# 11B Curriculum Leaflet Autumn 2

Form tutor: Ms. Bennett

Teaching assistants: Mr. Menhellen

**Tutor Time Focus:** 

Self Awareness

- Actions and reactions
- Thoughts and emotions
- Strengths and weaknesses
- Triggers and motivators

## **English**

## We will be learning about:

How to explain the difference between fact and fiction

How to summarise information from the text

Read and understand text from brochures and autobiographies

How to identify persuasive techniques and develop own persuasive writing

## Maths

## We will be learning about: IGCSE

#### Algebra

Variables, Terms, Expressions, Equations, Simplifying Addition & Subtraction

#### **Statistics**

Bar Charts, Pictograms

## Science

## We will be learning about:

This term, Year 11 students are studying key physics topics for the entry level GCSE qualification. They will study key concepts such as forces and motion, energy transfers, waves, electricity, and magnetism. Students will learn how to apply formulas, interpret data, and understand real-world physics applications. This course prepares them for exams by building a solid understanding of fundamental physics principles.

## History

#### We will be learning about:

Britain and the Second World War 1939-1945

The Outbreak of War

Evacuation

Coping with the Blitz

Comparing life during the Blitz to today's society:

Rationing and health

## Computing

### We will be learning about:

In this half term, students will be undertaking the Internet
Fundamentals Unit in order to receive their accreditation. In this unit, students will demonstrate how to work safely and responsibly online; how to use and access emails and how to search for different things online.



## Personal & Social Development

## We will be learning about:

The qualification we are working towards is a BTEC Award/ Certificate in Personal Growth & Wellbeing. We are doing an assignment on 'Understanding Sexual Health & Wellbeing' – a compulsory topic advised by the DfE.

## PfA

## We will be learning about:

We are learning about: Responsibility and Career Aspirations

Exploring 'home' and 'school' responsibilities

Creating a 'Profile' – My Interests, strengths, abilities. My goals and career aspirations

Understanding different job options

Internal work experience

PE	DT	FT	Home Learning Opportunities
We will be learning about:	We will be working towards:	We will be working towards:	
Badminton and Canoeing	Completing AQA Unit Awards	Level 1 and 2 Home Cooking Skills	- Reading 20 mins per day
To take part in badminton activities	We will be making:	Individual recipes for assessment	(independently or with an adult)
safely	LED Desk Lamp or Anglepoise Lamp	We will be learning to:	- Try to time yourself writing a piece
Forehand and backhand shots	Project	Select, read and follow a recipe	of creative or descriptive writing
Forehand and backhand serve.	Design, plan, make, record and finish products following high standards of	Health safety and hygiene	- Using Lexia
To take part in canoeing activities safely	Health and Safety regulations and practice in the classroom.	Knife skills	- Maths – Encourage your child to
Paddling forward	practice in the classroom.	Measuring	identify different coins and work
Paddling backwards		Different cookery skills to make dishes	out change for different items when shopping. Practice telling the
		independently	time.
Art	Music	Events this half term	- Computing – Give your child the
Art	Music	Year 11 Annual Reviews – ongoing	<ul> <li>Computing – Give your child the opportunity to access online</li> </ul>
Art  We will be learning about:	Music  We will be learning about:		
We will be learning about:  The theme of 'Structures' and		Year 11 Annual Reviews – ongoing Monday 3 <sup>rd</sup> November AM – parent/carer coffee morning - 'Teenage Brain' with the educational	opportunity to access online
We will be learning about:  The theme of 'Structures' and responding to different materials,	We will be learning about:  Practical music making:  Listening to diverse musical styles,	Year 11 Annual Reviews – ongoing Monday 3 <sup>rd</sup> November AM – parent/carer coffee morning - 'Teenage Brain' with the educational psychologist	opportunity to access online resources under supervision
We will be learning about:  The theme of 'Structures' and responding to different materials, techniques and artists to create their own structures. They will be using clay,	We will be learning about: Practical music making:	Year 11 Annual Reviews – ongoing Monday 3 <sup>rd</sup> November AM – parent/carer coffee morning - 'Teenage Brain' with the educational psychologist  Monday 1 <sup>st</sup> December AM – parent/carer coffee morning - 'Emotion	opportunity to access online resources under supervision  - FT – Allow your child to help plan and prepare a meal with you
We will be learning about:  The theme of 'Structures' and responding to different materials, techniques and artists to create their	We will be learning about:  Practical music making:  Listening to diverse musical styles, practising and composing and original piece of music. Playing a tuned instrument keyboard/xylophone.	Year 11 Annual Reviews – ongoing Monday 3 <sup>rd</sup> November AM – parent/carer coffee morning - 'Teenage Brain' with the educational psychologist  Monday 1 <sup>st</sup> December AM – parent/carer coffee morning - 'Emotion Coaching' with the Educational	opportunity to access online resources under supervision  - FT – Allow your child to help plan
We will be learning about:  The theme of 'Structures' and responding to different materials, techniques and artists to create their own structures. They will be using clay, card, plaster, wire, paper and found	We will be learning about:  Practical music making:  Listening to diverse musical styles, practising and composing and original piece of music. Playing a tuned	Year 11 Annual Reviews – ongoing Monday 3 <sup>rd</sup> November AM – parent/carer coffee morning - 'Teenage Brain' with the educational psychologist  Monday 1 <sup>st</sup> December AM – parent/carer coffee morning - 'Emotion	opportunity to access online resources under supervision  - FT – Allow your child to help plan and prepare a meal with you  - PfA – Join the local library  - Helping out at home – taking
We will be learning about:  The theme of 'Structures' and responding to different materials, techniques and artists to create their own structures. They will be using clay, card, plaster, wire, paper and found	We will be learning about:  Practical music making:  Listening to diverse musical styles, practising and composing and original piece of music. Playing a tuned instrument keyboard/xylophone.  Reading and playing music from	Year 11 Annual Reviews – ongoing Monday 3 <sup>rd</sup> November AM – parent/carer coffee morning - 'Teenage Brain' with the educational psychologist  Monday 1 <sup>st</sup> December AM – parent/carer coffee morning - 'Emotion Coaching' with the Educational Psychologist	opportunity to access online resources under supervision  - FT – Allow your child to help plan and prepare a meal with you  - PfA – Join the local library  - Helping out at home – taking responsibility for tidying their room
We will be learning about:  The theme of 'Structures' and responding to different materials, techniques and artists to create their own structures. They will be using clay, card, plaster, wire, paper and found	We will be learning about:  Practical music making:  Listening to diverse musical styles, practising and composing and original piece of music. Playing a tuned instrument keyboard/xylophone.  Reading and playing music from notation	Year 11 Annual Reviews – ongoing Monday 3 <sup>rd</sup> November AM – parent/carer coffee morning - 'Teenage Brain' with the educational psychologist  Monday 1 <sup>st</sup> December AM – parent/carer coffee morning - 'Emotion Coaching' with the Educational Psychologist  Tuesday 16 <sup>th</sup> December - Christmas	opportunity to access online resources under supervision  - FT – Allow your child to help plan and prepare a meal with you  - PfA – Join the local library  - Helping out at home – taking