


<p><b>11B Curriculum Leaflet</b></p> <p><b>Summer</b></p>  <p>Form tutor: Ms. Burke</p> <p>Teaching assistants: Mr. Lambkin and Ms. Clements</p> <p>Tutor Time Focus:</p> <p>Y11 students as role models</p> <p>Getting ready for college</p> <p>Exams</p>	<p><b>English</b></p> <p><b>We will be learning about:</b></p> <p>Non-Fiction texts: Functional Skills final exams</p> <p>To understand the purpose and features of non-fiction texts.</p> <p>To look at the purpose and features of advertising</p> <p>To read, compare and identify the features of a biography and autobiography.</p> <p>Weekly independent or guided reading in the classroom or school library.</p>	<p><b>Maths</b></p> <p><b>We will be learning about:</b></p> <p><b>Functional Skills Maths – Data</b></p> <p>Sort and classify objects using a single criterion</p> <p>Read and draw simple charts and diagrams including a tally chart, block diagram/graph</p> <p>Extract information from lists, tables, diagrams and bar charts</p> <p>Interpret information, to make comparisons and record changes, from different formats including bar charts and simple line graphs</p> <p>Sort and classify objects using two criteria</p>	<p><b>Science</b></p> <p><b>We will be completing:</b></p> <p>Year 11 students will be working towards completing the Chemistry written assessment, the final component of the AQA Entry Level Certificate in Science. They will review key chemistry topics, such as elements, compounds, chemical reactions, and the properties of materials, while developing their ability to apply knowledge to exam-style questions. This assessment marks the completion of their science qualification.</p>
<p><b>Geography</b></p> <p><b>We will be learning about:</b></p> <p><b>A variety of countries</b></p> <p>Brazil, Russia, Somalia, Japan, South Korea, Jamaica, Ghana, Turkey, Vietnam, Nigeria, The Gambia and Trinidad and Tobago.</p> <p>We will look at: identifying where these countries are in the world; What their flag/population/capital city/currency/language are; Explain their culture/climate/wildlife/famous landmarks.</p>	<p><b>Computing</b></p> <p><b>We will be learning about:</b></p> <p>In computing, we are practicing our word processing skills as well as how to safe online. This includes using out typing and editing skills. The students will be creating designs to a brief around what an effective word document should look like.</p>	<p><b>Personal &amp; Social Development</b></p> <p><b>We will be learning about: <u>Physical &amp; Mental Wellbeing</u></b></p> <p>To review what happens in puberty and explore healthy relationships</p> <p>To explore gender and equality and the laws around consent</p> <p>To examine the emotions around break ups</p> <p>To understand the laws around harassment and stalking</p> <p>To look at fake news and the dark web</p>	

## PE

### We will be learning about:

Students' work will be assessed for WJEC Healthy Living and Fitness Entry Qualifications in **football** and **cricket**.

## DT

### We will be making:

#### A Stop motion animation

We will learn to design a character in illustrator

We will create ideas for story characters and backgrounds

## Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

## Art

**We will be learning about: Structures 3D Mixed Media Project (Clay, plaster, Modroc, card, paper, straws, wood, found objects, wire)**

Exploring contextual work – artists and visits, internet research as starting points for project. Respond to artists – explore materials and techniques.

Plan, produce, and evaluate final outcome - Working towards the UAL Level 1 Award.

## Music

### We will be learning about:

#### Practical music making

Listening to diverse musical styles, practising and composing an original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation

#### Music Technology:

Developing soundtracks and manipulating sound using a digital platform

## PfA

### We will learning about: Money management

What are my plans for accessing money in the future?

What financial target might I have?

Could I stick to a budget?

## Events this term

Record of Achievement: 20th June