

10H Curriculum Leaflet Autumn 2 	English	Maths	Science
Form tutor: Mr. Hajdrych Teaching assistants: Mr. Bilal, Ms. Osbourne Tutor Time Focus: Self Awareness - Actions and reactions - Thoughts and emotions - Strengths and weaknesses - Triggers and motivators	We will be learning about: Science Fiction What Science Fiction is and how to identify and recognise the aspects of Science Fiction To use retrieval and inference skills To create a scifi comic style narrative, sequencing events To create and write a scifi setting description, and to create a scifi themed character To use inverted commas to represent dialogue	We will be learning about: GCSE Maths: Algebra – Indices, Expanding Brackets Using index notation for positive and negative integer powers (including zero) Using index laws in simple cases Multiply a single term over a bracket Statistics - Mean & Range Understand the concept of average Calculate the mean, median, mode and range for a discrete data set Functional Skills exam	We will be learning about: This term year 10 students will continue to cover key biology topics for the entry level GCSE qualification. They will be completing the written assignment at the end of this term. The final topics include looking at how nerves and hormones work before moving on to some recap and revision sessions before taking the written assessment. We will then be moving on to the practical assessment in January.
History	Computing	Personal & Social Development	PfA
We will be learning about: <u>Britain and the Second World War 1939-1945</u> The Outbreak of War Evacuation Coping with the Blitz Comparing life during the Blitz to today's society: Rationing and health	In this half term, students will be undertaking the Internet Fundamentals Unit in order to receive their accreditation. In this unit, students will demonstrate how to work safely and responsibly online; how to use and access emails and how to search for different things online.	Describe factors that impact on personal identity: To explain factors that can impact on personal identity considering positive and negative influences Summarise how individual personal identity contribute to social interactions: To consider how personality types can help or hinder social interactions.	We are learning about: Responsibility and Career Aspirations Exploring 'home' and 'school' responsibilities Creating a 'Profile' – My Interests, strengths, abilities. My goals and career aspirations Understanding different job options Internal work experience Writing a personal statement

PE We will be learning about: Badminton and Basketball To take part in activities safely Forehand and backhand shots and serves. Practical assessment of badminton skills To take part in a basketball game safely Dribbling, passing and shooting Practical assessment of basketball skills	DT We will be making: Designing and making an acrylic phone stands. We will be learning: To be safe in the workshop and safe using hand tools and machinery To follow a design process To make and evaluate a product	FT We will be cooking: All about carbs - Pasta Butterfly Cupcakes, special fried rice, jam tarts, mini pizza's and Christmas biscuits We will be learning: Food Hygiene, Health and Safety in the kitchen Knife Skills Healthy Eating	Home Learning Opportunities English – Continue to encourage your child to read different kinds of books and texts. Moving up to secondary school is a great opportunity to try reading slightly more challenging texts. Use Lexia. Maths – Encourage your child to identify different coins and work out change for different items when shopping. Practice telling the time. Computing – Give your child the opportunity to access online resources under supervision FT – Allow your child to help plan and prepare a meal with you PfA – Join the local library Helping out at home – taking responsibility for tidying their room and making their bed.
Art We will be learning about: Working towards UAL Level 1 Award - Abstract Still Life 2D based project - Still life artists such as Pablo Picasso, Georges Braque, Michael Craig Martin, Ben Nicholson	Music We will be learning about: Experimenting and creating: Composing music within given musical structures Listening: Mozart, Handel, Lascia ch'io pianga and Kirsten Blaise Composing music: Playing, composing and improvising simple pentatonic keyboard melodies Playing a tune on keyboard/xylophone Preparing for Christmas performance	Events this half term Year 10 Annual Reviews – ongoing Monday 3rd November AM – parent/carer coffee morning - 'Teenage Brain' with the educational psychologist Monday 1st December AM – parent/carer coffee morning - 'Emotion Coaching' with the Educational Psychologist Tuesday 16th December - Christmas Lunch for students and staff Wednesday 17th December – Rewards afternoon Friday 19th December - last day of term	