10B Curriculum Leaflet Spring 2

Form tutor: Ms Bennett

Teaching assistants:

Mr Menhellen

Tutor Time Focus: What Matters is Motivation

Developing short- and long-term goals

Understanding practice, effect and resilience leads to improvement

Problem solving and working as a team

Celebrating success

History

We will be learning about: Germany 1929-1939

Reasons for the Nazi rise to power

The key features of the Nazi dictatorship

Changing life in Nazi Germany: work, women, young people, Jews

Why Germany took over other areas/land up to 1939

How school life in Nazi Germany... was similar or different to ...your school life today

How life for young people in Nazi Germany... was similar or different to ... life for young people in my society

Personal & Social Development

We will be learning about:

- My Rights as a young person, focusing on what the law says about a range of rights: Human Rights. The right to give consent; vape; to take drugs; to smoke; to drink; to drive
- Consent and the law, students' views, asking for consent; giving consent. Situations when consent cannot be given
- Stop & Search the law; young people's rights during Stop & Search. What is meant by 'GO WISE
- Identifying own SEND needs
- County Lines latest information round gangs targeting vulnerable young people well-known strategies used by gangs
- Identifying the protective factors & risk factors in our own lives

Maths

We will be learning about: GCSE Maths: Perimeter, Area and Volume

- Perimeter of shapes made from triangles and rectangles
- Area of shapes using the formulae
- Area of parallelograms and trapezia and cylinder
- Volume of prisms, including cuboids and cylinders, using an appropriate formula

Science

We will be learning about:

Energy, forces and structure of matter

- What is energy?
- Understanding that energy comes in many forms.
- Kinetic and potential energy.
- Energy resource
- Thermal energy insulation
- Friction
- Reaction time stopping, braking and thinking.
- Forces calculating speed
- Radiation what is it? Different types

PfA

We are learning about: Independent Travel Training

- Am I Ready?
- The Basics explore the journey 'in theory' – including using maps on their mobile phones, and useful prompt cards
- Theory into Practice make a local journey – to practise keeping belongings safe; keeping tickets safe; seeking necessary information; reading timetables/ maps
- Social Skills Assessment

Computing

We will be learning about: WJEC Pathways EL2 – L1

Documentaries

- Creating documentaries
- How to capture video
- How to upload files
- How to edit video files.

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We will be learning about: Hockey and Indoor Rowing

Hockey - Passing and receiving with basic control and coordination

Dribbling, attacking, hockey tackle and practical assessment

Indoor Rowing – Introduction to indoor rowing machine.

Catch position, drive technique, finish position.

Recovery technique.

Indoor Rowing assessment.

DT

Working Towards AQA Unit Award Scheme

We will be making:

Completing Acrylic Phone Stand

Stop Frame Animation

We will be learning:

What is a story?

What makes a good caricature?

How do I create movement?

What is a good background?

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We will be cooking:

Flapjacks, Salads, Pancakes, Coleslaw, Eggs(Omelette, scrambled, boiled), Chicken Fajita Pasta and Easter biscuits

We will be learning about:

- Skills weighing, measuring, mixing, grating, boiling, baking, frying, food hygiene, knowing when food is cooked, following a recipe.
- Carbon Footprint
- Budgeting/ Economies of scales PFA
 Laundry/ Ironing / Care code
 Labelling/ Basic Sewing Skills/ Basic
 Kitchen Skills
- Eatwell Guide / Healthy Eating Task
- Practical Knife Skills
- Function of ingredients

Home Learning Opportunities

Maths - Homework every week – Mathletics and worksheets

English – reading at home with your child and Lexia

Two subject home works issued every week

Cooking at home with the family and having a daily chore to be responsible for

Please bring in Tupperware on Food Technology days so food can be taken home

Art

We will be learning about:

Working towards UAL Level 1 Award

Abstract Still Life

Pablo Picasso, Georges Braque, Michael Craig Martin and Ben Nicholson

Exploring 2D materials including photography and print. Developing own composition plans and final still life pieces influenced by abstract artists.

Music

We will be learning about:

Playing music on different percussion

instruments

Experimenting with different sounds and pitches on xylophones and keyboard

Experimenting with sound and melodies using marimbas and keyboards

Creating and comparing

English

We will be learning about: Music

- Creating an informative fact file about a musician.
- Creating a music magazine cover
- Creating a music magazine article
- Writing a concert review.
- AQA Step Up Gold Non-exam assessment

Events this half term

Last day of the half term Friday 4th April 2025