

<b>11B Curriculum Leaflet</b> <b>Spring 2</b>	<b>English</b>	<b>Maths</b>	<b>Science</b>
<p>Form tutor: Ms. Bennet</p> <p>Teaching assistants: Mr. Menhellen</p> <p>Tutor Time Focus: What Matters is Motivation</p> <p>Developing short- and long-term goals</p> <p>Understanding that practice, effort and resilience leads to improvement</p> <p>Problem solving and working as a team</p> <p>Celebrating success</p>	<p>GCSE Exam Prep Focus: Paper 2 Writing</p> <p><b>We will be learning about:</b></p> <p>Explorations in Creative Reading &amp; Writing</p> <p>Past paper examples</p> <p>A range of stimuli for supporting students to demonstrate appropriate content and organisation, as well as technical accuracy when answering GCSE questions</p>	<p><b>We will be learning about: IGCSE</b></p> <p><b>Geometry - 3D Shapes, Types of Angles, Angles in Shapes</b></p> <p><b>Algebra - Simplifying Addition &amp; Subtraction, Simplifying Multiplication &amp; Division</b></p> <ul style="list-style-type: none"> <li>- Geometry - 3D Shapes</li> <li>- Geometry - Types of Angles</li> <li>- Geometry - Angles in Shapes</li> <li>- Algebra - Simplifying Addition &amp; Subtraction</li> </ul>	<p><b>We will be learning about: Chemistry</b></p> <ul style="list-style-type: none"> <li>- Atoms – What is an atom?</li> <li>- Compounds – What are compounds</li> <li>- The Periodic Table and properties of elements</li> <li>- Changes of state – solids, liquids and gases</li> <li>- Methods of separation - filtration, distillation, crystallisation and chromatography.</li> </ul>
<b>History</b>	<b>Computing</b>	<b>Personal &amp; Social Development</b>	<b>PfA</b>
<p><b>We will be learning about: Black Civil Rights in the USA</b></p> <ul style="list-style-type: none"> <li>- What was segregation?</li> <li>- What were the Jim Crow Laws?</li> <li>- Who was Emmet Till?</li> <li>- Segregation on the buses</li> <li>- Segregation in Education</li> <li>- Little Rock 9</li> </ul>	<p><b>We will be learning about:</b></p> <p>This half term students will be developing their word-processing skills. Learners identify document types, practise accurate data entry and typing by combining content, using tables and templates. They will edit and manage files as well as apply effective formatting and layout. Students are working on these aspects to for their functional skills accreditation</p>	<p><b>We will be learning about:</b></p> <p><b>Relationships</b></p> <p>Recap on: Puberty, healthy relationships, safe sex and contraception</p> <ul style="list-style-type: none"> <li>- Gender and equality</li> <li>- Consent, what that means and the law</li> <li>- Exploring when relationships go wrong and how to manage that</li> <li>- ‘Fake News’</li> <li>- ‘the dark web’</li> </ul>	<p><b>We will be learning about:</b></p> <p><b>Independent Travel Training</b></p> <ul style="list-style-type: none"> <li>- Am I Ready?</li> <li>- The Basics - explore the journey ‘in theory’ – including using maps on their mobile phones, and useful prompt cards</li> <li>- Theory into Practice - make a local journey – to practise keeping belongings safe; keeping tickets safe; seeking necessary information; reading timetables/ maps</li> <li>- Social Skills Assessment</li> </ul>

<b>PE</b>	<b>DT</b>	<b>FT</b>	<b>Home Learning Opportunities</b>
<p><b>We will be learning about:</b></p> <p><b>Badminton</b> - continuation with focus on applying learnt skills in a situation of play</p> <p><b>Going to the Gym:</b></p> <p>To know and follow basic rules whilst in the gym.</p> <p>To use treadmill, leg press, lateral pull down, stepper, rowing machine, tricep pull down, sit up and plank work, chest press.</p> <p>To use chosen gym equipment and complete 45 minutes work out (CV machines and resistance machines).</p>	<p><b>We will be working towards:</b></p> <p><b>Completing AQA Unit Awards</b></p> <p><b>LED Desk Lamp/angel poise Lamp Project</b></p> <p>Design an Acrylic Desk Lamp</p> <p>Create Lamp shade</p> <p>Adjust moulded shape to attach to lamp arm.</p> <p>Intro to electronics</p> <p>Join it all together, run wire through the arm to circuit board in lamp shade.</p>	<p><b>We will be learning to: Prepare Level 1/ 2 Exam Evidence</b></p> <p>After practical exam students will prepare all their evidence for submission. This includes:</p> <ul style="list-style-type: none"> <li>- Planning documents</li> <li>- Nutrition guides</li> <li>- Budgets</li> <li>- Photographic evidence</li> <li>- Recipe sharing</li> <li>- Cooking at home evidence</li> <li>- Evaluation</li> </ul>	<p>Maths - Homework every week – Mathematics and worksheets</p> <p>English – reading at home with your child and Lexia</p> <p>Two subject home works issued every week</p> <p>Cooking at home with the family and having a daily chore to be responsible for</p> <p>Please bring in Tupperware on Food Technology days so food can be taken home</p>
<b>Art</b>	<b>Music</b>	<b>Events this half term</b>	
<p><b>We will be learning about:</b></p> <p>The theme of ‘Structures’ and responding to different materials, techniques and artists to create their own structures. They will be using clay, card, plaster, wire, paper and found objects.</p>	<p><b>We will be learning about: Music Technology</b></p> <p>Introduction stage and overview of the software</p> <p>Overview of the software with experimenting and “Hands on”</p> <p>Experimental stage: Continuation and development of the software features with experimenting and “Hands on” composing</p> <p>Progression stage</p> <p>Composing stage</p> <p>Practical application and composing skills can be applied to real life</p>	<p>Last day of the half term Friday 27<sup>th</sup> March</p>	