


<p><b>11B Curriculum Leaflet</b></p> <p><b>Summer</b></p>  <p>STORMONT HOUSE SCHOOL ACHIEVEMENT FOR ALL</p>	<p><b>English</b></p>	<p><b>Maths</b></p>	<p><b>Science</b></p>
<p><b>Form tutor:</b> Ms. Bennett</p> <p><b>Teaching assistants:</b> Mr. Menhellen</p> <p><b>Tutor Time Focus:</b> Leadership and responsibility in Year 11, and the transition into sixth form and college.</p>	<p><b>We will be learning about:</b></p> <p>Preparing for the GCSE English Language paper 1 and paper 2.</p> <p>Exam revision techniques, key terminology, and practising example questions.</p> <p>Preparing personal statements for RoA and transition to college.</p>	<p><b>We will be learning about:</b></p> <p><b>IGSCE Maths Exam Revision</b></p> <p>Algebra Pictograms Bar Charts Fraction Decimals Percentages Numbers Special Numbers Circles</p> <p><b>IGSCE Exam</b></p>	<p><b>We will be completing:</b></p> <p>Year 11 students will be working towards completing the Chemistry written assessment, the final component of the AQA Entry Level Certificate in Science. They will review key chemistry topics, such as elements, compounds, chemical reactions, and the properties of materials, while developing their ability to apply knowledge to exam-style questions. This assessment marks the completion of their science qualification.</p>
<p><b>Geography</b></p>	<p><b>Computing</b></p>	<p><b>Personal &amp; Social Development</b></p>	
<p><b>We will be learning about:</b></p> <p><b>A variety of countries</b></p> <p>Brazil, Russia, Somalia, Japan, South Korea, Jamaica, Ghana, Turkey, Vietnam, Nigeria, The Gambia and Trinidad and Tobago.</p> <p>We will look at: identifying where these countries are in the world; What their flag/population/capital city/currency/language are; Explain their culture/climate/wildlife/famous landmarks.</p>	<p><b>We will be learning about:</b></p> <p>In this half term, we are recapping and finishing off pieces of coursework in order to attain our computing accreditation. When we have submitted our learning, we will start to work on individual end of year projects that will build upon the skills we have been developing over the last year.</p>	<p><b>We will be learning about: <u>Physical &amp; Mental Wellbeing</u></b></p> <p>To review what happens in puberty and explore healthy relationships</p> <p>To explore gender and equality and the laws around consent</p> <p>To understand what Body Image means and its connection with Wellbeing</p>	

## PE

### **We will be learning about:**

Students will be preparing for practical assessment for the WJEC Healthy Living and Fitness Entry Qualification.

#### Badminton

- Forehand and backhand
- Serving
- Playing a rally

#### Football

- To pass/receive the ball.
- To dribble and shoot
- To attack/defend

## Resistant Materials

### **We will be making:**

#### **A Desk Lamp**

Create a mood board of existing design lamp shade shapes for inspiration

Learn to create a plaster mould with clay. Select 3D shapes to press into clay. Create the Lamp shade.

Join the lamp together and create the circuit.

Evaluate the product.

## Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use SumDog.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

## Art

**We will be learning about: Structures 3D Mixed Media Project (Clay, plaster, Modroc, card, paper, straws, wood, found objects, wire)**

Exploring contextual work – artists and visits, internet research as starting points for project. Respond to artists – explore materials and techniques.

Plan, produce and evaluate final outcome Working towards the UAL Level 2 Award.

## Music

**We will be learning about:**

#### **Practical music making:**

Listening to diverse musical styles , practising and composing and original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation

#### **Music Technology:**

Developing soundtracks and manipulating sound using a digital platform

## PfA

**We will be learning about: Money management**

What are my plans for accessing money in the future?

What financial target might I have?

Could I stick to a budget?

## Events this half term

GCSE English Language – 21<sup>st</sup> May and 5<sup>th</sup> June

iGCSE Maths – 14<sup>th</sup> May and 3<sup>rd</sup> June

Record of Achievement: 18<sup>th</sup> June