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Personal & Social Development

**We will be learning about:**

**Physical & Mental Wellbeing**

To understand what Body Image means

To understand the importance of Body Image and its connection with Wellbeing

To explore own views/ body image

To explore recent statistics re: body image & mental health & wellbeing

To explore how to build resilience and how to access help, if needed

To understand how physical and mental wellbeing affects relationships

**11W Curriculum Leaflet**

**Summer**

**Form tutor:** Mr. Wilson

**Teaching assistants:** Ms. Osbourne

Tutor Time Focus: Leadership and responsibility in Year 11, and the transition into sixth form and college.

History

**We will be learning about:**

**History – Black Civil Rights in the USA**

What was segregation?

What were the Jim Crow Laws?

Segregation in Education

Change in Housing & Employment

Prominent civil rights activists

Computing

**We will be learning about:**

**OCR Entry Level Functional Skills 1,2,3 exam practice.**

Students will finish year 11 by completing creative projects in SketchUp and Minecraft.

Science

**We will be completing:**

Preparing for the iGCSE Chemistry, Physics and Biology papers.

Exam revision techniques, key terminology, and practising example questions.

Maths

**We will be learning about:**

**IGSCE Maths**

**Exam Revision**

Algebra

Pictograms

Bar Charts

Fraction Decimals Percentages

Numbers

Special Numbers

Circles

**IGSCE Exam**

English

**We will be learning about:**

Preparing for the GCSE English Language paper 1 and paper 2.

Exam revision techniques, key terminology, and practising example questions.

Preparing personal statements for RoA and transition to college.

INSET day: 17th June

GCSE Art – 9th and 10th, 13th May

GCSE English Language – 23rd May and 6th June

iGCSE Maths – 16th May and 3rd June

iGCSE Science – 7th, 11th and 14th June

Record of Achievement: 20th June

Events this half term

**We will be learning about: Money management**

What are my plans for accessing money in the future?

What financial target might I have?

Could I stick to a budget?

PfA

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

Music

**We will be learning about:**

**Practical music making:**

Listening to diverse musical styles , practising and composing and original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation

**Music Technology:**

Developing soundtracks and manipulating sound using a digital platform

Art

**We will be learning about: Structures 3D Mixed Media Project (Clay, plaster, Modroc, card, paper, straws, wood, found objects, wire)**

Exploring contextual work – artists and visits, internet research as starting points for project. Respond to artists – explore materials and techniques.

Plan, produce and evaluate final outcome Working towards the UAL Level 2 Award. Some learners will be completing their Fine Art GCSE final exam.

Home Learning Opportunities

Graphic Design

**Objects and Perspectives**

**We will be learning:**

How can a use a digital camera?

What is composition and how can I use it?

How can light change my photographs?

How do photographers use nature in their work?

How can I edit my photographs to make them more interesting?

PE

**We will be learning about:**

Students’ work will be assessed for WJEC Healthy Living and Fitness Entry Qualifications in **football** and **cricket**.