

# **Stormont House School**

## **Information about the English Subject Leader (Maternity Leave) post**

[www.stormonthouse.hackney.sch.uk](http://www.stormonthouse.hackney.sch.uk)

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### **Who are we?**

A three times outstanding special school whose vision is

**Achievement for all in a unique world-class school**

that

- intends to be the best in the world at what we do
- moved into a brand-new building 3 years ago
- provides good teachers with the opportunity to become excellent
- is respected locally and nationally in the education and creative sectors
- believes our students deserve the very best from us

### **What does the job involve?**

Covering for our wonderful current postholder while she is on maternity leave. Continuing to ensure students achieve as highly as possible in order to progress to further study, find employment and self-expression as active citizens in an ever-changing future.

### **What will I be directly responsible for?**

- Ensuring that student progress and attainment in English is the best it can be; developing teaching methodology, interventions and accreditation routes to achieve this.
- The quality of teaching and learning, pupil progress and outcomes in English, identifying strengths and areas for development and then acting on them.
- Having an impact on the educational progress of pupils other than your assigned classes
- Leading, developing and enhancing the teaching practice of other staff
- Being a form tutor (10 pupils) and taking a lead role ensuring each has positive outcomes in their learning and personal development

### **Who are you?**

1. Passionate about the difference schools can make to young people's ability to learn, create, express themselves and become active global citizens
2. A first-class teacher with substantial secondary/ FE experience including accredited courses (ideally including the courses we offer; Functional Skills, GCSE and Entry Level Certificate)
3. A decent human being that doesn't take themselves too seriously but fully committed to the work in hand
4. Experienced in leading improvement and learning from mistakes
5. Committed to keeping children safe through learning how to avoid/ minimise online risks
6. A self-starting team player with much to offer while still ready to learn
7. Ready to make the most of a rare opportunity to shape inclusion, curriculum, teaching and learning in our school
8. Clear on your views about the implications for students with learning difficulties of the new National Curriculum and changes to accreditation routes
9. Clearer still on what you have to offer us that can move us closer to our school vision

## Who are the students?

### Our students

1. Are fantastic, though not an 'easy ride' in any sense
2. usually come from mainstream primary school at age 11 as a large secondary school just wouldn't work for them
3. usually remain here until age 16 or 17 before going onto mainstream local colleges
4. have a wide range of Learning; Speech, Language & Communication and Emotional Needs
5. have many strengths and talents as well as difficulties, achieving a range of Entry Level/ GCSE/BTEC qualifications as well as Functional Skills from Entry Levels to Level 2
6. make great strides with their personal, social and academic development during their time here

## What else do you need to know?

- The staff here are also fantastic!
- We're looking for someone with relevant experience, but expertise and drive are equally important whether you're coming from a mainstream, special or other setting
- We anticipate that the successful applicant will already have experience of appropriate accreditation routes at Key Stage 4 (Students continue with English Functional skills in Year 12)
- In 2014 we moved into a brand-new 3-storey building that we helped design; it's still exciting!
- We are a lead school in the Hackney Teaching School Alliance; having a bigger impact on teacher training and CPD beyond our school is a priority in the coming years. We are working on the John Hattie Visible Learning Programme, developing evidence-informed approaches to teaching and learning
- Almost all of our students have been in mainstream primary schools before coming here at secondary transfer and have a wide range of Learning, Speech, Language & Communication and Emotional Needs (see information for parents, carers and professionals).
- Although they make great strides with their personal, social and academic development during their time here, most students will still have considerable difficulties with their learning when they are in KS4.
- Salary is competitive: Inner London pay scale plus SEN1 plus a TLR.
- This post is available due to the current postholder going on maternity leave
- We take safeguarding children seriously: employment is not confirmed until a reference for your current/ most recent Headteacher and enhanced clearance from the Disclosure and Barring Scheme (DBS) are received.
- If you think your skills and experiences don't fully fit the bill, but the rest excites you, please read on and discuss it with the Headteacher, Kevin McDonnell.

## What do I do next?

- Find out more about the life of the school from our [website](#)
- Download more information about the job and the school
- Have an informal discussion with [Kevin McDonnell](#), Headteacher (020) 8985 4245
- Arrange to visit the school
- **Apply** if all of the above 'fit'