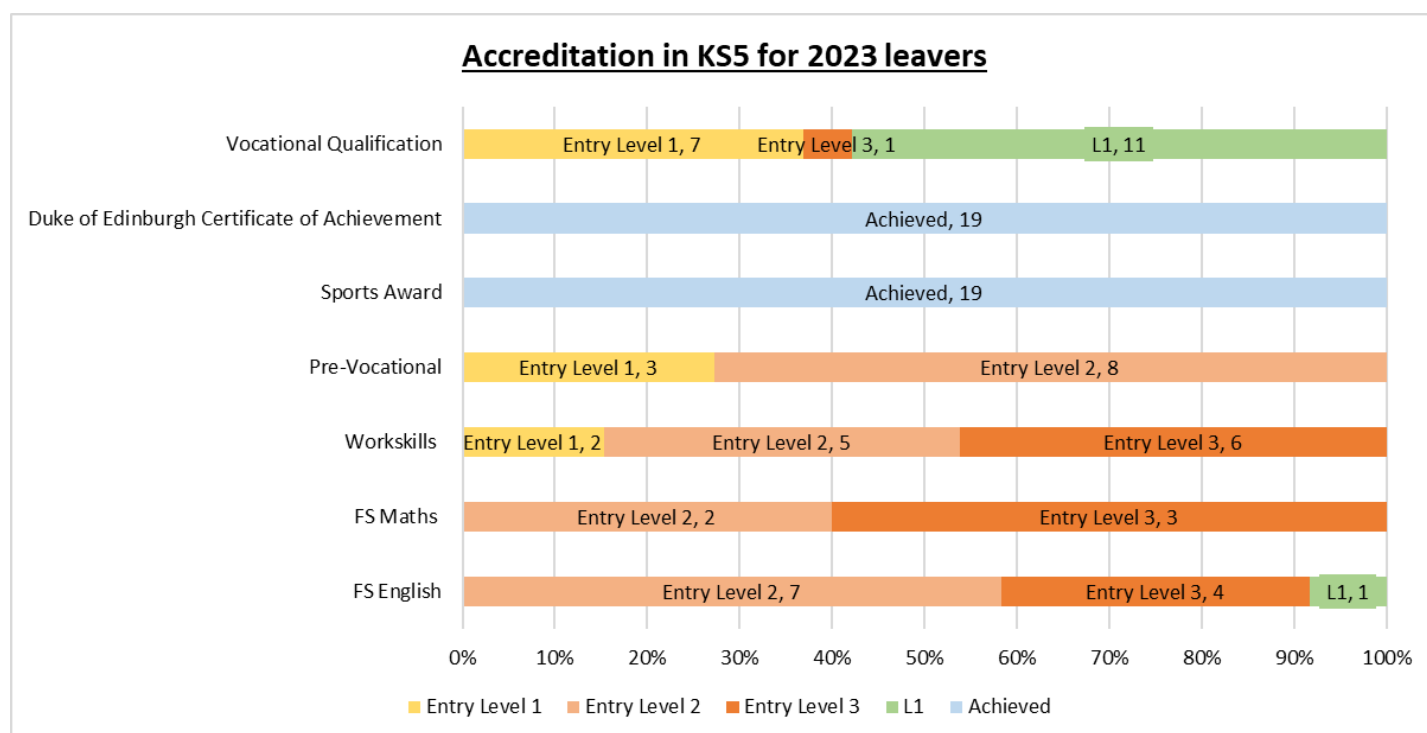


Key Stage 5 Accredited Outcomes Summary 2023

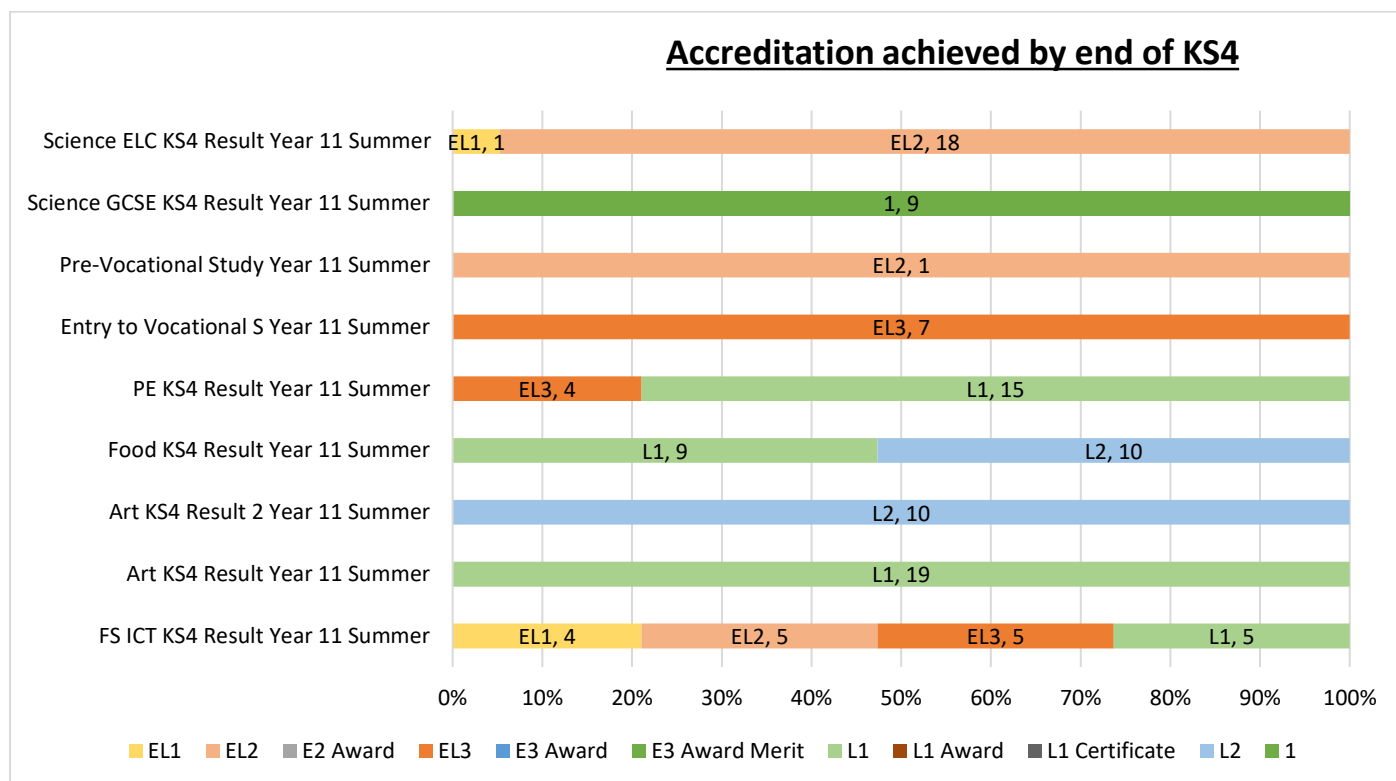
Summary:

- There were twenty students in the sixth form, one of whom joined us at the start of Year 12.
- The one year sixth-form programme remains highly effective in its purpose of deepening and extending students' portfolio of experiences and accreditation in order to secure progression matched to their interests, abilities, needs and ambitions
- External Quality Assurance of student outcomes by the LA School Improvement Partner during the 2018-2019 quality assurance cycle verified the school's self-assessment judgement of 'outstanding'.
- The July 2018 Ofsted report stated that; 'Outcomes for students are excellent. Pupils make strong progress from their starting points and gain a range of level 1 and level 2 qualifications, including in English and mathematics.'
- This Year 12 cohort's starting points in Year 7 were lower than previous recent cohorts and as a result the range of accreditation grades is smaller but students were all working on accreditation appropriate to their starting points.

Accreditation earned by the end of Year 12 at Stormont House School



Accreditation earned by the end of KS4



Notes:

Overall the very large majority (>80%) of students showed progress in their marks in English and Maths in Year 12 if they didn't gain a new grade in Year 12.

All the 19 students who were in KS4 at Stormont House did also do smaller courses in Humanities (ASDAN units) and they attained Unit Awards in DT.

There were twenty students in this cohort but one went to college more than two days a week and so didn't gain accreditation in all the subjects offered.

All 20 students worked towards the Bronze Duke of Edinburgh Award and all attained this except one who only has the expedition left to complete.