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**7MA Curriculum Leaflet**

**Spring 1**

**Form tutor:** Mr. Maguire

**Teaching assistants:**

Ms. Loughran, Mr. Ashcroft, Ms. Ali

**Tutor Time Focus:**

We will be looking at emotional regulation within the classroom, continuing to use the six-point scale and investigating what expected and unexpected behaviours are within the school.

Computing

**We will be learning about:**

*What are toys, games and puzzles?*

Introduction to Computational thought. Learning to understand terms such as Algorithm, Hardware, software, program, robot, AI, digital/analogue.

We will be using different types of coding software such as Hour and Code and Minecraft Code

Personal Social Development

**We will be learning about:**

Changing and growing

The Students will be starting to investigate some of the changes that will happen as they grow older. This will include the changes that occur during puberty.

Building Healthy Friendships and Relationships

For the students to explore and practise positive thinking for a range of age-related scenarios and practise a range of strategies for dealing with strong emotions.

Philosophy for Children

**We will be learning about:**

Using different books, stories and to encourage the students to relate to their own life experiences. We will be engaging in whole class discussions around what the meaning of different stories could be and what lessons we could learn from them.

We will be focusing on turn taking and listening to the opinions of others in the class.

Science

**We will be learning about:**

Living Things

We will be introducing the students to identifying the processes that each living thing has. From there, we will be learning about classifying different animals and their habitats. We will understand how living things in a habitat can rely on each other.

Maths

**We will be learning about:**

Time

We will be identifying different times that are found on both analogue and digital clocks. We will be using subject specific vocabulary such as o’clock, half past and quarters. We will also be using time in real life scenarios.

Number - Multiplication & Division

We will be building on the students existing knowledge of multiplication and division.

English

**We will be learning about:**

Chronological reporting and factual writing.

We will look at features of a newspaper and write our own article. We will compare the features of a magazine article and a news article and create a magazine article about the school.

We will look at the features of a website and create an article on a website.

Events this half term

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

**We will be learning about:**

Exploring the four key pathways in PfA – Employability, Community inclusion, Health and Independent living.

We will also be starting to look at how the students will be preparing for their upcoming annual reviews, exploring what they admire about themselves, what is important to them and what their hopes are for the future

Preparing for Adulthood

Home Learning Opportunities

Graphics

**We will be making:**

* A sports day medal

**We will be learning about:**

* What is Graphics?
* How do we draw shapes?
* How can the computer help us to draw shapes?
* What is a design brief?
* What is the design process?
* What makes a good medal?
* What materials and processes can we use to make a medal?

Music

**We will be learning about:**

Singing as part of a group and finding our own voices.

Responding to different kinds of music.

Drumming with various instruments and trying to follow a beat or rhythm.

Working as a team.

Preparation learning songs and music for Easter.

Art

**We will be learning about:**

Still Life Drawing

What is still life?

Who is Yayoi Kusama?

Positive and negative space drawings

Stage 1 drawing out of still life

Stage 2 use of paint and colour mixing

Stage 3 completed final piece

Written evaluation

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PE

**We will be learning about:**

Health and Fitness: students will be able to take part in circuit training. They will perform learnt exercises (sit ups, press ups, biceps curl, shuttle run, step ups and skipping).

Badminton: students will be able to take part in a badminton game and follow some of the rules. They will perform learnt skills (forehand and backhand stroke, forehand and backhand serve).