

10H Curriculum Leaflet Spring 1	English	Maths	Science
<p>Form tutor: Mr. Hajdrych</p> <p>Teaching assistants:</p> <p>Ms. Osbourne, Mr. Shabani</p> <p>Tutor Time Focus: What Matters is Self-Regulation</p> <p>Understanding emotions, warning signs and strategies, expected and unexpected, resilience and resolving conflict</p>	<p>We will be learning about: Charities</p> <p>Reading and extracting information</p> <p>Understanding and using language for different audiences</p> <p>Listening and responding to others</p> <p>To write an email to a charity director</p> <p>AQA Step Up silver Non-exam assessment</p>	<p>We will be learning about: GCSE Maths:</p> <p>Number –Fractions, Decimals & Percentages</p> <p>Geometry – Triangles, Properties of Angles/Lines</p>	<p>We will be learning about:</p> <p>ELC Biology practical</p> <p>Understand what practical science is /Identify why experiments are carried out in science</p> <p>What is Energy?</p> <p>Plan, carry out and write up an investigations</p>
<p>History</p> <p>We will be learning about:</p> <p>History - Britain and the Second World War 1939-1945</p> <p>The role of women during the war</p> <p>Compare life for women during the war to today's society.</p> <p>Evacuation and Keeping up morale – radio, cinema, posters, role of Churchill</p> <p>Using sources to to find out about a particular British society in the past.</p>	<p>Computing</p> <p>We will be learning about:</p> <p>This half term students will be developing their word-processing skills. Learners identify document types, practise accurate data entry and typing by combining content, using tables and templates. They will edit and manage files as well as apply effective formatting and layout. Students are working on these aspects to for their functional skills accreditation</p>	<p>Personal & Social Development</p> <p>We will be learning about: Physical & Mental Wellbeing: Relationships</p> <p>To review what happens in puberty; and how our bodies are designed for reproduction</p> <p>To recap/ explain what a healthy relationship means</p> <p>To explore gender & equality</p> <p>To understand the importance of consent + the laws around consent</p> <p>To explore the emotions round 'break ups'</p> <p>To examine various scenarios + 'revenge' texts/ social media messages</p>	<p>PfA</p> <p>We are learning about:</p> <p>Taking Care of Ourselves (Online)</p> <p>Taking Care of Ourselves in the home – cooking, cleaning and washing</p> <p>Self-Care – personal hygiene</p>

PE	DT	FT	Home Learning Opportunities
<p>We will be learning about:</p> <p>Hockey : Passing and receiving with basic control and coordination</p> <p>Dribbling</p> <p>Attacking and tackling</p> <p>Practical assessment</p> <p>Tennis: To take part in tennis activities safely</p> <p>Forehand and backhand</p> <p>Serve overhead or underarm.</p> <p>Forehand and backhand</p> <p>Practical assessment</p>	<p>Working Towards AQA Unit Award Scheme</p> <p>We will be making: A Personalised mobile phone stand</p> <p>We will be learning:</p> <p>To use illustrator to create our designs</p> <p>To use the laser cutter with an adult</p> <p>To use the hot wire bender</p> <p>To be safe in the DT workshop</p>	<p>We will be cooking:</p> <p>Chocolate brownies and eatwell plate</p> <p>We will be learning about:</p> <p>Eatwell Guide and healthy eating, budgeting and saving money when cooking, carbon footprint. PfA skills – washing, laundry, ironing and basic sewing. We will have a talk from the school Chef about careers in the food industry.</p>	<p>Maths - Homework every week – Sumdog and worksheets</p> <p>English – reading at home with your child and Lexia</p> <p>Two subject home works issued every week</p> <p>Cooking at home with the family and having a daily chore to be responsible for</p> <p>Please bring in Tupperware on Food Technology days so food can be taken home</p>
<p>Art</p> <p>We will be learning about:</p> <p>Working towards UAL Level 1 Award</p> <p>Abstract Still Life</p> <p>Pablo Picasso, Georges Braque, Michael Craig Martin and Ben Nicholson</p> <p>Exploring 2D materials including photography and print. Developing own composition plans and final still life pieces influenced by abstract artists.</p>	<p>Music</p> <p>We will be learning about:</p> <p>Playing music on different percussion instruments; xylophones, marimbas and keyboards. Experimenting, creating and playing.</p> <p>Music Technology</p> <p>Exploring and using Garage Band to create music</p>	<p>Events this half term</p> <p>Parent and carer drop in sessions: Wednesday 7th January 9:15 – 10:30 – Practical strategies for dressing</p> <p>Monday 2nd February 11:15-12:30 – Supporting families and siblings of SEND students</p> <p>Parent/carer evening for Years 7, 10, 11 & 12 on Thursday 5th February</p> <p>End of half term Friday 13th February</p>	