

English

**We will be learning about:**

Non-Fiction: Functional Skills final exams

Fiction: Of Mice and Men Book study

Extended writing in the form of a Police Report: write the transcript of a police interview with George, explaining what he has done.

Diary Entry: write George’s diary entry, explaining his feelings about what has happened.

Weekly independent or guided reading in the classroom or school library.

Science

**We will be:**

Completing controlled assessments for biology, chemistry and physics.

Revisiting measuring and using equipment in the lab safely, understanding and collecting data, and following practical plans.

Maths

**We will be learning about:**

**Functional Skills Maths – Data**

Sort and classify objects using a single criterion

Read and draw simple charts and diagrams including a tally chart, block diagram/graph

Extract information from lists, tables, diagrams and bar charts

Interpret information, to make comparisons and record changes, from different formats including bar charts and simple line graphs

Sort and classify objects using two criteria

Personal & Social Development

**We will be learning about:**

**Using Public Transport**

To understand what is meant by ‘public transport’.

To explore the various forms of public transport we use

To plan a local trip using public transport – Victoria Park via bus, including requesting permission; order packed lunches; planning the routes to/ from, etc.

To identify the skills required for using public transport for this local trip.

To attend a local trip (the one we planned) using public transport – Victoria Park via bus.

**11H Curriculum Leaflet**

**Spring**

**Form tutor:** Mr. Hajdrych

**Teaching assistants**: Mr. Lambkin

Tutor Time Focus:

Y11 students as role models

Getting ready for college

Exams

RE

**We will be learning about:**

**History – Black Civil Rights in the USA**

What was segregation?

What were the Jim Crow Laws?

Segregation in Education

Change in Housing & Employment

Prominent civil rights activists

Computing

**We will be learning about:**

**OCR Entry Level Functional Skills 1,2,3 exam practice.**

Students will finish year 11 by completing creative projects in SketchUp and Minecraft.

INSET day: 17th June

Record of Achievement: 20th June

Events this term

**We will learning about: Money management**

What are my plans for accessing money in the future?

What financial target might I have?

Could I stick to a budget?

PfA

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

Music

**We will be learning about:**

**Practical music making**

Listening to diverse musical styles, practising and composing an original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation

**Music Technology:**

Developing soundtracks and manipulating sound using a digital platform

Art

**We will be learning about: Structures 3D Mixed Media Project (Clay, plaster, Modroc, card, paper, straws, wood, found objects, wire)**

Exploring contextual work – artists and visits, internet research as starting points for project. Respond to artists – explore materials and techniques.

Plan, produce, and evaluate final outcome - Working towards the UAL Level 1 Award.

Home Learning Opportunities

DT

Level 1 Award:

Abstract Still Life 2D based project

To be able to use a range of mark making techniques to create artworks

To be able to use the internet to research and select information about the artist and present it.

To be able to use different abstract techniques to create artworks

To produce a final abstract still life piece

PE

**We will be learning about:**

Students’ work will be assessed for WJEC Healthy Living and Fitness Entry Qualifications in **football** and **cricket**.