

| 11B Curriculum Leaflet  | English   | Maths  | Science   |
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| <p><b>Spring 1</b></p> <p>Form tutor: Ms. Bennet</p> <p>Teaching assistants: Mr. Menhellen, Ms. Oyindamola</p> <p><b>Tutor Time Focus: What Matters is Self-Regulation</b></p> <p>Understanding emotions, warning signs and strategies, expected and unexpected, resilience and resolving conflict</p>  | <p>GCSE Exam Prep Focus: Paper 1</p> <p><b>We will be learning about:</b></p> <p>Explorations in Creative Reading &amp; Writing</p> <p>Past paper examples</p> <p>A range of stimuli for supporting students to demonstrate appropriate content and organisation, as well as technical accuracy when answering GCSE questions</p>   | <p><b>We will be learning about: IGCSE Fractions, Decimals &amp; Percentages</b></p> <p>Equivalent fractions, mixed numbers and vulgar fractions, common denominators and calculations of fractions</p> <p>Understand that 'percentage' means 'number of parts per 100'</p> <p>Express a given number as a percentage of another number</p> <p>Express a percentage as a fraction and as a decimal</p> <p><b>Time</b></p> <p>Understand and carry out calculations using time, and carry out calculations using money, including converting between currencies</p> | <p><b>We will be learning about: Chemistry ELC</b></p> <p>Atoms, compounds, mixtures and elements</p> <p>Particles, solids, liquids and gases</p> <p>Carbon – diamond and graphite</p> <p>Crystallisation, distillation and filtration</p> <p>Chromatography</p> <p>Unreactive Metals</p> <p>Alloys</p> <p>Polymers</p> |
| <p><b>History</b></p> <p><b>We will be learning about:</b></p> <p><b>History - Britain and the Second World War 1939-1945</b></p> <p>The role of women during the war</p> <p>Compare life for women during the war to today's society.</p> <p>Evacuation and Keeping up morale – radio, cinema, posters, role of Churchill</p> <p>Using sources to find out about a particular British society in the past.</p> | <p><b>We will be learning about:</b></p> <p>This half term students will be developing their word-processing skills. Learners identify document types, practise accurate data entry and typing by combining content, using tables and templates. They will edit and manage files as well as apply effective formatting and layout. Students are working on these aspects to for their functional skills accreditation</p> | <p><b>Personal &amp; Social Development</b></p> <p><b>We will be learning about:</b></p> <p>Healthy and unhealth relationships</p> <p>Safe sex and contraception</p> <p>The Law and consent</p> <p>Gender and equality</p> <p>Ending relationships in a healthy way</p>  | <p><b>PfA</b></p> <p><b>We will be learning about:</b></p> <p>Student Aspirations:</p> <p>'My Future Will Look Like This</p> <p>'Routines &amp; Responsibilities at Home &amp; at School'</p> <p>Preparation for PCARs</p>  |

| PE   | DT   | FT   | Home Learning Opportunities   |
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| <p><b>We will be learning about:</b></p> <p><b>Hockey:</b> Passing and receiving with basic control and coordination.</p> <p>Dribbling, attacking and tackling</p> <p>Practical assessment</p> <p><b>Going to the Gym:</b></p> <p>To know and follow basic rules whilst in the gym.</p> <p>To use treadmill, leg press, lateral pull down, stepper, rowing machine, tricep pull down, sit up and plank work, chest press.</p> <p>To use chosen gym equipment and complete 45 minutes work out (CV machines and resistance machines).</p> | <p><b>We will be completing AQA Unit Awards</b></p> <p><b>We will be making:</b> LED Desk Lamp/angel poise Lamp Project</p> <p><b>We will be learning:</b></p> <p>How do I make a plaster mould?</p> <p>What is a mould?</p> <p>What shapes work in 3D for a lamp shade?</p> <p>How do designers use shapes in their work?</p> | <p><b>We will be working towards:</b></p> <p>Level 1 and 2 Home Cooking Skills</p> <p>Individual recipes for assessment</p> <p><b>We will be learning to:</b></p> <p>Select, read and follow a recipe</p> <p>Health safety and hygiene</p> <p>Knife skills</p> <p>Measuring</p> <p>Different cookery skills to make dishes independently</p>                                       | <p>Maths - Homework every week – Mathletics and worksheets</p> <p>English – reading at home with your child and Lexia</p> <p>Two subject home works issued every week</p> |
| <b>Art</b>   | <b>Music</b>   | <b>Events this half term</b>   |   |
| <p><b>We will be learning about:</b></p> <p>The theme of 'Structures' and responding to different materials, techniques and artists to create their own structures. They will be using clay, card, plaster, wire, paper and found objects.</p>   | <p><b>We will be learning about:</b></p> <p>Playing music on different instruments</p> <p>Experimenting with practical music making</p> <p>Creating and performing</p>   | <p>Parent and carer drop in sessions:</p> <p>Wednesday 7<sup>th</sup> January 9:15 – 10:30 – Practical strategies for dressing</p> <p>Monday 2<sup>nd</sup> February 11:15-12:30 – Supporting families and siblings of SEND students</p> <p>Parent/carer evening for Years 7, 10, 11 &amp; 12 on Thursday 5th February</p> <p>End of half term Friday 13<sup>th</sup> February</p> | <p>Cooking at home with the family and having a daily chore to be responsible for</p> <p>Please bring in Tupperware on Food Technology days so food can be taken home</p> |