

Nature of meeting:

Teaching & Learning Committee

Present: LD (Chair) , KM (Minutes), FJ, FM, BH, HL, ED, LT **Apologies:** KF & CE **Next meeting:** 25/4/17

Agenda/ items for this meeting	Items to be carried forward to future agendas
--------------------------------	---

	Agenda Item/ Notes	Next Visible Actions	✓
	<p>Follow-up on actions from previous meeting and not on this agenda. Review of T and L Policy deferred.</p> <p>Multi-Disciplinary Team update deferred as FJ is about to hold a review meeting.</p>	<p>Action: LD / CE to arrange review of T and L policy as CE not at meeting.</p> <p>FJ - MDT review to be reported on at next meeting:</p>	
1	<p><u>Pupil Achievement</u></p> <p>Presentation of End of Year 7 to end of year 9 progress data. FM explained each subject has an assessment.</p> <p>Challenge: What does progress in PE look like in this school? It is skills based.</p>		
2	<p>Challenge: Is student progress really as strong as it looks? Reliability of Science as progress seems extreme? It is based on different criteria / framework.</p> <p>KM: agreement that we will keep subject under review – new subject leader Jan 2017 & HAA new assessment framework.</p> <p>Challenge: Is there the potential for any level 2 qualifications in the vocationally-accredited subjects (particularly Art & Design)?</p> <p>Challenge: are we assessing skills that are transferable across subjects longer term? Response: Moderation: school could use internal experts from primary (and external validation.)</p> <p>Challenge: Have we addressed the issue that led to ICT functional skills results being so far from target? . Response: the error was that the subject leader anticipated level 1 passes (L2 for some students) but some students did not achieve level 1 and did not have entry level qualification to fall back on.</p> <p>Year 12 2015-16 comparisons with 2014-15 100% have Y13 destinations (1 has a personalised timetable, others are on normal external provision). 95% accreditation passes and external (none last year)</p>	<p>Action: Review with new subject leaders and report back on any changes to accreditation (FM & LT).</p> <p>Action: report back to next committee on entry level qualifications achieved by years 11 students.</p> <p>Action: subject leader information to parent/carers on courses, accreditation and how to help.</p> <p>Action: FM distribute report & Headteachers report to governors for Summer 2017.</p>	

	Agenda Item/ Notes	Next Visible Actions	✓
	<p>ICT accreditation gained in Y12 where it was narrowly missed in previous Y11</p> <p>English very significant progress in reading and writing students at level 1 for learners commencing at EL3. (not enough to achieve level 1)</p> <p>Duke of Edinburgh Award introduced 79% pass 100% passes ¾ modules</p>		
3	<p>Update on year 11 2017 cohort</p> <p>Very significant turnover in this cohort with only 50% being on roll since start of Y7.</p> <p>Challenge: are the year 7 -11 students doing better than the newer ones?</p> <p>Response: we will look at the progress made and return to next committee meeting.</p> <p>RAG Rating: progress towards targets: 2 students on personalised plans with high risk profile overall.</p> <p>Unit based accreditations harder to achieve if attendance at lessons is compromised through poor attendance.</p> <p>Challenge ICT and Science seem to be mainly green – is this correct?</p> <p>Response: SLT will monitor and report challenge: can we see the link with attendance?</p> <p>Response: Change to IGCSE accreditation</p> <p>Explanation of rationale for moving to Maths IGCSE for this particular cohort: most able students tried both IGCSE & the new 1-9 specification.</p> <p>Challenge: Governors debated and agreed on guidance that the IGCSE was in the best interest of the students but wished to be kept informed about the Y10 cohort.</p> <p>Y10 Targets for 2013 – 2018 were presented</p> <p>Need unpicking further especially looking at target against prediction: first draft still under review, targets set but not yet moderated.</p>	<p>Action: FM to distribute attendance alongside RAG ratings</p> <p>Action: FM to review and report back</p>	
4	<p>Homework Pilot Feedback</p> <p>Positive feedback from parent governor (EK)</p> <p>Technical glitches at present.</p> <p>Discussion of parental workshops for H/W to be progressed.</p> <p>Update on Ocean Maths workshops is primary based but about working with families - when is a plan being put in place?</p> <p>Swiss Cottage have a family Saturday - could we do the same?</p>	<p>Action: LD to review with CE</p> <p>CE to review use of learning platform with WM</p> <p>-</p> <p>Action: CE / Katie put this in SDP</p> <p>Action: FM to feed back on progress with Ocean Maths initiative</p>	
5	<p>QoTLA</p> <p>Strengths – good positive relationships / questioning & scaffolding / planning engaging learners.</p> <p>Challenge Do the Speech and Language therapists work with teachers to construct lesson plans? They offer drop in sessions around best practice.</p>	<p>Action: CE to report back on revised Walkthrough format and LD to add to next agenda</p>	
6	<p>Revised T & L Roles (Interim Middle Leader Roles)</p> <p>LT distributed draft outline which has been discussed (Version 3). Permanent proposals to go to the Resources</p>	<p>Action: LT to draft and agree T and L roles and BH / LT to take to Resources Committee.</p>	

	Agenda Item/ Notes	Next Visible Actions	✓
	Committee.		
7	Moderation of Fundamentals English internally moderated 18-01-17 External moderation tbc Maths external moderation W/C 23-01-17	Action: LD to add Year 7 Eng / Maths to agenda for next meeting Action: FM: circulate Moderator reports if the can be anonymised	
8	Visible Learning Feedback Impact Cycle 2: ED showed tracker on screen. All teachers choose from one of 3 research topics: Effective Feedback, Inspired & passionate teacher, The Visible Learner. Challenge: Are the students honest about their responses to questionnaire? Response: Yes provided the questions are meaningfully framed. Challenge: Are the questions understood by the children? Response: We have to reframe in order to make the questions relevant and useful. Discussion of the role of the Impact Coach - to support and guide other teachers using Visible Learning techniques. Over the next 2 terms Impact Coaches will be preparing a basic 'Visible Learning Handbook' for all new staff.	Action: Regular reporting as an SDP priority	
	Next meeting Tuesday 25 April	Action: BV to confirm with LD	