


<p><b>10H Curriculum Leaflet</b></p> <p><b>Summer</b></p>  <p>STORMONT HOUSE SCHOOL ACHIEVEMENT FOR ALL</p>	<p><b>English</b></p>	<p><b>Maths</b></p>	<p><b>Science</b></p>
<p><b>Form tutor:</b> Mr. Hajdrych</p> <p><b>Teaching assistants:</b> Ms. Osbourne and Ms. Sanca</p> <p><b>Tutor Time Focus:</b> To nurture a group, reinforce school's ethos, values and rewards system and reinforcing behaviour expectations, and self-regulation (at a universal + individual level)</p>	<p><b>We will be learning about:</b></p> <p>AQA ELC Step Up Gold: Crime</p> <p>Fiction: To identify and recognise conventions of crime fiction, to use retrieval and inference skills, to create and write a setting description</p> <p>Continuing to develop our speaking and listening skills through paired, small group, and whole class discussion.</p> <p>Weekly independent or guided reading in the classroom or school library.</p> <p>Trip to London Dungeons.</p>	<p><b>We will be learning about:</b></p> <p><b>IGSCE Maths</b></p> <p><u>Averages</u></p> <ul style="list-style-type: none"> <li>- Mode</li> <li>- Median</li> <li>- Mean</li> <li>- Range</li> </ul> <p>Algebra – Brackets</p> <ul style="list-style-type: none"> <li>- Understanding what brackets are used for in Maths</li> <li>- Expanding single brackets</li> </ul>	<p><b>We will be learning about:</b></p> <p>This term in Science, Year 10 students will be working towards completing the Biology practical assessment as part of the AQA Entry Level Certificate in Science. They will focus on developing key practical skills, including making observations, collecting data, and drawing conclusions, while deepening their understanding of core biological topics. The assessment will give students the opportunity to demonstrate their knowledge through hands-on investigations and structured tasks.</p>
<p><b>History</b></p>	<p><b>Computing</b></p>	<p><b>Personal &amp; Social Development</b></p>	<p><b>Resistant Materials</b></p>
<p><b>We will be learning about:</b></p> <p><b>Black Civil Rights in the USA</b></p> <p>Change in Housing &amp; Voting</p> <p>Who was Martin Luther King?</p> <p>Who was Malcolm X?</p> <p>Who were the Black Panthers?</p>	<p><b>We will be learning about:</b></p> <p>In this half term, we are going to complete our digital imaging coursework for our accreditation. When we have submitted this, we will start to look at taking audio recordings and editing them together.</p>	<p><b>We will be learning about:</b></p> <p><b>RHSE</b></p> <ul style="list-style-type: none"> <li>- Exploring consent in relationships between people attracted to each other</li> <li>- Having a clear understanding of 'safe sex' and know where/how to seek advice</li> <li>- To explore the world we live in and look at our rights and responsibilities</li> </ul>	<p><b>We will be making: A Bird Box</b></p> <ul style="list-style-type: none"> <li>- Draw initial designs</li> <li>- Refine designs</li> <li>- Apply design to wood</li> <li>- Cut and file wood</li> <li>- Drill and cut the dowels</li> <li>- Stain and varnish the wood</li> <li>- Evaluate the product</li> </ul>

## PE

### We will be learning about:

Students will be preparing for practical assessment for the WJEC Healthy Living and Fitness Entry Qualification.

#### Cricket

- Catching and throwing the ball with control and coordination
- To throw a ball under arm and over arm when fielding
- To bowl using over arm and under arm throws
- To bat with control

#### Football

- To pass/receive the ball.
- To dribble and shoot
- To attack/defend

## Food Technology

### We will be cooking:

Eggs

Bagels

Butter biscuits

Students will also make two recipes from the recipes from last term to encourage retention of skills and recipes and improve confidence in the kitchen.

## Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use SumDog.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

## Art

### We will be learning about:

#### **Natural Forms 2D Mixed Media Project – UAL Level 1 Award**

To create a series of composition plans for a final 2D piece linking to the artists you have looked at and natural forms.

To create an A2 or A1 final piece that links to your composition plans.

To complete a written evaluation of your work for this project.

## Music

### We will be learning about:

#### **Practical Music making:**

Composing music within given musical structures

Reading from rhythm and melodic music notation

Creating and refining our own compositions.

#### **Music Technology:**

Manipulating sound using digital platform

## PfA

### **We will be focusing on: Money Management**

Do I know how much money I spend during the week?

Could I stick to a budget?

Do I know how much the things I like cost to buy? Cost to make?

Can I calculate cost?

Can I cook a meal I like – with support if needed?

Can I purchase ingredients & make a favourite dish?

## Events this half term

PGL Residential : 29<sup>th</sup> June – 3<sup>rd</sup> July