10:30 – Practical strategies for dressing</p> <p>Monday 2<sup>nd</sup> February 11:15-12:30 – Supporting families and siblings of SEND students</p> <p>Parent/carers evening for Years 7, 10, 11 &amp; 12 on Thursday 5<sup>th</sup> February</p> <p>End of half term Friday 13<sup>th</sup> February</p>	