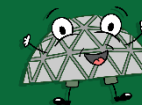


10M Curriculum Overview



Half term
Autumn 1

Form teacher
Mr Marney

Teaching assistants
Ms Elwin
Ms Clements

English



Students work towards Pearson Edexcel Functional Skills English Entry Level 1, developing speaking, listening, reading and writing through practical, real-life contexts.

The focus is on communicating effectively, understanding simple texts and instructions, writing basic sentences, and improving vocabulary, punctuation and grammar for everyday life, further learning and employment.

Maths



Students follow a Functional Skills Maths programme focused on Number. Learning is differentiated across Entry Levels 1-3 and includes counting, reading and writing numbers, place value, addition, subtraction, multiplication, division, sequencing, odd and even numbers, estimation and rounding, developing practical numeracy skills for everyday situations.

Science



This term Year 10 students are studying key biology topics for the entry level GCSE qualification. They will learn about cell structure and function, body systems, microorganisms and disease, nutrition and diet, human reproduction, and inheritance. This course helps them understand how living things grow, stay healthy, and pass on traits, building a strong foundation in biology.

PfA



This term in PfA, 10M are preparing some input for their PCARs. We are exploring the four pathways to Preparing for Adulthood: Education, training or employment Independent living Taking part in my community, Health. The students are being supported to research the careers that interest them, and the pathways towards these. They are also looking at any 'next steps' they might take in order to become 'one step closer' to the career that interests them.

Art



This is a one-year course made up of 3 lessons a week. The qualification aims to introduce students to the creative process by providing opportunity to explore, develop and apply their creative and communication skills through a variety of art-based activities. Students will explore the theme of Land Art and Nature as their starting point. They will be introduced to a range of different materials, processes and artists which will form the starting points of their ideas. Students will keep a sketch book to record their experiences, ideas and outcomes. Work is assessed through their coursework and with no exam.

Computing



In Computing this term, Year 10 students will develop their understanding of digital citizenship and responsible technology use. They will learn how to protect personal information, stay safe online, communicate respectfully and recognise cyberbullying. Students will explore digital footprints, online reputation and healthy screen-time habits. Through practical activities, discussion and problem-solving tasks, pupils will build the knowledge, confidence and independence needed to make safe, responsible and positive choices when using digital technology.

Food Technology



Students will begin the year by developing their understanding of health, safety and hygiene within the food room. They will spend several lessons researching and collecting their own recipes to make in future lessons. Throughout the term they will develop their practical culinary skills through making a range of dishes from scratch. They will develop their knife, weighing and measuring skills alongside developing a greater understanding of nutrition. During Autumn 2 the year 10 work experience will start, each week one student will get to work with the Chef in the school kitchen.

Humanities



This is the first unit studied for the WJEC Humanities Pathways qualification. It focuses on the effect World War II had on the Home Front of Britain from 1939 – 1945. This unit includes two parts, part 1- looking at the following topics; evacuation, rationing, the Blitz and its responses, air raid shelters, women's role in the war and entertainment. They will complete this work in a written workbook where they will stick in pictures and put information they have been provided with into their own words.

Design Technology



Year 10 students in Resistant Materials design and manufacture a plywood bird box, following the full design process from research and initial sketches through to construction and evaluation. Students develop measuring, marking out, shape drawing and digital design skills while learning to use hand tools safely. Assessment includes research, design work, digital drawings, mood boards and evaluation. The project promotes creativity, problem-solving, teamwork, independent working and practical skills linked to future design and technology opportunities.

Music



Year 10 Music in Autumn 2026 focuses on developing composition, performance and listening skills through practical music-making. Pupils learn to locate notes on the keyboard, improvise simple pentatonic melodies, create and refine their own compositions, and respond to music using appropriate musical vocabulary. Students explore composers such as Mozart and Handel while developing confidence with instruments, keyboards and music technology. Some groups also use GarageBand to create arrangements, experiment with loops and begin producing their own digital music.

PE



Students develop fundamental basketball skills including health and safety, ball handling, dribbling, passing, catching and shooting. The unit promotes teamwork, coordination, physical fitness, confidence and participation in game situations. Students learn badminton skills including grip, ready position, forehand and backhand shots, serving, rallying and safe participation in physical activity.

PSD



Students work towards BTEC Unit 1: Adapting to New Situations (EL2) / Engaging in New Situations (EL1). They explore changes and new experiences such as moving schools, meeting new people, learning new skills and visiting unfamiliar places. Learners identify feelings associated with change, discuss how emotions affect behaviour, and develop practical coping, problem-solving and independence skills to support successful transitions.