


<p>10M Curriculum Leaflet</p> <p>Summer</p>  <p>Form tutor: Ms. McKell and Ms. Asher</p> <p>Teaching assistants: Ms. Griffiths, Sr. Mary, Mr. Ward</p> <p>Tutor Time Focus:</p> <p>Communication within the group</p> <p>Self-regulation</p> <p>Preparations for assemblies</p> <p>Circle Time (discussing relevant/current events)</p>	<p>English</p> <p>We will be learning about:</p> <p>Functional Skills Entry Level 1 and 2</p> <p>Focusing on: key vocabulary, reading symbols and signs, using conjunctions</p> <p>Continuing to develop our speaking and listening skills through paired, small group, and whole class discussion.</p> <p>Weekly independent or guided reading in the classroom or school library.</p>	<p>Maths</p> <p>We will be learning about:</p> <p>Functional Skills Maths – Data</p> <p>Sort and classify objects using a single criterion</p> <p>Read and draw simple charts and diagrams including a tally chart, block diagram/graph</p> <p>Extract information from lists, tables, diagrams and bar charts</p> <p>Interpret information, to make comparisons and record changes, from different formats including bar charts and simple line graphs</p> <p>Sort and classify objects using two criteria</p>	<p>Science</p> <p>We will be learning about:</p> <p>This term in Science, Year 10 students will be working towards completing the Biology practical assessment as part of the AQA Entry Level Certificate in Science. They will focus on developing key practical skills, including making observations, collecting data, and drawing conclusions, while deepening their understanding of core biological topics. The assessment will give students the opportunity to demonstrate their knowledge through hands-on investigations and structured tasks.</p>
<p>History</p> <p>We will be learning about:</p> <p>Britain and the Second World War 1939-1945</p> <p>Evacuation and rationing</p> <p>Coping with the Blitz</p> <p>The role of women during the war</p> <p>The role of propaganda and news coverage</p> <p>Using sources to find out about a particular British society in the past.</p>	<p>Computing</p> <p>We will be learning about:</p> <p>In computing, we are practicing our word processing skills as well as how to safe online. This includes practicing our typing and editing skills. The students will be focusing on how to use text boxes and formatting a word document.</p>	<p>Personal & Social Development</p> <p>We will be learning about:</p> <p>Work Experience</p> <ul style="list-style-type: none"> - Exploring different job roles within the school and community libraries - Considering our own skills and abilities for the upcoming Work Placement - Review performance of Day 1 and set a challenge for Day 2. To self assess how the placement went - To prepare a class assembly on our work experience at the library 	<p>Resistant Materials</p> <p>We will be making: A Key Ring</p> <p>We will draw initial designs on paper and then have an intro to illustrator - drawing basic shapes.</p> <p>We will laser cut our final designs and file, sand and drill them.</p> <p>We will evaluate our final piece.</p>

PE

We will be learning about:

Students will be preparing for practical assessment for WJEC Healthy Living and Fitness Entry Qualifications in **Football** and **Cricket**.

Food Technology

We will be cooking:

Fruit salad

Guacamole and crudites

Cherry Scones

Students will also make two recipes from the recipes from last term to encourage retention of skills and recipes and improve confidence in the kitchen.

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

Art

We will be learning about:

Natural Forms 2D Mixed Media Project for UAL Entry Level 3 Award

Exploring materials and techniques and working from observation.

Developing different ideas for a collaborative final piece that is influenced by the artists we have explored

Exhibiting the collaborative artwork and inviting the community to view it.

Music

We will be learning about:

Practical Music making:

Composing music within given musical structures

Reading from rhythm and melodic music notation

Creating and refining our own compositions.

Music Technology:

Manipulating sound using digital platform

PfA

We will be focusing on: Money Management

Do I know how much money I spend during the week?

Could I stick to a budget?

Do I know how much the things I like cost to buy? Cost to make?

Can I calculate cost?

Can I cook a meal I like – with support if needed?

Can I purchase ingredients & make a favourite dish?

Events this term

PGL Residential : 23rd -27th June