

11H Curriculum Leaflet

Autumn 1



Form tutor: Mr. Hajdrych

Teaching assistants: Mr. Lambkin

Tutor Time Focus:

Y11 students as role models

Getting ready for college

Exams

English

We will be learning about:

Exploring the Travel topic of Step Up to English literacy module and developing accuracy of reading comprehension, writing and speaking and listening skills for Step Up to English assessment.

Reading, writing and spoken language assessments on the topic of Holidays.

Maths

We will be learning about:

How to use numbers (counting, operations, and rounding) at Entry Level 1 to Entry Level 3 Functional Skills.



Science

We will be learning about: Biology – The Human Body

What the body is made of – Cells, Specialised cells, tissues, organs and organ systems.

The digestive System and Circulatory system.

Respiration and how the lungs work

Lifestyle and keeping the body and our organs healthy –the benefits of exercise, diet, and what happens if we have an unhealthy lifestyle.

History

We will be learning about:

This term the students are studying 'Britain and the Second World War 1939-1945'

Computing

We will be learning about:

Preparing for Entry Level 1-3 Functional Skills in ICT task- taking.

Developing skills in Office 365 and understanding the requirements of the different Entry Level Tasks.



Personal & Social Development

We will be learning about:

BTEC Unit 9:

Developing Digital Skills. We will use a range of devices and applications to build IT skills.

PfA

We will be learning about:

PfA – Student Aspirations:

'My Future Will Look Like This'

'Routines & Responsibilities at Home & at School'

Preparation for PCARs

PE

We will be learning about:

Basketball: health and safety in PE and basic ball handling, dribbling, catching/passing, Set shot and lay up shots.



DT/FT

We will be working:

On AQA Level 1 and 2 Unit Awards

We will be learning to:

Make wooden bat boxes.

Design, plan, make, record and finish products following high standards of Health and Safety regulations and practice in the classroom.

Home Learning Opportunities

- Reading 20 mins per day (independently or with an adult)
- Re-reading and re-telling chapters of a book at home to consolidate comprehension.
- Collecting facts about destinations to add to presentation
- Reading letters at home with parent/carers
- Carry out responsibilities at home; take selfies/ photos as evidence.
- Practise presenting for their PCAR presentation.
- Students could join a local sports club where they can play basketball. They could also research the rules of basketball.
- Find an image of a famous building in London (e.g., the shard, Big Ben or the London Eye) spend at least 45minutes doing a careful A4 tonal pencil drawing from the image. Do not use colour.
- Find a shell or an image of a shell and do a really careful drawing of it on A4 paper – use lots of tone and texture. No colour
- Make an origami structure. Follow the instructions <https://www.wikihow.com/Make-an-Origami-Diamond>.
- Find out about the Fibonacci sequence - create a PowerPoint explaining what the Fibonacci sequence is and give examples of it in nature.
- Create your own sculpture at home <https://www.tate.org.uk/kids/make/sculpture/make-paper-sculpture> and bring in.

Art

We will be learning about:

Abstract Still Life – Level 1

This half term we will be doing observational drawing, exploring different materials and independent Artist research.



Music

We will be learning about:

Practical music making

Listening to diverse musical styles, practising and composing an original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation

Music Technology:

Developing soundtracks and manipulating sound using a digital platform

Events this half term

Beginning of PCARs for Year 11 students