


<p><b>10H Curriculum Leaflet</b></p> <p><b>Summer 2</b></p>  <p><b>Form tutor:</b> Mr. Hajdrych</p> <p><b>Teaching assistants:</b> Ms. Osbourne, Ms. Szalinka</p> <p><b>Tutor Time Focus:</b> To nurture a group, reinforce school's ethos, values and rewards system and reinforcing behaviour expectations, and self-regulation (at a universal + individual level)</p>	<p><b>English</b></p> <p><b>We will be learning about:</b></p> <p>AQA ELC Step Up Gold: Holidays</p> <p>Fiction: To identify and recognise what a holiday is, to use retrieval and inference skills, to create and write a review and an advert</p> <p>Continuing to develop our speaking and listening skills through paired, small group, and whole class discussion.</p> <p>Weekly independent or guided reading in the classroom or school library.</p>	<p><b>Maths</b></p> <p><b>We will be learning about:</b></p> <p><b>IGCSE Maths</b> <u>Probability</u></p> <ul style="list-style-type: none"> <li>- understand the concepts of a sample space and an event, and how the probability of an event happening can be determined from the sample space</li> <li>- understand and use estimates or measures of probability from theoretical models</li> <li>- find probabilities from a Venn diagram</li> <li>- estimate probabilities from previously collected data</li> </ul>	<p><b>Science</b></p> <p><b>We will be learning about:</b></p> <p>This term in Science, Year 10 students will be studying the Physics part of the AQA Entry Level Certificate in Science. They will learn about energy stores, energy transfer, forces, gravity, friction and simple machines. They will learn about energy in the home, renewable and non-renewable energy, energy conservation, an introduction to electricity, simple circuits and magnetism.</p>
<p><b>History</b></p> <p><b>WJEC Humanities Unit - Responses to contemporary conflict in world events</b> <u>Palestine / Israel</u></p> <p>Identification of geographical area of conflict and explore historical reasons why conflict began. Examine people involved in conflict. Study the activities of people involved in the conflict.</p> <p>Assess how civilians are affected by conflict. Research information on a range of people and/or organisations that have/are attempting to resolve the conflict.</p>	<p><b>Computing</b></p> <p><b>We will be learning about:</b></p> <p>Students will learn how to use Microsoft Excel to organise information, create tables, use formulas, make charts and solve real-life problems. They will begin with simple tasks and build towards using spreadsheets for budgeting, comparing choices and presenting data clearly, developing confidence with digital skills, numeracy and independent thinking.</p>	<p><b>Personal &amp; Social Development</b></p> <p><b>We will be learning about:</b></p> <p><b>The World I Live In</b></p> <ul style="list-style-type: none"> <li>- prepare for their 'residential trip' to PGL Liddington</li> <li>- For the students to understand about how to be safe + where to get advice, guidance &amp; support: family, school/ other sources</li> <li>- For the students to practise how to ask for advice/ help for themselves or others + keep trying until they are heard</li> </ul>	<p><b>Resistant Materials</b></p> <p><b>We will be making: A Bird Box</b></p> <ul style="list-style-type: none"> <li>- Draw initial designs</li> <li>- Refine designs</li> <li>- Apply design to wood</li> <li>- Cut and file wood</li> <li>- Drill and cut the dowels</li> <li>- Stain and varnish the wood</li> <li>- Evaluate the product</li> </ul>

## PE

### We will be learning about:

Students will be preparing for practical assessment for WJEC Healthy Living and Fitness Entry Qualifications. They will be playing Badminton this term with the focus on applying learnt skills in a game situation. They will use their forehand and backhand. We will also be focussing on athletics this half term.

## Food Technology

### We will be making:

Mac and Cheese

Palmier biscuits

Milkshakes

We will also be doing recipe research & making recipe sheets in preparation for year 11

## Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use SumDog.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

## Art

### We will be learning about:

Year 10 will be starting work for their year 11 course - Level 2 Award in Art and Design. They will be focussing on the artwork of Peter Randall Page. They will be using charcoal, pen and pencil to create contour drawings in the style of his sculpture work.

## Music

### We will be learning about:

#### Practical Music making:

Composing music within given musical structures

Reading from rhythm and melodic music notation

Creating and refining our own compositions.

#### Music Technology:

Manipulating sound using digital platform

## PfA

### We will be focusing on: Being Part of my Community

- . Students explore the Hackney Local Offer
- . To join a club outside of school or college
- . To manage going out with friends and family on a social occasion
- . To visit a cinema and recognise the social behaviours that are appropriate for the cinema – remaining quiet; film ratings
- . To appreciate that in our society there are people with similarities and differences in regards to race, religion, sexuality, gender, age, ability, disability and culture
- . To understand that prejudice/ discrimination must always be challenged

## Events this half term

PGL Residential : 29<sup>th</sup> June – 3<sup>rd</sup> July