


<p>10G Curriculum Leaflet</p> <p>Summer</p>  <p>Form tutor: Mr. Giltay</p> <p>Teaching assistants:</p> <p>Ms. Williams and Ms. Zhumba</p> <p>Tutor Time Focus: To nurture a group, reinforce school's ethos, values and rewards system and reinforcing behaviour expectations, and self-regulation (at a universal + individual level)</p>	<p>English</p> <p>We will be learning about:</p> <p>AQA ELC Step Up Gold: Crime</p> <p>Fiction: To identify and recognise conventions of crime fiction, to use retrieval and inference skills, to create and write a setting description</p> <p>Continuing to develop our speaking and listening skills through paired, small group, and whole class discussion.</p> <p>Weekly independent or guided reading in the classroom or school library.</p>	<p>Maths</p> <p>We will be learning about:</p> <p>IGSCE Maths</p> <p><u>Averages</u></p> <ul style="list-style-type: none"> - Mode - Median - Mean - Range <p>Algebra – Brackets</p> <ul style="list-style-type: none"> - Understanding what brackets are used for in Maths - Expanding single brackets 	<p>Science</p> <p>We will be learning about:</p> <p>This term in Science, Year 10 students will be working towards completing the Biology practical assessment as part of the AQA Entry Level Certificate in Science. They will focus on developing key practical skills, including making observations, collecting data, and drawing conclusions, while deepening their understanding of core biological topics. The assessment will give students the opportunity to demonstrate their knowledge through hands-on investigations and structured tasks.</p>
<p>History</p> <p>We will be learning about:</p> <p>Germany 1929-1939</p> <p>Reasons for the Nazi's rise to power</p> <p>The key features of the Nazi dictatorship including propaganda and censorship</p> <p>Changing life in Nazi Germany: work, women, young people, Jews</p> <p>Why Germany took over other areas/land up to 1939</p>	<p>Computing</p> <p>We will be learning about:</p> <p>In computing, we are practicing our word processing skills as well as how to safe online. This includes practicing our typing and editing skills. The students will be focusing on how to use text boxes and formatting a word document.</p>	<p>Personal & Social Development</p> <p>We will be learning about:</p> <p>Work Experience</p> <ul style="list-style-type: none"> - Exploring different job roles within the school and community libraries - Considering our own skills and abilities for the upcoming Work Placement - Review performance of Day 1 and set a challenge for Day 2. To self assess how the placement went - To prepare a class assembly on our work experience at the library 	<p>Resistant Materials</p> <p>We will be making: A Key Ring</p> <p>We will draw initial designs on paper and then have an intro to illustrator - drawing basic shapes.</p> <p>We will laser cut our final designs and file, sand and drill them.</p> <p>We will evaluate our final piece.</p>

PE	Food Technology	Home Learning Opportunities
<p>We will be learning about:</p> <p>Students will be preparing for practical assessment for WJEC Healthy Living and Fitness Entry Qualifications in Football and Cricket.</p>	<p>Level 1 Award:</p> <p>Abstract Still Life 2D based project</p> <p>To be able to use a range of mark making techniques to create artworks</p> <p>To be able to use the internet to research and select information about the artist and present it.</p> <p>To be able to use different abstract techniques to create artworks</p> <p>To produce a final abstract still life piece</p>	<p>English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.</p> <p>Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.</p> <p>PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.</p> <p>Computing – Give your child the opportunity to access online resources and platforms under supervision.</p>
Art	Music	PfA
<p>We will be learning about:</p> <p>Natural Forms 2D Mixed Media Project – UAL Level 1 Award</p> <p>To create a series of composition plans for a final 2D piece linking to the artists you have looked at and natural forms.</p> <p>To create an A2 or A1 final piece that links to your composition plans.</p> <p>To complete a written evaluation of your work for this project.</p>	<p>We will be learning about:</p> <p>Practical Music making:</p> <p>Composing music within given musical structures</p> <p>Reading from rhythm and melodic music notation</p> <p>Creating and refining our own compositions.</p> <p>Music Technology:</p> <p>Manipulating sound using digital platform</p>	<p>We will be focusing on: Money Management</p> <p>Do I know how much money I spend during the week?</p> <p>Could I stick to a budget?</p> <p>Do I know how much the things I like cost to buy? Cost to make?</p> <p>Can I calculate cost?</p> <p>Can I cook a meal I like – with support if needed?</p> <p>Can I purchase ingredients & make a favourite dish?</p>
		Events this half term
		<p>PGL Residential : 23rd -27th June</p>